#### TECHNICAL WORKING PARTY FOR ORNAMENTAL PLANTS AND FOREST TREES

Forty-Sixth Session

# **PREPARATORY WORKSHOP**

Melbourne, Australia April 21, 2013

# PROGRAM 1. Introduction to UPOV and the role of UPOV Technical Working Parties (TWPs) 2. Overview of the General Introduction (document TG/1/3 and TGP documents) Characteristics as the Basis for DUS Examination and Selection of Characteristics 3. Guidance on drafting Test Guidelines (document TGP/7) a) Subject of the Test Guidelines, Material Required and Method of Examination: b) Method of Observation (MS, MG, VS, VG); c) Types of Expression (QL, PQ, QN), notes and distinctness; d) Shape and Color Characteristics; e) Example Varieties; f) The process for developing UPOV Test Guidelines, including: TG Template; Additional Standard Wording; and Guidance Notes;

5. Feedback from participants

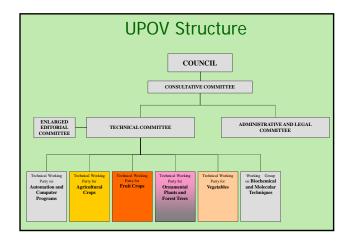
1. INTRODUCTION TO UPOV AND THE ROLE OF UPOV TECHNICAL WORKING PARTIES (TWPS)

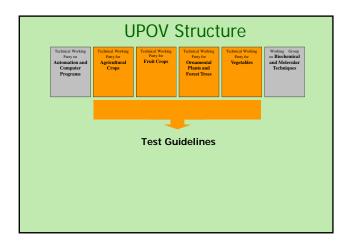
#### UPOV: INDEPENDENT INTERGOVERNMENTAL ORGANIZATION

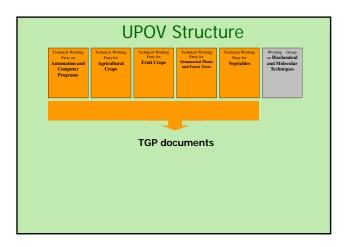
The International Convention for the Protection of New Varieties of Plants established in 1961 The International Union for the Protection of New Varieties of Plants

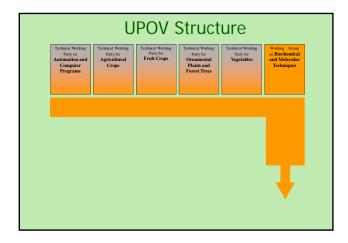
> Union internationale pour la protection des obtentions végétales

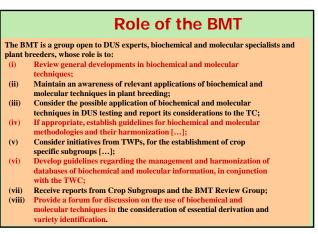












2. OVERVIEW OF THE GENERAL INTRODUCTION (document TG/1/3 and TGP documents)

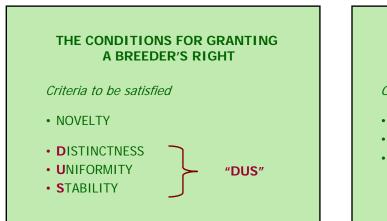
a) Characteristics as the Basis for DUS Examination

b) Selection of Characteristics

#### 2. OVERVIEW OF THE GENERAL INTRODUCTION (document TG/1/3 and TGP documents)

a) Characteristics as the Basis for DUS Examination

b) Selection of Characteristics



#### THE CONDITIONS FOR GRANTING A BREEDER'S RIGHT

#### Other conditions

- VARIETY DENOMINATION
- FORMALITIES
- PAYMENT OF FEES

#### **NO OTHER CONDITIONS!**

#### **Guidance for DUS Examination**

#### facilitates:

- BEST PRACTICE (based on experience)
  - => good decisions
  - => good definition of the object of protection
    (strong protection)
  - (strong protectio

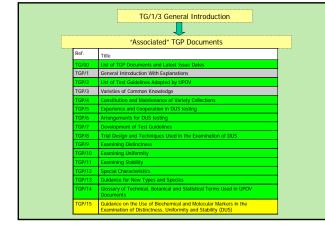
=> efficiency in method of examination (learn from the best)

#### HARMONIZATION

- => efficiency
  - mutual acceptance of DUS reports
  - (minimize cost of examination for individual authorities)
  - mutual recognition of variety descriptions
  - (all parties speak the same "language")simple and cheap system for applicants
  - (minimize cost for breeders)

# UPOV provides guidance by:

- The "General Introduction" (TG/1/3)
  - General technical principles
  - Organization of DUS Testing
  - Associated "TGP" Documents (e.g. statistical methods)



#### 2. OVERVIEW OF THE GENERAL INTRODUCTION (document TG/1/3 and TGP documents)

- a) Characteristics as the Basis for DUS Examination
  - **b)** Selection of Characteristics

= version 3

#### "CHARACTERISTICS"

- may have direct commercial relevance
  - Flower color (ornamental)
  - Fruit color
- but commercial relevance NOT required
  - Leaf shape

#### **Selection of Characteristics**

The basic requirements that a characteristic should fulfill before it is used for DUS testing or producing a variety description are that its expression (TG/1/3: Section 4.2.1) :

- (a) results from a given genotype or combination of genotypes; (b) is sufficiently consistent and repeatable in a particular environment;
- (c) exhibits sufficient variation between varieties to be able to establish distinctness;
- (d) is capable of precise definition and recognition;
- (e) allows uniformity requirements to be fulfilled;

(f) allows stability requirements to be fulfilled, meaning that it produces consistent and repeatable results after repeated propagation or, where appropriate, at the end of each cycle of propagation.

		Selection of Character	eristic	S
		Criteria	Fruit: color	
Selection of Characteristics		<ul> <li>(a) results from a given genotype or combination of genotypes</li> </ul>	Yes	Ì
Yield ???		(b) sufficiently consistent and repeatable in a particular environment	Yes	Ì
		<ul> <li>(c) exhibits sufficient variation between varieties to be able to establish distinctness</li> </ul>	Yes	Ì
Straw strength ???		<ul> <li>(d) is capable of precise definition and recognition</li> </ul>	Yes	Ì
		(e) allows uniformity requirements to be fulfilled	Yes	Ì
Etc.		(f) allows stability requirements to be fulfilled	Yes	Ì
		Commercial value	Yes	
		ACCEPTABILITY	Yes	

Criteria	Fruit: color	Leaf: shape	Yield
<ul> <li>(a) results from a given genotype or combination of genotypes</li> </ul>	Yes	Yes	Yes
(b) sufficiently consistent and repeatable in a particular environment	Yes	Yes	(No)
(c) exhibits sufficient variation between varieties to be able to establish distinctness	Yes	Yes	???
(d) is capable of precise definition and recognition	Yes	Yes	(No)
(e) allows uniformity requirements to be fulfilled	Yes	Yes	???
(f) allows stability requirements to be fulfilled	Yes	Yes	???
Commercial value	Yes	No	Yes

Special Character	ristics: Disease Resistance
Criteria	Disease Resistance
(a) results from a given genotype or combination of genotypes	*Knowledge of nature of genetic control of resistance is important
(b) sufficiently consistent and repeatable in a particular environment	*Standardize conditions (greenhouse / laboratory) & methodology *Standardize inoculum *Ring-test
(c) exhibits sufficient variation between varieties to be able to establish distinctness	*Susceptible / Resistant OR varying degrees of resistance?
(d) is capable of precise definition and recognition	*Define and recognize races and strains
(e) allows uniformity requirements to be fulfilled	see above
(f) allows stability requirements to be fulfilled	see above
	Difficult and expensive

Yield

Leaf:

shape

Yes

Yes

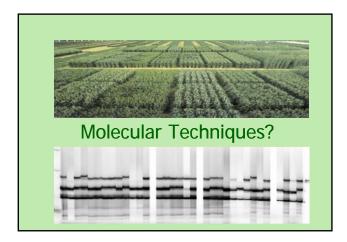
Yes

Yes

Yes

Yes

No Yes Yes



TGP/7 : "Development of Test Guidelines"

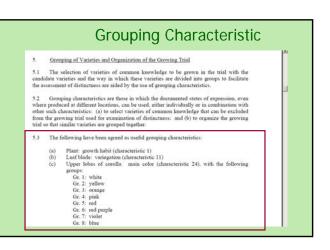
Additional Information and guidance on Asterisked, grouping and TQ characteristics

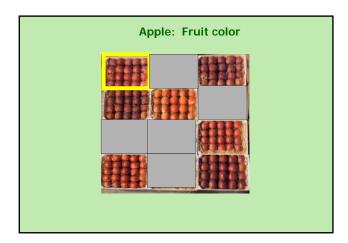
Standard Test Guidelines Characteristic						
Function	Criteria					
<ol> <li>Characteristics that are accepted by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.</li> </ol>	1.Must satisfy the criteria for use of any characteristic for DUS as set out in <b>Chapter 4, section 4.2.</b> 2.Must have been used to develop a variety description by at least one member of the Union.     3.Where there is a long list of such characteristics and, where considered appropriate, there may be an indication of the extent of use of each characteristic.					

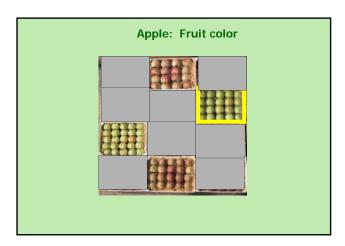
Asterisked	Characteristic
71011011000	onaraotonistio

Char. No.	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note Nota
6	Plant: growth habit	Plante : port	Pflanze: Wuchsform	Planta: porte		
4						
QN	upright	dressé	aufrecht	erecto	Inuppink	1
	semi-upright	semi dressé	halbaufrecht	semierecto	D0158-1	2
	spreading	étalé	breitwüchsig	abierto	Sumnem 03	3
	semi-trailing	semi-étalé	halbhängend	semirrastrero	Inupsaf	4
	trailing	coureux	hängend	rastrero	Organza	5

Asterisked Characteristic					
Function	Criteria				
1.Characteristics that are important for the international harmonization of variety	1.Must be a characteristic included in the Test Guidelines.				
descriptions.	2.Should always be examined for DUS and included in the variety description by all members of the Union				
	<b>EXCEPT</b> when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.				
	3.Must be useful for function 1.				
	4.Particular care should be taken before selection of disease resistance characteristics.				



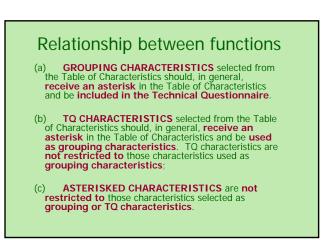




TECHNICAL QUESTION	NAIRE Page {x} of {	y} Reference Number:
		Application date: (not to be filled in by the appl
to be completed	TECHNICAL QUES in connection with an app	TIONNAIRE plication for plant breeders' rights
1. Subject of the Tech	nical Questionnaire	
1.1 Botanical name	Malus domestica	Borkh.
1.2 Common name	Apple	
2. Applicant		
Name		
Address		

TEC	CHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
5. соп	Characteristics of the variety responding characteristic in Test G			
	Characteristics		Example Varieties	Note
5.5 (37)	Fruit: hue of over color – with bloom	removed		
	orange red		Cox's Orange Pippin, Egremont Russet	1[]
	pink red		Cripps Pink, Delorgue	2[]
	red		Akane, Galaxy, Red Elstar, Regal Prince	3[]
	purple red		Red Jonaprince, Spartan	4[]
	brown red		Fiesta, Joburn, Lord Burghley	5[]
5.6 (39)	Fruit: pattern of over color			
	only solid flush		Red Jonaprince, Richared Delicious	1[]
	solid flush with weakly defined stripes		Galaxy	2[]
	solid flush with strongly defined stripes		Jonagored	3[]
	weakly defined flush with strongly defin	aed stripes	Gravensteiner	4[]
	only stripes (no flush)		Helios	5[]
	flushed and mottled		Elstar	6[]
	flushed, striped and mottled		Jonagold	7[]

Function	Criteria
<ul> <li>characteristics in which the documented states of expression, even where recorded at different locations, can be used either individually or in combination with other such characteristics:</li> <li>to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness, and/or</li> <li>to organize the growing trial so that similar varieties are grouped together</li> </ul>	1.(a) Qualitative characteristics or (b) Quantitative or pseudo-qualitative characteristics which provide useful discrimination between the varieties of common knowledge from documented states of expression recorded at different locations. 2.Must be useful for functions 1 and 2. 3.Should be an asterisked characteristic and/or included in the Technical Questionnaire or application form.

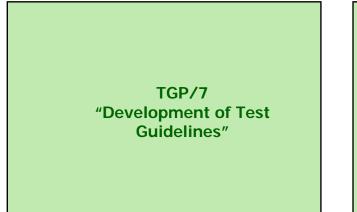


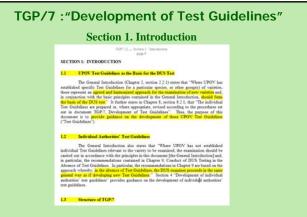
# 3. GUIDANCE ON DRAFTING TEST GUIDELINES (Document TGP/7)

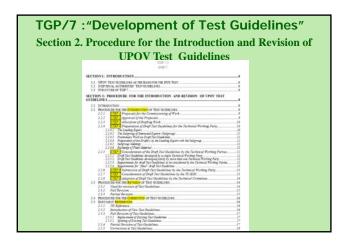
3. GUIDANCE ON DRAFTING TEST GUIDELINES

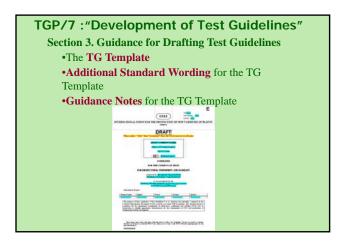
a) Subject of the Test Guidelines, Material Required and Method of Examination









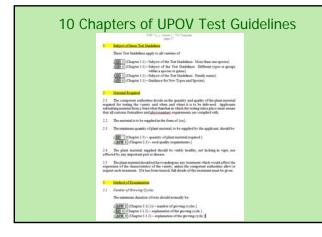


#### 10 Chapters of UPOV Test Guidelines

- 1. Subject of the Test Guidelines
- 2. Material Required
- 3. Methods of Examination
- 4. Assessment of Distinctness, Uniformity and Stability
- 5. Grouping of Varieties and Organization of the Growing Trial
- 6. Introduction to the Table of Characteristics
- 7. Table of Characteristics
- 8. Explanation on the Table of Characteristics
- 9. Literature
- 10. Technical Questionnaire

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	7,	Table of Charact		Yamswurzel/Name, 2 - 7 - s caractères/Merkm	009-04-01 ulstabelle/Tabla de c	caracteres	
		English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Not
1.	v.e	Plant: density of foliage	Plante : densité du feuillage	Pflanze: Dichte des Laubes	Planta: densidad del follaje		
QN	(a)	sparse	faible	locker	escasa	Ise-imo	3
		medium	moyenne	mittel	media	Morimoto-imo	5
		dense	dense	dicht	densa	Gankomijika-taisho	7
2.	٧G	Plant: number of branches	Plante : nombre de ramifications	Pflanze: Anzahl Triebe	Planta: número de ramas		
QN	(a)	few	petit	gering	bajo	Ise-imo	3
		medium	moyen	mittel	medio	Fusaougi	5
		many	grand	groß	alto	Segoshi-2	7

#### Method of Observation

#### M: Measurement:

an objective observation against a calibrated, linear scale e.g. using a ruler, weighing scales, colorimeter, dates, counts, etc.);

#### V: Visual observation:

includes observations where the expert uses reference points (e.g. diagrams, example varieties, side-by-side comparison) or non-linear charts (e.g. color charts).

"Visual" observation refers to the sensory observations of the expert and, therefore, also includes smell, taste and touch.

TGP/9/1 "Examining Distinctness"						
	Type of expression of characteristic					
Method of propagation of the variety	QL (QUAL itatative)	PQ (PSEUDO qualitative)	Q <mark>N</mark> (QUANT itative)			
Vegetatively propagated, self-pollinated	Notes (VG)	Notes (VG) Side-by-side (VG)	Notes (VG/MG/MS) Side-by-side (VG) Statistics (MG/MS)			
Cross-pollinated	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	Statistics ([MG]/MS/VS) Side-by-side (VG) Notes (VG/MG/MS)			
Hybrids	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	**			

# TGP/9/1 "Examining Distinctness"

	V= Visual o	observation	
	Туре о	f expression of characte	ristic
Method of propagatior of the variety	QL (QUAL itatative)	PQ (PSEUDO qualitative)	QN (QUANT itative)
Vegetatively propagated, Self-pollinated	Notes (VG)	Notes (VG) Side-by-side (VG)	Notes (VG/MG/MS) Side-by-side (VG) Statistics (MG/MS)
Cross-pollinated	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	Statistics ([MG]/MS/VS) Side-by-side (VG) Notes (VG/MG/MS)
Hybrids	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	**

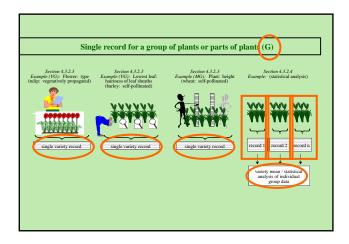
V= Visu	/9/1 "Exa lal observatio leasureme		s	tinctness"
	Туре	of expression of chai	a	cteristic
Method of propagation of the variety	QL PQ (QUAL itatative) (PSEUDO qualitative		Q <mark>N</mark> (QUANT itative)	
Vegetatively propagated, self-pollinated	Notes (VG)	Notes (VG) Side-by-side (VG)		Notes (VG/MG/MS) Side-by-side (VG) Statistics (MG/MS)
Cross-pollinated	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)		Statistics ([MG]/MS/VS) Side-by-side (VG) Notes (VG/MG/MS)
Hybrids	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)		**

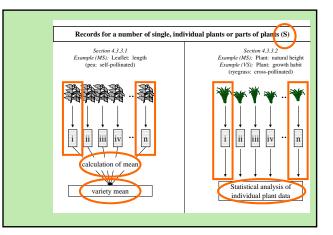
# Type of Record (for the purposes of distinctness)

<u>G</u>: single record for a variety, or a GROUP of plants or parts of plants;

In most cases, "G" provides a single record per variety and it is not possible or necessary to apply statistical methods in a plant-by-plant analysis for the assessment of distinctness.

S: records for a number of SINGLE, individual plants or parts of plants ...







# 3. GUIDANCE ON DRAFTING TEST GUIDELINES

c) Types of Expression (QL, PQ, QN), notes and distinctness;

TYPE OF EXPRESSION OF CHARACTERISTICS (QL, QN, PQ)

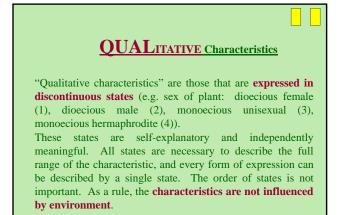
## **Types of Expression**

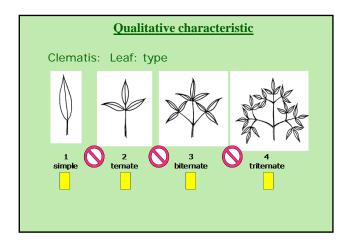
QL: QUALITATIVE

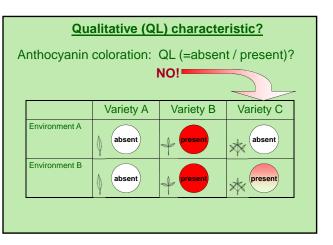
**QN: QUANTITATIVE** 

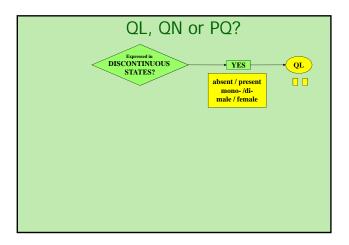
PQ: PSEUDO-QUALITATIVE

7.	Table of Characte	ristics/Tableau d	es caractères/Merkm	alstabelle/Tabla o	le caracteres	
Char. No.	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	No No
1. (*)	Plant: growth habit	Plante : port	Pflanze: Wuchsform	Planta: porte		
QN	upright	dressé	aufrecht	erecto	Imppink	1
$\bigcirc$	semi-upright	semi dressé	halbaufrecht	semierecto	D0158-1	2
	spreading	étalé	breitwüchsig	abierto	Sumnem 03	3
	semi-trailing	semi-étalé	halbhängend	semirrastrero	Impsaf	4
	trailing	coureux	hängend	rastrero	Organza	5
2.	Plant: height	Plante : hauteur	Pflanze: Höhe	Planta: altura		
(+)						
QN	short	basse	niedrig	baja	Yateye	3
	medium	moyenne	mittel	media	D0158-1	5
	tall	haute	hoch	alta	Imppink	7



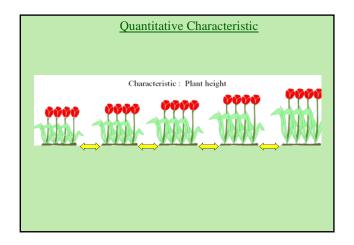


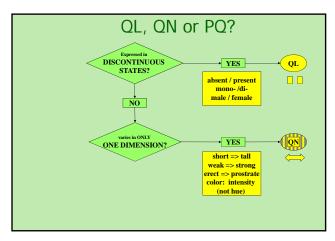




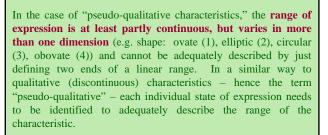


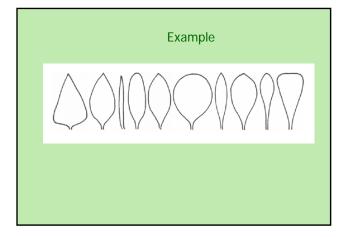
The expression can be recorded on a one-dimensional, continuous or discrete, linear scale. The range of expression is divided into a number of states for the purpose of description (e.g. length of stem: very short (1), short (3), medium (5), long (7), very long (9)). The division seeks to provide, as far as is practical, an even distribution across the scale. The Test Guidelines do not specify the difference needed for distinctness. The states of expression should, however, be meaningful for DUS assessment.

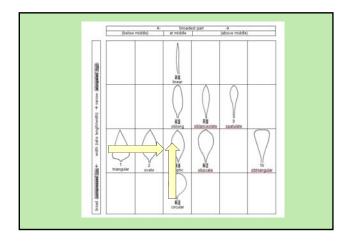


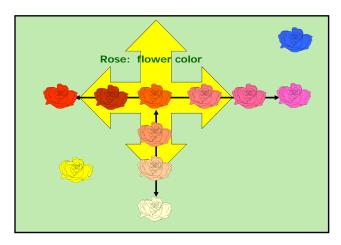


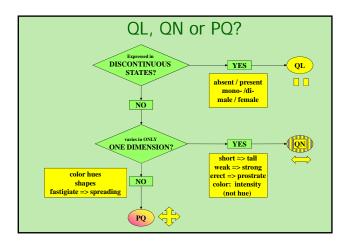
#### **PSEUDO-QUALITATIVE** Characteristics









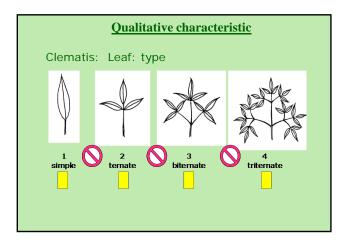


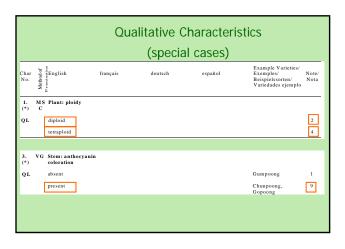


NOTES and DISTINCTNESS according to TYPE OF EXPRESSION (QL, PQ, QN)

## **Types of Expression**

- QL: QUALITATIVE
- **ON: QUANTITATIVE**
- PQ: PSEUDO-QUALITATIVE





#### **Qualitative** Characteristics: distinctness

In qualitative characteristics, the difference between two varieties may be considered clear if one or more characteristics have expressions that fall into **two different states in the Test Guidelines**. Varieties should not be considered distinct for a qualitative characteristic if they have the same state of expression.

(e.g. sex of plant: dioecious female (1), dioecious male (2), monoecious unisexual (3), monoecious hermaphrodite (4)).

#### **Types of Expression**

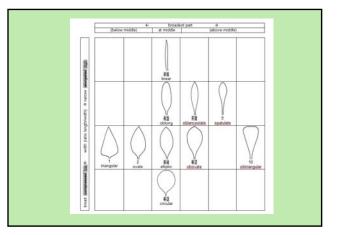
**QL: QUALITATIVE** 

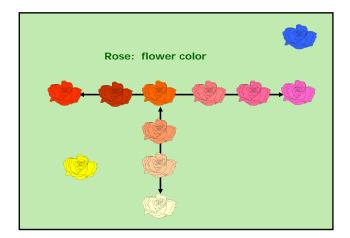
**ON: QUANTITATIVE** 

PQ: PSEUDO-QUALITATIVE

#### **PSEUDO-QUALITATIVE** Characteristics

In the case of "pseudo-qualitative characteristics," the **range of expression is at least partly continuous, but varies in more than one dimension** (e.g. shape: ovate (1), elliptic (2), circular (3), obovate (4)) and cannot be adequately described by just defining two ends of a linear range. In a similar way to qualitative (discontinuous) characteristics – hence the term "pseudo-qualitative" – each individual state of expression needs to be identified to adequately describe the range of the characteristic.



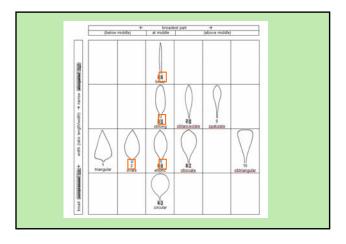


## PSEUDO-QUALITATIVE Characteristics (typical examples)

24. (+)	Flower: color of the center	Fleur: couleur du centre	Farbe der Mitte	Flor: color del centro	
PQ	green	ven	grün	verde	1
	yellow	jaune	gelb	amarillo	2
	orange	orange	orange	пагалја	3
	pink	rose	rosa	rosa	4
	red	rouge	rot	rojo	5
	purple	pourpre	purpurn	pinpura	6

#### Pseudo-Qualitative Characteristics: distinctness

A different state in the Test Guidelines may not be sufficient to establish distinctness (see also section 5.5.2.3). However, in certain circumstances, varieties described by the same state of expression may be clearly distinguishable.



## **Types of Expression**

QL: QUALITATIVE

#### **QN: QUANTITATIVE**

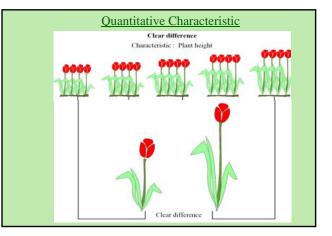
PQ: PSEUDO-QUALITATIVE

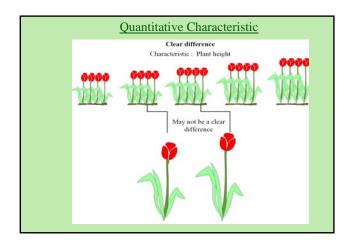
# **OUANTITATIVE** Characteristics

"Quantitative characteristics" are those where the expression covers the full range of variation from one extreme to the other. The **expression can be recorded on a one-dimensional, continuous or discrete, linear scale**. The range of expression is divided into a number of states for the purpose of description (e.g. length of stem: very short (1), short (3), medium (5), long (7), very long (9)). The division seeks to provide, as far as is practical, an even distribution across the scale. The Test Guidelines do not specify the difference needed for distinctness. The states of expression should, however, be meaningful for DUS assessment.

#### **Quantitative** Characteristics: distinctness

Quantitative characteristics are considered for distinctness according to the method of observation and the features of propagation of the variety concerned...



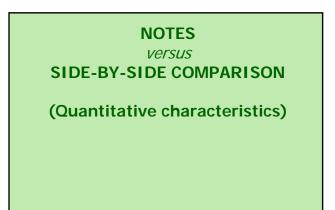


	Quantitative Cha weak/stroi short/long small/large	ng	
Note	State	Note	State
1	very weak (or: absent or very weak)	1	very small (or: absent or very small)
2	very weak to weak	2	very small to small
3	weak	3	small
4	weak to medium	4	small to medium
5	medium	5	medium
6	medium to strong	6	medium to large
7	strong	7	large
8	strong to very strong	8	large to very large
9	very strong	9	very large

	ntitative Charac		
Standard Range Version 1	Standard Range Version 2	Standard Range Version 3	Standard Range Version 4
		version 3	version 4
1 very weak	1 very weak	-	-
(or: absent or very weak)	(or: absent or very weak)		
3 weak	3 weak	3 weak	3 weak
5 medium	5 medium	5 medium	5 medium
7 strong	7 strong	7 strong	7 strong
9 very strong	-	9 very strong	

	Example 1	Example 2	Example 3	Example 4
	Size relative to:	Angle:	Position:	Length in relation to:
l	much smaller	very acute	at base	equal
3	moderately smaller	moderately acute	one quarter from base	slightly shorter
5	same size	right angle	in middle	moderately shorter
7	moderately larger	moderately obtuse	one quarter from apex end	much shorter
)	much larger	very obtuse	at apex	very much shorter

	titative Characteri (at least 3 notes)	stics
2 mode (mod 3 stron	absent or weak ent or weakly expressed) erate (or medium) lerately expressed)	
State	Example 1 Stem: attitude	
1	erect	
3	semi-erect	
5	prostrate	



## TGP/9/1 "Examining Distinctness"

#### 5.2 Approaches for assessing distinctness

5.2.1 Introduction

5.2.1.1 Approaches for assessment of distinctness based on the growing trial can be summarized as follows:

(a) **Side-by-side visual comparison** in the growing trial (see Section 5.2.2):

(b) Assessment by Notes / single variety records ("Notes"): the assessment of distinctness is based on the recorded state of expression of the characteristics of the variety

(see Section 5.2.3);

(c) Statistical analysis of growing trial data:

#### Quantitative Characteristics: distinctness

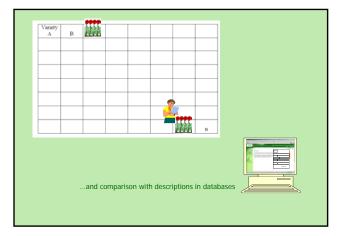
The General Introduction explains that, in the case of visually observed quantitative characteristics:

"5.5.2.2.2 A direct comparison between two similar varieties is always recommended, since direct pairwise comparisons are the most reliable. In each comparison, a difference between two varieties is acceptable as soon as it can be assessed visually and could be measured, although such measurement might be impractical or require unreasonable effort."

## TGP/9/1 "Examining Distinctness"

5.2.3.1.2 Where the requirements for distinctness assessment by Notes / single variety records are met it would usually also be possible to make a side-by-side visual comparison. However, in the case of assessment by Notes / single variety records, such proximity is not required, which is a particular advantage where the growing trial contains a large number of varieties and where there are limited possibilities for ensuring that all similar varieties are grouped together in the growing trial....

On the other hand, because the varieties are not the subject of a side-by-side visual comparison, the difference required between varieties as a basis for distinctness is, with the exception of qualitative characteristics (see below), somewhat greater.



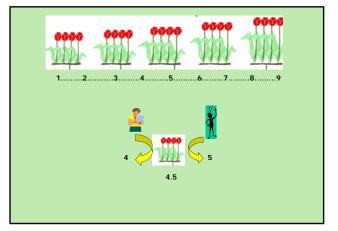
#### Quantitative Characteristics: distinctness

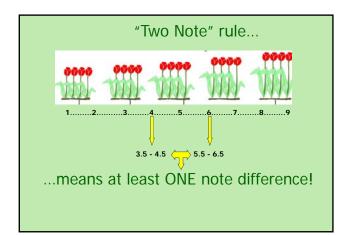
Quantitative characteristics are considered for distinctness according to the method of observation and the features of propagation of the variety concerned.

Test Guidelines (TGP/7 proposed revised text)

Difference of **two Notes to represent a clear difference if** the **comparison** between two varieties is performed **at the level of Notes**:

WHY?



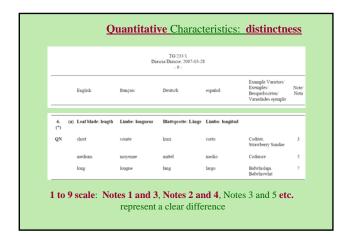


#### Quantitative Characteristics: distinctness

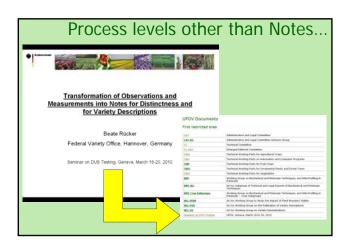
Quantitative characteristics are considered for distinctness according to method of observation and the features of propagation of the variety concerned.

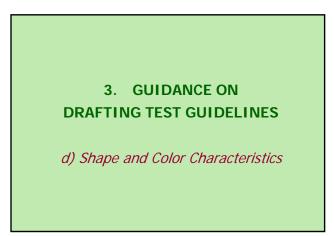
Test Guidelines (TGP/7 proposed revised text)

Difference of **two Notes to represent a clear difference if** the **comparison** between two varieties is performed **at the level of Notes**:



		Dias	TG/233/1 cia/Diascie, 2007-03-2 - 9 -	8		
	English	français	Deutsch	español	Example Varieties' Exemples' Beispielssorten' Variedades ejemplo	Note Not
5.	Stem: anthocyanin coloration below inflorescence	Tige: pigmentation anthocyanique sous inflorescence	Trieb: Anthocyanfärbung unter dem Blütenstand	Tallo: pigmentación antociánica por debajo de la inflorescencia		
QN	absent or weak	absente ou faible	fehlend oder gering	ausente o débil	Heccharm	1
	medium	moyenne	mittel	media	Hecrace	2
	strong	forte	stark	fuerte		3

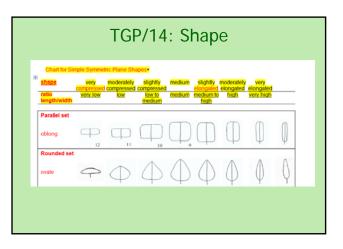


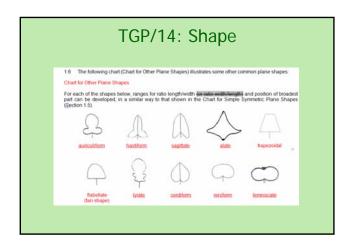


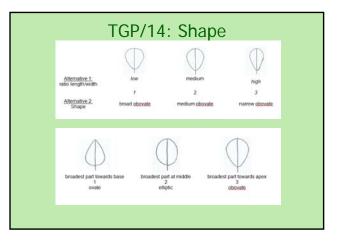
# TGP/14: Shape

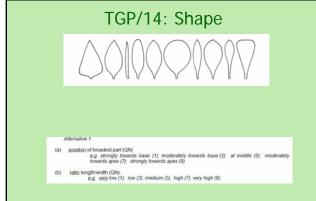
Characteristics related to shape, could use the following components:

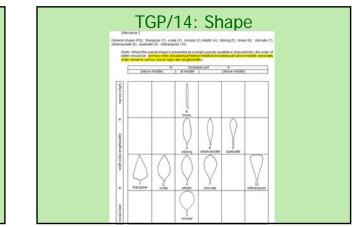
- Shape: e.g. ovate (1), elliptic (2), circular (3), obovate (4)...
- Ratio length/ width (from low to high)
- Postion of broadest part
- Shape of base
- Shape of apex
- Lateral outline

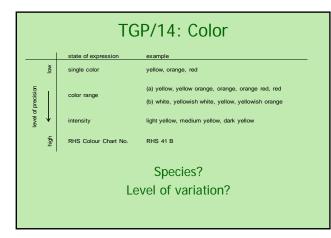


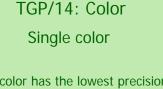












- · A single color has the lowest precision to describe the state of expression.
- Example: Flower: color: white (1); yellow (2); orange (3); red (4)

# TGP/14: Color

# Color range

- (a) In color combinations the second color indicates the predominant color with blending of both colors, resulting in what can look like a single color. For example in "green red" the predominant color is red and in "red green" the predominant color is green.
- Example: Flower: color: white (1); yellow white (2); yellow (3); yellow orange (4); orange (5)
- (b) The use of "ish" in color combinations indicates that there is a predominant color (e.g. yellow) together with another minor color. For example,
- yellowish, covers all colors which are predominantly yellow (would include, for example, white yellow; brown yellow; orange yellow; etc.)
- yellowish green covers all colors which are predominantly green with some yellow (would include, for example, white yellow green; brown yellow green; orange yellow green etc.)
- Example: Flower: color: whitish (1); yellowish (2); greenish (3)

# TGP/14: Color

## Intensity

- Depending on the organ described, the intensity can be presented either in relation to a single color or in combination with different colors (example 2).
- Example 1: Leaf: green color of upper side: light (3); medium (5); dark (9)
- Example 2: Flower: color: white (1); light yellow (2); medium yellow (3); dark yellow (4); orange (5)

# TGP/14: Color Color Chart

- The "RHS Colour Chart" because of its worldwide availability.
   5 editions of this color chart, dating from 1966, 1986, 1995, 2001 and 2007.
   Reference number of the RHS color, color name and edition of the chart to be mentioned.

  - UPOV names for colors in ANNEX.
     Other color charts might also be appropriate.
- "Because daylight varies, color determinations made against a color chart should be made either in a suitable cabinet providing artificial daylight or in the middle of the day in a room without direct sunlight. The spectral distribution of the illuminant for artificial daylight should conform with the CIE Standard of Preferred Daylight D 6500 and should fall within the tolerances set out in the British Standard 950, Part I. These determinations should be made with the plant part placed against a white background".
- Observations should not be made in direct sunlight. The observations should be made on a cloudy day with sufficient light intensity, or in a shaded area.

#### Allocation of UPOV Color Groups for each RHS Color in RHS Reference orde RHS COLORS (RHS COLOUR CHART, EDITIONS 1986, 1995, 2001 AND 2007) BY UPOV COLOR GROUPS

UPOV oup No.	No. RHS	English	français	deutsch	español
11	001A	yellow	jaune	gelb	amarillo
5 5	001B	yellow green	vert-jaune	gelbgrün	verde amarillento
5	001C	yellow green	vert-jaune	gelbgrün	verde amarillento
5	001D	yellow green	vert-jaune	gelbgrün	verde amarillento
11	002A	yellow	jaune	gelb	amarillo
11	002B	yellow	jaune	gelb	amarillo
5	002C	yellow green	vert-jaune	gelbgrün	verde amarillento
5	002D	yellow green	vert-jaune	gelbgrün	verde amarillento
11	003A	yellow	jaune	gelb	amarillo
11	003B	yellow	jaune	gelb	amarillo
11	003C	yellow	jaune	gelb	amarillo
5	003D	yellow green	vert-jaune	gelbgrün	verde amarillento
11	004A	yellow	jaune	gelb	amarillo
11	004B	yellow	jaune	gelb	amarillo
5	004C	yellow green	vert-jaune	gelbgrün	verde amarillento
10	004D	lightyellow	jaune clair	hellgelb	amarillo claro
11	005A	yellow	jaune	gelb	amarillo
11	005B	vellow	jaune	gelb	amarillo
11	005C	yellow	jaune	gelb	amarillo
10	005D	lightyellow	jaune clair	hellgelb	amarillo claro
11	006A	yellow	jaune	gelb	amarillo
11	006B	yellow	jaune	gelb	amarillo
11	006C	yellow	jaune	gelb	amarillo
10	006D	lightyellow	jaune clair	hellgelb	amarillo claro
11	007A	yellow	jaune	gelb	amarillo
11	007B	yellow	jaune	gelb	amarillo
11	007C	yellow	jaune	gelb	amarillo
11	007D	vellow	iaune	gelb	amarillo

# TGP/14: Color Order of states of expression

- normally presented in the following order: white, green, yellow, orange, pink, red, purple, violet, blue, brown, black
- chronological appearance of the color (e.g. as the fruit ripens)

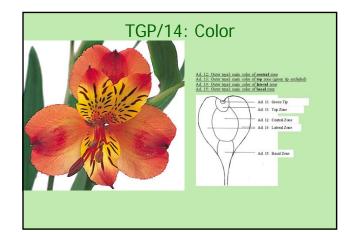
# TGP/14: Color APPROACHES TO DESCRIBE COLORS AND COLOR PATTERNS

- depends on the number of colors...
- the types of color distribution...
- and the number of color patterns possible for the species concerned.

# TGP/14: Color

Approach according to the size of the surface area

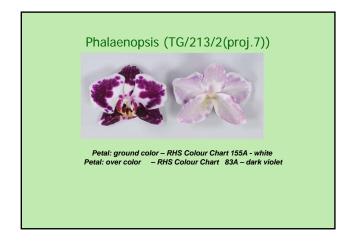
- (a) only a few colors, a few types of color distribution and a few patterns to be described,
- the colors are described according to the size of the surface area they cover



## TGP/14: Color Approach according to tissue layers

- one layer is covering the other:
- (a) Ground color (not always the largest surface area):
   (i) the first color to appear chronologically.
  - (ii) has a continuous dispersion across the surface.
- (b) Over color (not always occupying the smallest surface area):
  - a second color, such as a flush, spots or blotches developed over time.

		APP	LE –	TG/1	4/9		
35. (*)		Fruit: ground color		37. (*)		Fruit: hue of over color – with bloom removed	
PQ	(f)	not visible	1	PQ	(f)	orange red	1
		whitish yellow	2			pink red	2
		yellow	3			red	3
		whitish green	4			purple red	4
		yellow green	5			brown red	5
		green	6				



# TGP/14: Color

#### Approach according to defined parts of an organ

- (a) If the different parts of a plant organ can have different colors, the color of these different parts can be described separately.
- Example:
- Petal: color of margin
  Petal: color of middle zone
  Petal: color of base
- (b) When an organ has one color with different intensities, the parts of the organ which are lighter or darker could be described as follows:

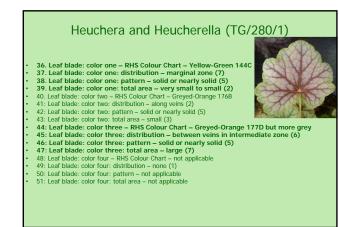
Example:

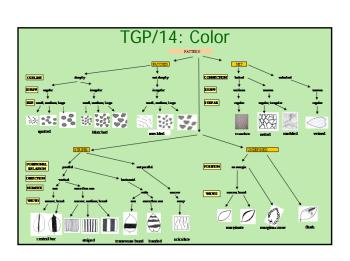
Ray floret: color distribution on upper side: • lighter towards base (1); even (2); lighter towards apex (3)

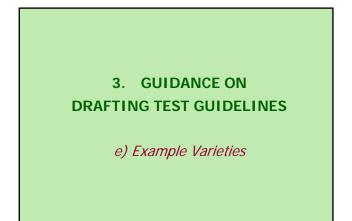


#### Approach according to the RHS Colour Chart number ("Lisbon" approach)

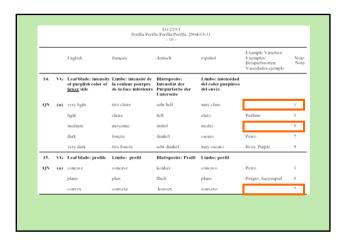
- · All colors of the plant part concerned are assessed using the RHS Colour Charts first.
- The color should first be described, followed by:
  - area,
  - distribution,
  - Pattern
  - conspicuousness of the color (if necessary).
- The same sequence should be followed for color two, color three and so on. I

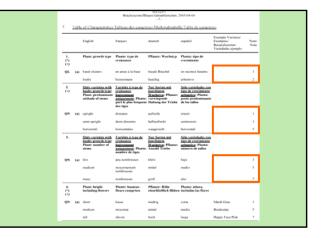


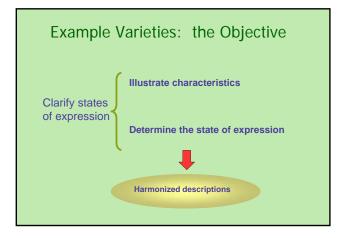


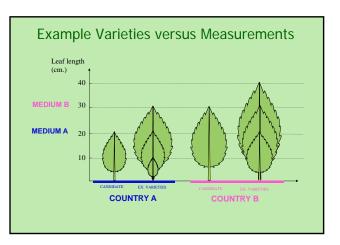


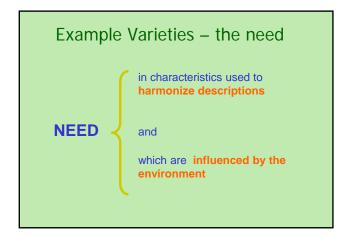
			/Laitue/Salat/Lechuga, - 7 -	20000000		
7. <u>T</u>	able of Characteris	tics/Tableau des ears	ietères/Merkmalsta	belle/Tabla de can	acteres	
	English	français	Deutsch	español	Example Varietics Exemples Beispielssorten Variedades ejemplo	Not Not
1. (*)	Seed: color	Semence: couleur	Samen: Farbe	Semilla: color		
	white	blanche	weiß	blanco	Verpia	1
	yellow	jaune	gelb	amarillo	Durango	2
	black	noire	schwarz	negro	Kagraner Sommer	3
2. (*) (+)	Seedling: anthocyanin coloration	Plantule: pigmentation anthocyanique	Keimpflanze: Anthocyanfärbung	Plántula: pigmentación antociánica		
	absent	absente	fehlend	ausente	Verpia	1
	present	présente	vorhanden	presente	Pirat	9
3.	Seedling: size of cotyledon (fully developed)	Plantule: taille du cotylédon (à complet développement)	Keimpflanze: Größe des Keimblatts (voll entwickelt)	Plántula: tamaño del cotiledón (plenamente desarrollado)		
	small	petit	klein	pequeño	Romance	3
	medium	moyen	mittel	medio	Expresse	5
	large	grand	groß-	grande	Verpia	7

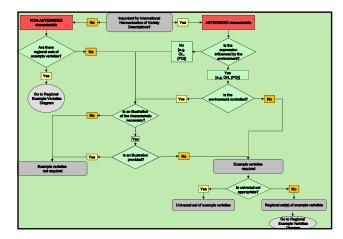












## 3. GUIDANCE ON DRAFTING TEST GUIDELINES

f) The process for developing UPOV Test Guidelines, including: TG Template; Additional Standard Wording; and Guidance Notes;

#### **Genera and Species**

- >3,000 genera and species with varieties examined for PBR
- >2,700 genera and species for which UPOV members have practical DUS experience
- 295 Test Guidelines adopted
- Note: 295 Test Guidelines estimated to cover 90% of PBR-related varieties in UPOV Plant Variety Database

#### PRIORITY for UPOV Test Guidelines

**PRIORITY** for species or crops with high:

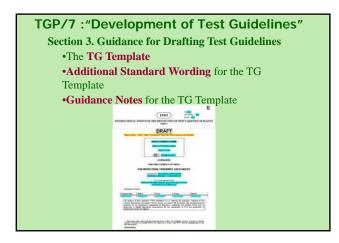
- number of authorities receiving PBR applications;
- number of PBR applications;
- number of foreign applications received by UPOV members;
- economic importance;
- level of breeding activity

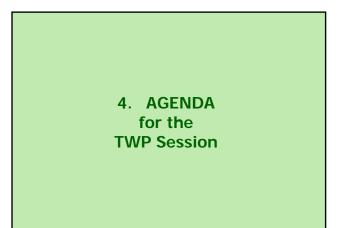
#### EXAMPLE (New Test Guidelines)

Test Guidelines: *Plantus magnifica* L. (Common name: Alpha)

Technical Working Party: TWX

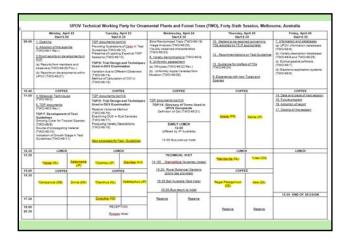
TWX (2013):	Alpha (proj.1)
TWX (2014):	Alpha (proj.2)
TWX (2015):	Alpha (proj.3)
Enlarged Editorial Committee (2016):	Alpha (proj.4)
Technical Committee (2016):	Alpha (proj.5)
Final adopted document (2016):	TG/500/1





Sunday	Mot	nday	Tuesday		Wednesday		Thursday		Friday	
(TECHINICAL WORKSHOP] (optional)	Reports on developmen	its in PVP	TGP docum developmen		TOP document development		Experiences with new types and species Variety denominations		Databases, Electronic application systems Exchangeable software	
COFFEE	COFFEE		COFFEE		COFFEE		COFFEE		COFFEE	
(TECHNICAL WORKSBOP] (optional)	Reports (Continuation) Molecular techniques		TGP document development		Room 1. Test Guidelines subgroup	Test development Ouidelines			Recommendations on Test Guidelines	
	LUNCH		LUNCH		LUNCH		LUNCH		LUNCH	
PREPARATORY WORKSHOP	Room.1 Test Ouidelines subgroup	Room 2 Test Gaidelines subgroup	Recm.1 Test Ouidelines subgroup	Room.2 Test Guidelines subgroup	TECHNICAL VISIT		Room1 Test Ouidelines subgroup	Room.2 Test Guidelines subgroup	Future program Adoption of report	
COFFEE	COF	TEE	COE	THE			TECHNICAL VISIT			COFFEE
PREPARATORY WORKSHOP	Room 1 Test Guidelines subgroup	Room 2 Test Ouidelines subgroup	Room 1 Test Ouidelines subgroup	Room 2 Test Ouidelines subgroup			Room_1 Test Ouidelines subgroup	Room.2 Test Ouidelines subgroup	END OF SESSION	
	Conformation		RECEPTION				Continuation			







Sunday	Mot	oday	Tuesday		Wednesday		Thursday		Friday
(IECIDACAL WORKSHOP) (sptional)	Reports on developments in PVP		TGP document development		TGP document development		Experiences with new types and species Variety denominations		Databases, Electronic application systems Exchangeable software
	COFFEE		COFFEE		COFFEE		COFFEE		COFFEE
	Reports (Continuation) Molecular techniques		TGP document development		<u>Room.1</u> Test Guidelines subgroup	Room.2 Test Guidelines subgroup	Uniformity method development		Recommendations on Test Ouidelines
	LUNCH		LUNCH		LUNCH		LUNCH		LUNCH
	Room 1 Test Guidelines subgroup	Room 2 Test Ouidelines subgroup	Room.1 Test Ouidelines subgroup	Room 2 Test Guidelines subgroup			Room.1 Test Ouidelines subgroup	Room.2 Test Guidelines subgroup	Future program Adoption of report
WORKSHOP	COFFEE		COFFEE		TECHNICAL VISIT		COFFEE		
	Room 1 Test Ouidelines subgroup	Room 2 Test Ouidelines subgroup	Room 1 Test Ouidelines subgroup	Room 2 Test Guidelines subgroup			Room.1 Test Guidelines subgroup	Room 2 Test Guidelines subgroup	END OF SESSION
	Continuation		RECEPTION				Costa	nation	

		•	WP Ver			
	TWA	TWC	TWF	TWO	TWV	BMT
1994	Spain	Israel	New Zealand	Australia	United Kingdom	France
1995	Germany	Poland	United Kingdom	Netherlands	Netherlands	Netherlands
1996	Greece	Germany	Israel	Israel	Czech Rep.	
1997	Uruguay	Hungary	Netherlands	Denmark	Spain	United Kingdon
1998	France	Belgium	Australia	New Zealand	Poland	USA
1999	Canada	Finland	Slovakla	Czech Rep.	Germany	
2000	Sweden	Ukraine	Hungary	Hungary	France	France
2001	Mexico	Czech Rep.	Spain	Japan	Italy	Germany
2002	Brazil	Mexico	Argentina	Ecuador	Japan	
2003	Japan	Denmark	Canada	Canada	Netherlands	Japan
2004	Poland	Japan China (workshop)	Germany	Germany	Rep. of Korea	
2005	New Zealand	Canada	Japan	Rep. of Korea	Slovakia	USA
2006	China	Kenya	Brazil	Brazil	Mexico	Rep. of Korea
2007	Hungary	Romania	Rep. of Korea	China	Kenya	
2008	South Africa	Rep. of Korea	Portugal	Netherlands	Poland	Spain
2009	Rep. of Korea	USA	France	European Union	China	
2010	Croatia	European Union	Mexico	Mexico	Bulgaria	Canada
2011	Brazil	Geneva - UPOV	Japan	Japan	USA	Brazil
2012	France	Rep. Moldova	China	Rep. of Korea	Netherlands	

# 5. FEEDBACK FROM PARTICIPANTS

#### From TC/49/10:

# Survey to seek views on improving the effectiveness of the Preparatory Workshops

10. In conjunction with the survey of participants at the TWP session in 2013 (see document TC/49/3 "Matters arising from the Technical Working Parties") it is proposed to conduct a survey of participants in the preparatory workshop in 2013, with a view to seeking improvements to the effectiveness of the Preparatory Workshops

[See document TC/49/41 Report on Conclusions, paragraph 21]

# **THANK YOU**