

**UPOV**

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**INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS**

GENEVA

**DRAFT**

**MANDEVILLA**

UPOV Code:

*Mandevilla* Lindl.  
*Mandevilla sanderi* (Hemsl.) Woodson  
*Mandevilla xamabilis*

**GUIDELINES**

**FOR THE CONDUCT OF TESTS**

**FOR DISTINCTNESS, UNIFORMITY AND STABILITY**

*prepared by an expert from the Netherlands*

*to be considered by the  
Technical Working Party for Ornamental Plants and Forest Trees  
at its forty-second session, to be held in Angers, France, from September 14 to 18, 2009*

Alternative Names:\*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Mandevilla</i> Lindl. <i>Mandevilla sanderi</i> (Hemsl.) Woodson <i>Mandevilla xamabilis</i>				

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

**ASSOCIATED DOCUMENTS**

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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## 1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Mandevilla* Lindl., *Mandevilla sanderi* (Hemsl.) Woodson and *Mandevilla xamabilis* of the family *Apocynaceae*.

## 2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of young plants capable of expressing all relevant characteristics of the variety during the first growing cycle.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

25 young plants.

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

## 3. Method of Examination

### 3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be a single growing cycle.

### 3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

### 3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 Unless otherwise stated, all observations should be made at the time of full flowering.

3.3.3 Because daylight varies, color determinations made against a color chart should be made either in a suitable cabinet providing artificial daylight or in the middle of the day in a room without direct sunlight. The spectral distribution of the illuminant for artificial daylight should conform with the CIE Standard of Preferred Daylight D 6500 and should fall within the tolerances set out in the British Standard 950, Part I. These determinations should be made with the plant part placed against a white background.

### 3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 20 plants

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

3.5.1 Unless otherwise indicated, all observations should be made on 10 plants or parts taken from each of 10 plants.

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

### 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity, a population standard of 1% and an acceptance probability of at least 95% should be applied. In the case of a sample size of 20 plants, 1 off-type is allowed.

#### 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, the stability may be tested, either by growing a further generation, or by testing a new plant stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

### 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Stem: length of internodes (characteristic 2)
- (b) Leaf: bulging between veins (characteristic 18)
- (c) Limp: main color of upper side (characteristic 45) with the following groups:
  - Gr. 1: white
  - Gr. 2: pink
  - Gr. 3: red
  - Gr. 4: purple red

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

(\*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

(a)-(d) See Explanations on the Table of Characteristics in Chapter 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>1.</b>	<b>Plant: density</b>					
<b>QN</b>	(a)	open				3
		medium			Scarlet Pimpernel	5
		dense			Red Fantasy	7
<b>2.</b>	<b>Stem: length of internodes</b>					
<b>QN</b>	(a)	short				3
		medium				5
		tall				7
<b>3.</b>	<b>Young stem: color</b>					
<b>PQ</b>	(a)	light green				3
		medium green				5
		dark green				7
<b>4.</b>	<b>Young stem: anthocyanin coloration</b>	<b>Tige : pigmentation anthocyanique</b>	<b>Stiel: Anthocyan- färbung</b>			
<b>QN</b>	(a)	absent or very weak	faible	gering		1
		medium	moyenne	mittel		5
		strong	forte	stark		7
<b>5.</b>	<b>Stem: pubescence</b>	<b>Tige:</b>	<b>Stiel:</b>			
<b>QL</b>	(a)	absent				1
		present				9
<b>6.</b>	<b>Leaf: arrangements</b>					
<b>QL</b>	(a)	opposite				1
	(b)	decussate				2

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>7.</b>	<b>Petiole: length</b>					
<b>QN</b>	(a) short	courte	kurz	corta		3
	(b) medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>8.</b>	<b>Petiole: color</b>					
<b>QN</b>	(a) light green					3
	(b) medium green					5
	dark green					7
<b>9.</b>	<b>Petiole: anthocyanin coloration</b>					
<b>QN</b>	(a) absent or very weak	faible	gering			
	(b) medium	moyenne	mittel			
	strong	forte	stark			
<b>10.</b>	<b>Petiole: pubescence</b>	<b>Tige:</b>	<b>Stiel:</b>			
<b>QL</b>	(a) absent					1
	(b) present					9
<b>11.</b>	<b>Leaf blade: length</b>					
<b>QN</b>	(a) short	courte	kurz	corta		3
	(b) medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>12.</b>	<b>Leaf blade: width</b>					
<b>QN</b>	(a) narrow					3
	(b) medium					5
	broad					7



	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>13.</b>	<b>Leaf blade: ratio length/ width</b>	<b>Feuille: rapport longueur/largeur</b>	<b>Blatt: Verhältnis Länge/Breite</b>	<b>Hoja: relación longitud/anchura</b>		
QN	(a) moderately elongated					3
	(b) medium	moyen	mittel	media		5
	moderately compressed					7
<b>14.</b>	<b>Leaf blade: position of broadest part</b>	<b>Feuille: position de la partie la plus large</b>	<b>Blatt: Position der breitesten Stelle</b>	<b>Hoja: posición de la parte más ancha</b>		
QL	(a) towards apex					1
	(b) at middle					2
	towards base					3
<b>15.</b>	<b>Leaf blade: shape of apex</b>					
(+)						
QN	(a) cuspidate					1
	(b) acute					2
<b>16.</b>	<b>Leaf blade: color of upperside</b>					
QN	(a) light green					3
	(b) medium green					5
	dark green					7
<b>17.</b>	<b>Leaf blade: glossiness of upper side</b>					
QN	(a) weak					3
	(b) medium					5
	strong					7

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>18.</b>	<b>Leaf blade: bulging between veins</b>					
QN	(a)	absent or very weak				1
	(b)	weak				3
		medium				5
		strong				7
<b>19.</b>	<b>Leaf blade: pubescence of upper side</b>					
QL	(a)	absent	absente	fehlend	ausente	1
	(b)	present	présente	vorhanden	presente	9
<b>20.</b>	<b>Leaf blade: color of lower side</b>	<b>Feuille:</b>	<b>Blatt:</b>	<b>Hoja:</b>		
QN	(a)	light green				3
	(b)	medium green				5
		dark green				7
<b>21.</b>	<b>Leaf blade: pubescence of lower side</b>					
QL	(a)	absent				1
	(b)	present				9
<b>22.</b>	<b>Leaf blade: shape in longitudinal section</b>					
QN	(a)	incurving				3
	(b)	straight				5
		recurving				7

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>23.</b>	<b>Leaf blade: undulation of margin</b>					
<b>QN</b>	<b>(a)</b> absent or very weak	nulle ou faible	fehlend oder gering	ausente o débil		1
	<b>(b)</b> weak					3
	medium	moyenne	mittel	media		5
	strong	forte	stark	fuerte		7
<b>24.</b>	<b>Pedicle: length</b>					
<b>QN</b>	<b>(a)</b> short	courte	kurz	corta		3
	<b>(d)</b> medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>25.</b>	<b>Pedicle: color</b>					
<b>QN</b>	<b>(a)</b> light green					3
	<b>(d)</b> medium green					5
	dark green					7
<b>26.</b>	<b>Pedicle: anthocyanin coloration</b>					
<b>QN</b>	<b>(a)</b> absent or very weak	nulle ou faible	fehlend oder gering	ausente o débil		1
	<b>(d)</b> medium	moyenne	mittel	media		2
	strong	forte	stark	fuerte		3
<b>27.</b>	<b>Pedicle: pubescence</b>					
<b>QL</b>	<b>(a)</b> absent					1
	<b>(d)</b> present					9

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>28.</b>	<b>Flower bud: shape</b>					
QN	(a) trullate					1
	(c) obtrullate					2
<b>29.</b>	<b>Calyx: length</b>	<b>Calice: longueur</b>	<b>Kelch: Länge</b>			
QN	(a) short	courte	kurz	corta		3
	(d) medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>30.</b>	<b>Calyx: color of basal half</b>					
QN	(a) light green					1
	(d) medium green					2
	dark green					3
	light red					4
	medium red					5
	dark red					6
<b>31.</b>	<b>Calyx: color of distal half</b>					
QN	(a) light green					1
	(d) medium green					2
	dark green					3
	light red					4
	medium red					5
	dark red					6
<b>32.</b>	<b>Corolla: diameter</b>	<b>Fleur: diamètre</b>	<b>Blüte: Durchmesser</b>	<b>Floral:</b>		
QN	(a) small	petit	klein	pequeña		3
	(d) medium	moyen	mittel	media		5
	large	élevé	groß	grande		7

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>33.</b>	<b>Corolla tube: length</b>	<b>Corolle tube: longueur</b>	<b>Krone Röhre: Länge</b>			
(+)						
<b>QN</b>	(a) short	courte	kurz	corta		3
	(d) medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>34.</b>	<b>Corolla: shape</b>					
	(a) funnelform					1
	campanulate					2
	salverform					3
<b>35.</b>	<b>Corolla tube: color of outer side</b>					
(+)						
<b>PQ</b>	(a) RHS Colour Chart (d) (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
<b>36.</b>	<b>Corolla throat: length</b>					
(+)						
<b>QN</b>	(a) short	courte	kurz	corta		3
	(d) medium	moyenne	mittel	media		5
	long	longue	lang	larga		7
<b>37.</b>	<b>Corolla throat: width of distal part</b>					
(+)						
<b>QN</b>	(a) small	petit	klein	pequeña		3
	(d) medium	moyen	mittel	media		5
	large	élevé	groß	grande		7
<b>38.</b>	<b>Corolla throat: color of basal half of outer side</b>					
(+)						
<b>PQ</b>	(a) RHS Colour Chart (d) (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>39.</b>	<b>Corolla throat: color of distal half of outer side</b>					
(+)						
<b>PQ</b>	(a) RHS Colour Chart (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
	(d)					
<b>40.</b>	<b>Corolla throat: color of basal half of inner side</b>					
<b>PQ</b>	(a) RHS Colour Chart (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
	(d)					
<b>41.</b>	<b>Corolla throat: color of distal half of inner side</b>					
<b>PQ</b>	(a) RHS Colour Chart (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
	(d)					
<b>42.</b>	<b>Limp: shape</b>					
(+)						
<b>QL</b>	(a) symmetric					1
	(d) asymmetric					2
<b>43.</b>	<b>Limp: shape of apex</b>					
<b>QN</b>	(a) acuminate					1
	(d) acuminate to acute					2
	acute					3
<b>44.</b>	<b>Limp: number of colors</b>					
<b>PQ</b>	(a) one					1
	(d) two or more					2
<b>45.</b>	<b>Limp: main color of upper side</b>					
<b>PQ</b>	(a) RHS Colour Chart (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
	(d)					

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>46.</b>	<b>Limp: secondary color of upper side</b>					
<b>PQ</b>	(a) RHS Colour Chart (indicate reference number)	Code RHS des couleurs (indiquer le numéro de référence)	RHS-Farbkarte (Nummer angeben)	Carta de colores RHS (indíquese el número de referencia)		
	(d)					
<b>47.</b>	<b>Limp: recurving of margin</b>					
<b>QN</b>	(a)	absent or very weak				1
		weak				3
		medium			Red Fantasy	5
		strong			Sunmandecrim	7
		very strong				9
<b>48.</b>	<b>Limp: undulation of margin</b>					
<b>QN</b>	(a)	weak				1
	(d)	medium				2
		strong				3
<b>49.</b>	<b>Limp: shape in longitudinal section of distal part</b>					
<b>QN</b>	(a)	concave				1
	(d)	straight				2
		convex				3
<b>50.</b>	<b>Filament: color</b>					
<b>PQ</b>	(a)	cream white				1
	(d)	light yellow				2
		yellow				3
		light green				4
		green				5

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>51.</b>	<b>Anther: color</b>					
<b>PQ</b>	(a) white	blanche	weiss			1
	(d) light yellow	jaune clair	hellgelb			2
	light green	vert clair	hellgrün			3
<b>52.</b>	<b>Ovary: color</b>	<b>: couleur</b>	<b>: Farbe</b>			
<b>PQ</b>	(a) white	blanche	weiss			1
	(d) light yellow	jaune clair	hellgelb			2
	light green	vert clair	hellgrün			3



## 8. Explanations on the Table of Characteristics

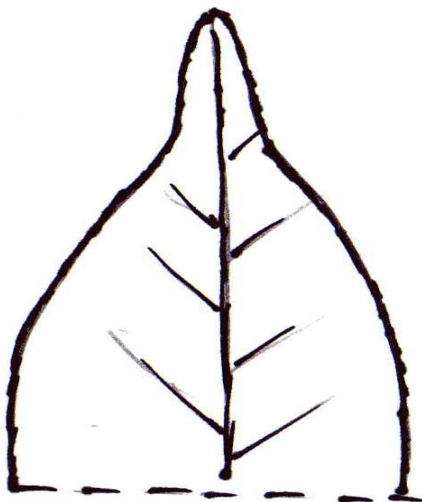
### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Observations on plant and stem should be made when 50% of flowers have opened on the third raceme.
- (b) Observations on leaves should be made on fully expanded leaves.
- (c) Observations on bud should be made just before opening of the bud.
- (d) Observations on flowers and pedicel should be made on fully expanded flowers.

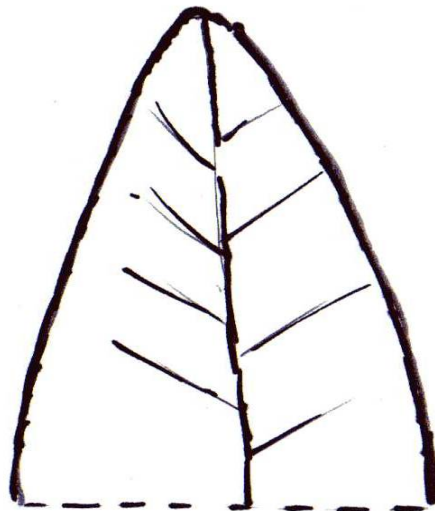
### 8.2 *Explanations for individual characteristics*

Ad. 15: Leaf blade: shape of apex



**cuspitate**

1



acute

2

Ad. 15: Leaf blade: shape of apex

Ad. 35: Corolla tube: color of outer side

Ad. 36: Corolla throat: length

Ad. 37: Corolla throat: width of distal part

Ad. 38: Corolla tube: color of basal half of outer side

Ad. 39: Corolla tube: color of basal half of inner side

Ad. 42: Limp: shape



9. Literature

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<b>TECHNICAL QUESTIONNAIRE</b> to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1 Botanical name	<input type="text" value="Mandevilla Lindl."/> <input type="text" value="Mandevilla sanderi (Hemsl.) Woodson"/>	
1.2 Common name	<input type="text" value="Mandevilla"/>	
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#4. Information on the breeding scheme and propagation of the variety</p> <p>4.1 Breeding scheme</p> <p>Variety resulting from:</p> <p>4.1.1 Crossing</p> <p>(a) controlled cross <input type="checkbox"/> [ ] (please state parent varieties)</p> <p>(b) partially known cross <input type="checkbox"/> [ ] (please state known parent variety(ies))</p> <p>(c) unknown cross <input type="checkbox"/> [ ]</p> <p>4.1.2 Mutation <input type="checkbox"/> [ ] (please state parent variety)</p> <p>4.1.3 Discovery and development <input type="checkbox"/> [ ] (please state where and when discovered and how developed)</p> <p>4.1.4 Other <input type="checkbox"/> [ ] (please provide details)</p> <div data-bbox="480 1234 1214 1312" style="border: 1px solid black; height: 35px; width: 460px; margin: 10px auto;"></div> <p>4.2 Method of propagating the variety</p> <p>4.2.1 Vegetative propagation</p> <p>(a) cuttings <input type="checkbox"/> [ ]</p> <p>(b) <i>in vitro</i> propagation <input type="checkbox"/> [ ]</p> <p>(c) other (state method) <input type="checkbox"/> [ ]</p>		

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE		Page {x} of {y}	Reference Number:
<p>5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).</p>			
Characteristics	Example Varieties	Note	
<b>5.1 Stem: length of internodes (2)</b>			
short		3[ ]	
medium		5[ ]	
tall		7[ ]	
<b>5.2 Leaf blade: bulging between veins (18)</b>			
absent		1[ ]	
present		9[ ]	
<b>5.3 Limp: main color of upper side (45)</b>			
white		1[ ]	
pink		2[ ]	
red		3[ ]	
purple red		4[ ]	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
<p>6. Similar varieties and differences from these varieties</p> <p><i>Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.</i></p>			
Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>Plant: height</i>	<i>short</i>	<i>tall</i>
<p>Comments:</p>			

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#7. Additional information which may help in the examination of the variety</p> <p>7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.2 Are there any special conditions for growing the variety or conducting the examination?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.3 Other information</p> <p>7.3.1 Main use</p> <p>(a) garden plant [ ]</p> <p>(b) pot plant [ ]</p> <p>(c) cut-flower [ ]</p> <p>(d) other [ ]</p> <p>(please provide details)</p> <p>7.3.2 A representative color photograph of the variety should accompany the Technical Questionnaire.</p>		
<p>8. Authorization for release</p> <p>(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?</p> <p>Yes [ ] No [ ]</p> <p>(b) Has such authorization been obtained?</p> <p>Yes [ ] No [ ]</p> <p>If the answer to (b) is yes, please attach a copy of the authorization.</p>		

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:												
<p>9. Information on plant material to be examined or submitted for examination.</p> <p>9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.</p> <p>9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:</p> <table style="width: 100%; border: none;"><tr><td style="width: 60%;">(a) Microorganisms (e.g. virus, bacteria, phytoplasma)</td><td style="width: 20%;">Yes [ ]</td><td style="width: 20%;">No [ ]</td></tr><tr><td>(b) Chemical treatment (e.g. growth retardant, pesticide)</td><td>Yes [ ]</td><td>No [ ]</td></tr><tr><td>(c) Tissue culture</td><td>Yes [ ]</td><td>No [ ]</td></tr><tr><td>(d) Other factors</td><td>Yes [ ]</td><td>No [ ]</td></tr></table> <p>Please provide details for where you have indicated “yes”.</p> <p>.....</p>			(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes [ ]	No [ ]	(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes [ ]	No [ ]	(c) Tissue culture	Yes [ ]	No [ ]	(d) Other factors	Yes [ ]	No [ ]
(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes [ ]	No [ ]												
(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes [ ]	No [ ]												
(c) Tissue culture	Yes [ ]	No [ ]												
(d) Other factors	Yes [ ]	No [ ]												
<p>10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:</p> <table style="width: 100%; border: none;"><tr><td style="width: 30%;">Applicant's name</td><td style="border: 1px solid black; width: 60%; height: 20px;"></td></tr><tr><td>Signature</td><td style="border: 1px solid black; width: 35%; height: 20px;"></td><td style="width: 10%;"></td><td>Date</td><td style="border: 1px solid black; width: 15%; height: 20px;"></td></tr></table>			Applicant's name		Signature			Date						
Applicant's name														
Signature			Date											

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