

UPOV

TG/ROCKET(Proj.1)

ORIGINAL: English

DATE: 2005-04-19

## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

## ROCKETS \*

UPOV Code: ERUCA\_SAT;  
DIPLO\_TEN*Eruca sativa* Mill.  
*Diplotaxis tenuifolia* DC.

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by experts from France**to be considered by the**Technical Working Party for Vegetables (TWV) at its thirty-ninth session,  
to be held in Nitra, Slovakia, from June 6 to 10, 2005*

Alternative Names: \*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Eruca sativa</i> Mill.	Salad Rocket, Rugula, Rocket-salad, Garden Rocket, Arugula	Roquette	Senfrauke, Ruke, Ölrauke	Roqueta Oruga común
<i>Diplotaxis tenuifolia</i> DC.	Lincoln's-weed, Sand mustard, Sand rocket Wall rocket			

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

TABLE OF CONTENTS

PAGE

1.	SUBJECT OF THESE TEST GUIDELINES.....	3
2.	MATERIAL REQUIRED .....	3
3.	METHOD OF EXAMINATION.....	3
3.1	Number of Growing Cycles .....	3
3.2	Testing Place .....	3
3.3	Conditions for Conducting the Examination.....	3
3.4	Test Design .....	4
3.5	Number of Plants / Parts of Plants to be Examined.....	4
3.6	Additional Tests .....	4
4.	ASSESSMENT OF DISTINCTNESS, UNIFORMITY AND STABILITY .....	4
4.1	Distinctness .....	4
4.2	Uniformity.....	5
4.3	Stability .....	5
5.	GROUPING OF VARIETIES AND ORGANIZATION OF THE GROWING TRIAL.....	5
6.	INTRODUCTION TO THE TABLE OF CHARACTERISTICS .....	6
6.1	Categories of Characteristics.....	6
6.2	States of Expression and Corresponding Notes.....	6
6.3	Types of Expression.....	6
6.4	Example Varieties .....	6
6.5	Legend.....	6
7.	TABLE OF CHARACTERISTICS/TABLEAU DES CARACTÈRES/MERKMALSTABELLE/TABLA DE CARACTERES.....	7
8.	EXPLANATIONS ON THE TABLE OF CHARACTERISTICS .....	12
9.	LITERATURE.....	14
10.	TECHNICAL QUESTIONNAIRE.....	15

1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Eruca sativa* Mill. and *Diplotaxis tenuifolia* DC.

2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of seed.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

50g or 31,000 seeds

The seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority. In cases where the seed is to be stored, the germination capacity should be as high as possible and should, be stated by the applicant.

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

3. Method of Examination

3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be two independent growing cycles.

3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 The recommended method of observing the characteristic is indicated by the following key in the second column of the Table of Characteristics:

- MG: single measurement of a group of plants or parts of plants  
MS: measurement of a number of individual plants or parts of plants  
VG: visual assessment by a single observation of a group of plants or parts of plants  
VS: visual assessment by observation of individual plants or parts of plants

### 3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 60 plants, which should be divided between two or more replicates.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations on single plants should be made on 20 plants or parts taken from each of 20 plants and any other observations made on all plants in the test.”

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the

recommendations contained in the General Introduction prior to making decisions regarding distinctness.

#### 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity, a population standard of 2 % and an acceptance probability of at least 95 % should be applied. In the case of a sample size of 60 plants, 4 off-types are allowed.

#### 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

### 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- a) Leaf: type (characteristic 7)
- b) Leaf: length (blade and petiole) (characteristic 12)
- c) Leaf: width (widest point) (characteristic 13)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

(\*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

MG: single measurement of a group of plants or parts of plants – see Chapter 3.3.1

MS: measurement of a number of individual plants or parts of plants – see Chapter 3.3.1

VG: visual assessment by a single observation of a group of plants or parts of plants – Chapter 3.3.1

VS: visual assessment by observation of individual plants or parts of plants” – see Chapter 3.3.1

(+) See Explanations on the Table of Characteristics in Chapter 8

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>1. VS</b>	<b>Cotyledon: length</b>	<b>Cotylédon: longueur</b>				
<b>QN</b>	short	court				3
	medium	moyen				5
	long	long				7
<b>2. VS</b>	<b>Cotyledon: width</b>	<b>Cotylédon: largeur</b>				
<b>QN</b>	narrow	étroit				3
	medium	moyen				5
	broad	large				7
<b>3. VG</b>	<b>Leaf: attitude (before appearance of flowering stem)</b>	<b>Feuille : port (avant apparition de la tige florale)</b>				
<b>QN</b>	erect	dressé				1
	semi- erect	demi- dressé				3
	horizontal	horizontal				5
<b>4. VG (+)</b>	<b>Leaf: reflexing of tip</b>	<b>Feuille: enroulement au sommet</b>				
<b>QN</b>	weak	faible				3
	medium	moyen				5
	strong	fort				7
<b>5. VG (*)</b>	<b>Leaf: color of blade</b>	<b>Feuille : couleur du limbe</b>				
<b>PQ</b>	yellow green	vert jaune				1
	green	vert				2
	grey green	vert gris				3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>6. VG</b>	<b>Leaf: intensity of green color</b>	<b>Feuille: intensité de la couleur verte</b>				
<b>QN</b>	light	claire				3
	medium	moyenne				5
	dark	foncée				7
<b>7. VS (* (+)</b>	<b>Leaf: type</b>	<b>Feuille : type</b>				
<b>QL</b>	entire	entière				1
	lobed	lobée				9
<b>8. VS / MS (+)</b>	<b><u>Only varieties with leaf type: lobed:</u> intensity of primary lobing</b>	<b><u>Seulement pour les variétés à feuilles lobées :</u> intensité de la découpe primaire</b>				
<b>QN</b>	weak	faible				3
	medium	moyenne				5
	strong	forte				7
<b>9. VS / MS (+)</b>	<b><u>Only varieties with leaf type: lobed:</u> intensity of secondary lobing</b>	<b><u>Seulement pour les variétés à feuilles lobées :</u> intensité de la découpe secondaire</b>				
<b>QN</b>	weak	faible				3
	medium	moyenne				5
	strong	forte				7
<b>10. VS</b>	<b>Leaf: undulation of margin</b>	<b>Feuille: ondulation du bord</b>				
<b>QN</b>	weak	faible				3
	medium	moyenne				5
	strong	forte				7



	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>11. VS</b>	<b>Leaf: blistering</b>	<b>Feuille : cloque</b>				
	weak	faible				3
<b>QN</b>	medium	moyenne				5
	strong	forte				7
<b>12. MS (*)</b>	<b>Leaf: length (blade and petiole)</b>	<b>Feuille: longueur (limbe et petiole)</b>				
<b>QN</b>	short	court				3
	medium	moyenne				5
	long	longue				7
<b>13. MS (*)</b>	<b>Leaf: width (widest point)</b>	<b>Feuille: largeur (au point le plus large)</b>				
<b>QN</b>	narrow	étroit				3
	medium	moyenne				5
	broad	large				7
<b>14. VS</b>	<b>Leaf: thickness of blade</b>	<b>Feuille: épaisseur du limbe</b>				
<b>QN</b>	thin	fine				3
	medium	moyenne				5
	thick	épaisse				7
<b>15. VS</b>	<b>Leaf: hairiness</b>	<b>Feuille : pilosité</b>				
<b>QN</b>	weak	faible				3
	medium	moyenne				5
	strong	forte				7
<b>16. VG (*)</b>	<b>Resistance to bolting</b>	<b>Résistance à la montaison</b>				
<b>QN</b>	weak	faible				3
	medium	moyenne				5
	strong	forte				7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>17. MG</b>	<b>Time of flowering (50% of plants with at least one open flower)</b>	<b>Epoque de floraison (50% des plantes avec au moins une fleur épanouie)</b>				
<b>QN</b>	early	précoce				3
	medium	moyenne				5
	late	tardive				7
<b>18. VG (* )</b>	<b>Flower: color of petals</b>	<b>Fleur : couleur des pétales</b>				
<b>PQ</b>	white	blanc				1
	cream	crème				2
	yellow	jaune				3
<b>19. VS / MS (+)</b>	<b>Siliqua : length (between pedicel and beak)</b>	<b>Silique: longueur (entre prédoncule et bec)</b>				
<b>QN</b>	short	courte				3
	medium	moyenne				5
	long	longue				7
<b>20. VS / MS (+)</b>	<b>Siliqua: width (widest point)</b>	<b>Silique: largeur (au point le plus large)</b>				
<b>QN</b>	narrow	etroite				3
	medium	moyenne				5
	broad	large				7
<b>21. VS / MS (* ) (+)</b>	<b>Siliqua: length of beak</b>	<b>Silique : longueur du bec</b>				
<b>QN</b>	short	court				3
	medium	moyen				5
	long	long				7

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	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
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<b>22. VS /</b>	<b>Ratio length of siliqua</b>	<b>Ratio: longueur</b>				
<b>MS /</b>	<b>length of beak</b>	<b>de siliqua /</b>				
		<b>longueur de bec</b>				
<b>QN</b>	small	petit				
	medium	moyen				
	high	élevé				

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<b>23. MG</b>	<b>Weight of 1000 seeds</b>	<b>Poids de mille</b>				
		<b>grains</b>				
<b>QN</b>	low	petit				
	medium	moyen				
	high	élevé				

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8. Explanations on the Table of Characteristics

Ad. 4: Leaf: reflexing of tip



3  
weak



5  
medium



7  
strong

Ad. 7: Leaf: type

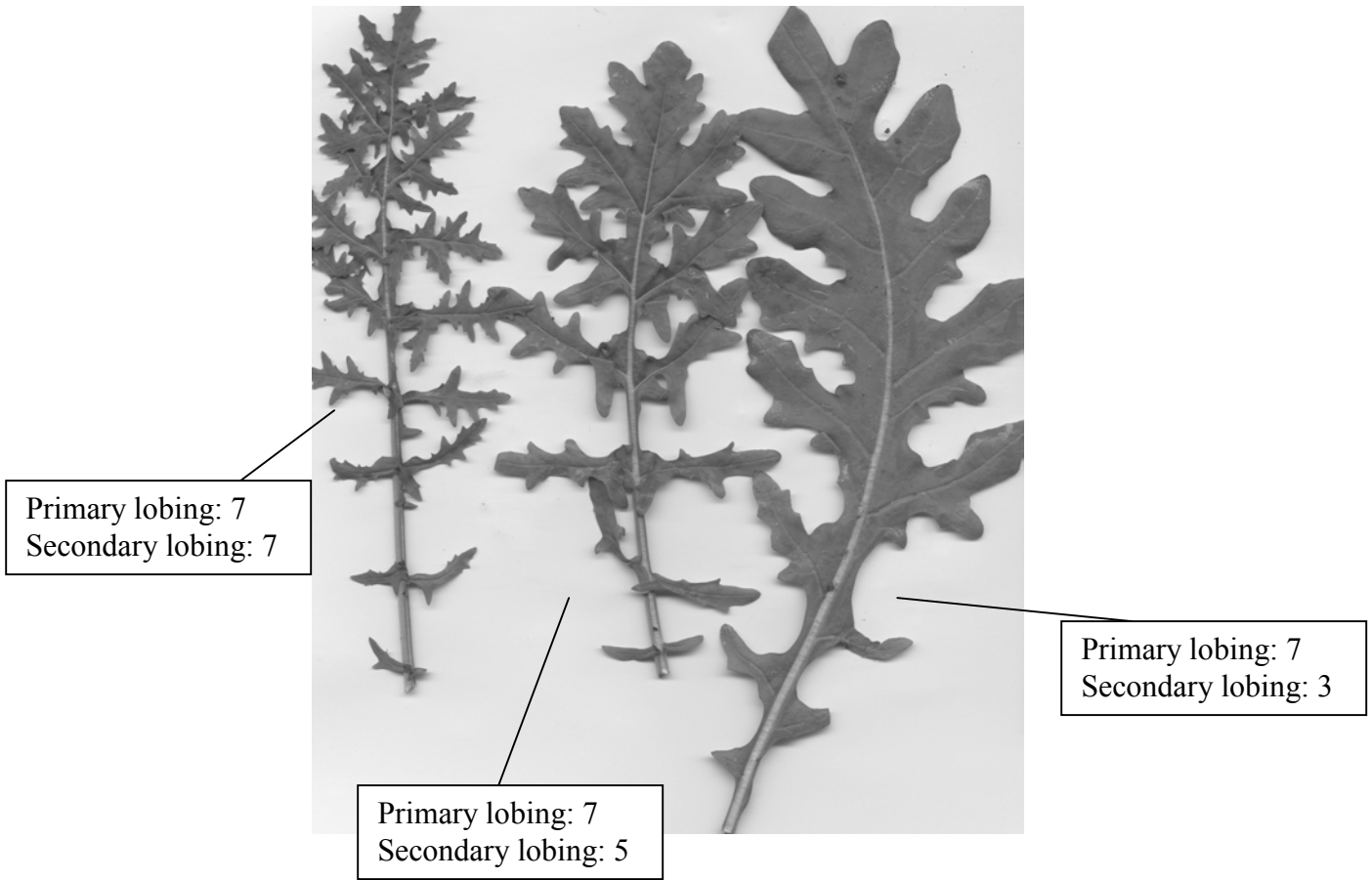


1  
entire

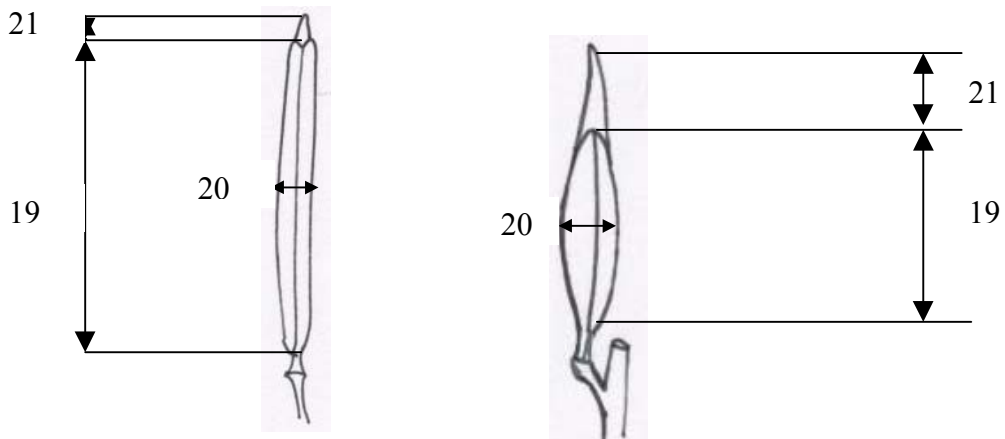


2  
lobed

Ad. 9, 10: For variety withlobed leaves only: intensity of primary (8), secondary (9) lobing



Ad. 19, 20, 21: Siliqua: length (between pedicel and beak) (19), width (widest point) (20), length of beak (21)



*Diplotaxis tenuifolia*  
DC.

*Eruca sativa* Mill.

9. Literature

IPGRI, 1999: Descriptors for Rocket (*Eruca* spp.) International Plant Genetic Resources Institute, Rome, I, 56pp.

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<b>TECHNICAL QUESTIONNAIRE</b> to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire (please indicate the relevant species)		
1.1.1 Botanical name	<input type="text" value="Eruca sativa Mill."/>	
1.1.2 Common name	<input type="text"/>	[ ]
1.2.1 Botanical name	<input type="text" value="Diplotaxis tenuifolia DC"/>	
1.2.2 Common name	<input type="text"/>	[ ]
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#4. Information on the breeding scheme and propagation of the variety</p> <p>4.1 Breeding scheme</p> <p><i>Variety resulting from:</i></p> <p>4.1.1 Crossing</p> <p>(a) controlled cross <input type="checkbox"/> [ ] (please state parent varieties)</p> <p>(b) partially known cross <input type="checkbox"/> [ ] (please state known parent variety(ies))</p> <p>(c) unknown cross <input type="checkbox"/> [ ]</p> <p>4.1.2 Mutation <input type="checkbox"/> [ ] (please state parent variety)</p> <p>4.1.3 Discovery and development <input type="checkbox"/> [ ] (please state where and when discovered and how developed)</p> <p>4.1.4 Other <input type="checkbox"/> [ ] (please provide details)</p>		

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# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>4.2 Method of propagating the variety</p> <p>4.2.1 Seed-propagated varieties</p> <p>(a) Self-pollination [ ]</p> <p>(b) Cross-pollination (i) population [ ] (ii) synthetic variety [ ]</p> <p>(c) Hybrid [ ]</p> <p>(d) Other [ ] (please provide details)</p> <p>4.2.2 Other [ ] (please provide details)</p>		
<p>In the case of hybrid varieties the production scheme for the hybrid should be provided on a separate sheet. This should provide details of all the parent lines required for propagating the hybrid e.g.</p> <p><i>Single Hybrid</i></p> <p>“(… female parent …) x (… male parent …)</p> <p><i>Three-Way Hybrid</i></p> <p>“(… female line …) x (… male line …)</p> <p>“=&gt; single hybrid used as female parent x (… male parent …)</p> <p>and should identify in particular:</p> <p>(a) any male sterile lines (b) maintenance system of male sterile lines.</p>		

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).</p>		
Characteristics	Example Varieties	Note
<p><b>5.2 Leaf: color of blade</b> (5)</p>		
<p>yellow green</p>		1 [ ]
<p>green</p>		2 [ ]
<p>grey green</p>		3 [ ]
<p><b>5.3 Leaf: type</b> (7)</p>		
<p>entire</p>		1 [ ]
<p>lobed</p>		9 [ ]
<p><b>5.4 Leaf: intensity of primary lobing</b> (8)</p>		
<p>weak</p>		3 [ ]
<p>medium</p>		5 [ ]
<p>strong</p>		7 [ ]
<p><b>5.5 Leaf: intensity of secondary lobing</b> (9)</p>		
<p>weak</p>		3 [ ]
<p>medium</p>		5 [ ]
<p>strong</p>		7 [ ]
<p><b>5.6 Leaf: length (blade and petiole)</b> (12)</p>		
<p>short</p>		3 [ ]
<p>medium</p>		5 [ ]
<p>long</p>		7 [ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
Characteristics		Example Varieties	Note
<b>5.7</b> <b>(13)</b>	<b>Leaf: width (widest point)</b>		
	narrow		3 [ ]
	medium		5 [ ]
	broad		7 [ ]
<b>5.8</b> <b>(16)</b>	<b>Resistance to bolting</b>		
	weak		3 [ ]
	medium		5 [ ]
	strong		7 [ ]
<b>5.9</b> <b>(18)</b>	<b>Flower: color of petals</b>		
	white		1 [ ]
	cream		2 [ ]
	yellow		3 [ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
<p>6. Similar varieties and differences from these varieties</p> <p><i>Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.</i></p>			
Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>Flower: color of petals</i>	<i>white</i>	<i>cream</i>
<p>Comments:</p>			

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>7. Additional information which may help in the examination of the variety</p> <p>7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.2 Are there any special conditions for growing the variety or conducting the examination?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.3 Other information</p> <p>A representative color photograph of the variety should accompany the Technical Questionnaire.</p>		
<p>8. Authorization for release</p> <p>(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?</p> <p>Yes [ ] No [ ]</p> <p>(b) Has such authorization been obtained?</p> <p>Yes [ ] No [ ]</p> <p>If the answer to (b) is yes, please attach a copy of the authorization.</p>		

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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9. Information on plant material to be examined or submitted for examination.

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- |   |         |        |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma)    | Yes [ ] | No [ ] |
| (b) Chemical treatment (e.g. growth retardant, pesticide) | Yes [ ] | No [ ] |
| (c) Tissue culture  | Yes [ ] | No [ ] |
| (d) Other factors   | Yes [ ] | No [ ] |

Please provide details for where you have indicated “yes”.

.....

9.3 Has the plant material to be examined been tested for the presence of virus or other pathogens?

Yes [ ]

(please provide details as specified by the Authority)

No [ ]”

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature

Date