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## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

Geneva

DRAFT

## ARGANIA

UPOV Code(s): ARGAN\_SPI

*Argania spinosa* (L.) Skeels

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by experts from Morocco  
to be considered by the  
Technical Working Party for Fruit Crops  
at its fiftieth session, to be held in Budapest, Hungary,  
from 2019-06-24 to 2019-06-28*

*Disclaimer: this document does not represent UPOV policies or guidance*

## Alternative names:\*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Argania spinosa</i> (L.) Skeels, <i>Argania sideroxylon</i> Roem. & Schult.	Argania, Argantree, Goat-tree	Arganier, Bois de fer	Arganbaum	Argán

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Argania spinosa* (L.) Skeels.

2. Material Required

- 2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.
- 2.2 The material is to be supplied in the form of bud sticks or trees.
- 2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:  
8 one-year-old grafted trees or 10 bud sticks.
- 2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.
- 2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

3. Method of Examination

3.1 *Number of Growing Cycles*

- 3.1.1 The minimum duration of tests should normally be two independent growing cycles.
- 3.1.2 The two independent growing cycles may be observed from a single planting, examined in two separate growing cycles.
- 3.1.3 The growing cycle is considered to be the period ranging from the beginning of active vegetative growth or flowering, continuing through active vegetative growth or flowering and fruit development and concluding with the harvesting fruit.
- 3.1.4 In particular, it is essential that the trees produce a satisfactory crop of fruit in each of the two growing cycles.

3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

3.3 *Conditions for Conducting the Examination*

- 3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.
- 3.3.2 The optimum stage of development for the assessment of each characteristic is indicated by a number in the Table of Characteristics. The stages of development denoted by each number are described in Chapter 8.

3.4 *Test Design*

- 3.4.1 Each test should be designed to result in a total of at least 8 trees.
- 3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

#### 4.1.4 Number of Plants or Parts of Plants to be Examined

Unless otherwise indicated, for the purposes of distinctness, all observations on single plants should be made on 8 plants or parts of plants taken from each of 8 plants and any other observations made on all plants in the test, disregarding any off-type plants.

#### 4.1.5 Method of Observation

The recommended method of observing the characteristic for the purposes of distinctness is indicated by the following key in the Table of Characteristics (see document TGP/9 "Examining Distinctness", Section 4 "Observation of characteristics"):

MG: single measurement of a group of plants or parts of plants

MS: measurement of a number of individual plants or parts of plants

VG: visual assessment by a single observation of a group of plants or parts of plants

VS: visual assessment by observation of individual plants or parts of plants

Type of observation: visual (V) or measurement (M)

"Visual" observation (V) is an observation made on the basis of the expert's judgment. For the purposes of this document, "visual" observation refers to the sensory observations of the experts and, therefore, also includes smell, taste and touch. Visual observation includes observations where the expert uses reference points (e.g. diagrams, example varieties, side-by-side comparison) or non-linear charts (e.g. color charts). Measurement (M) is an objective observation against a calibrated, linear scale e.g. using a ruler, weighing scales, colorimeter, dates, counts, etc.

Type of record: for a group of plants (G) or for single, individual plants (S)

For the purposes of distinctness, observations may be recorded as a single record for a group of plants or parts of plants (G), or may be recorded as records for a number of single, individual plants or parts of plants (S). In most cases, "G" provides a single record per variety and it is not possible or necessary to apply statistical methods in a plant-by-plant analysis for the assessment of distinctness.

In cases where more than one method of observing the characteristic is indicated in the Table of Characteristics (e.g. VG/MG), guidance on selecting an appropriate method is provided in document TGP/9, Section 4.2.

## 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 These Test Guidelines have been developed for the examination of vegetatively propagated varieties. For varieties with other types of propagation the recommendation in the General Introduction and document TGP/13 "Guidance for new types and species". Section 4.5 Testing Uniformity should be followed.

4.2.3 For the assessment of uniformity of vegetatively propagated varieties, a population standard of 1% and an acceptance probability of at least 95% should be applied. In the case of a sample size of 8 plants, no off-types are allowed.

## 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be further examined by testing a new seed or plant stock to ensure that it exhibits the same characteristics as those shown by the initial material supplied.

## 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Tree: growth habit (characteristic 2)
- (b) Shoot: attitude in relation to stem (characteristic 7)
- (c) Leaf: shape (characteristic 9)
- (d) Fruit: shape (characteristic 19)
- (e) Stone: weight (characteristic 23)
- (f) Stone: shape (characteristic 24)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction and document TGP/9 "Examining Distinctness".

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

6.2.1 States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

6.2.2 In the case of qualitative and pseudo-qualitative characteristics (see Chapter 6.3), all relevant states of expression are presented in the characteristic. However, in the case of quantitative characteristics with 5 or more states, an abbreviated scale may be used to minimize the size of the Table of Characteristics. For example, in the case of a quantitative characteristic with 9 states, the presentation of states of expression in the Test Guidelines may be abbreviated as follows:

State	Note
small	3
medium	5
large	7

However, it should be noted that all of the following 9 states of expression exist to describe varieties and should be used as appropriate:

State	Note
very small	1
very small to small	2
small	3
small to medium	4
medium	5
medium to large	6
large	7
large to very large	8
very large	9

6.2.3 Further explanation of the presentation of states of expression and notes is provided in document TGP/7 "Development of Test Guidelines".

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

## 6.5 Legend

		English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
1	2	3	4	5	6	7	
	<b>Name of characteristics in English</b>	<b>Nom du caractère en français</b>	<b>Name des Merkmals auf Deutsch</b>	<b>Nombre del carácter en español</b>			
	states of expression	types d'expression	Ausprägungsstufen	tipos de expresión			

1 Characteristic number

2 (\*) Asterisked characteristic – see Chapter 6.1.2

3 Type of expression  
 QL Qualitative characteristic – see Chapter 6.3  
 QN Quantitative characteristic – see Chapter 6.3  
 PQ Pseudo-qualitative characteristic – see Chapter 6.3

4 Method of observation (and type of plot, if applicable)  
 MG, MS, VG, VS – see Chapter 4.1.5

5 (+) See Explanations on the Table of Characteristics in Chapter 8.2

6 (a)-(f) See Explanations on the Table of Characteristics in Chapter 8.1

7 Not applicable

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>1. (*)</b>	<b>QN</b>   <b>VG</b>	<b>(+)</b>				
	<b>Tree: vigor</b>					
	weak					3
	medium					5
	strong					7
<b>2. (*)</b>	<b>QN</b>   <b>VG</b>	<b>(+)</b>				
	<b>Tree: growth habit</b>					
	upright					1
	spreading					2
	drooping					3
<b>3.</b>	<b>QN</b>   <b>VG</b>	<b>(+)</b>				
	<b>Tree: canopy density</b>					
	sparse					1
	medium					2
	dense					3
<b>4.</b>	<b>QL</b>   <b>VG</b>					
	<b>Shoot: apical dominance</b>					
	absent					1
	present					9
<b>5.</b>	<b>QN</b>   <b>VG</b>					
	<b>Shoot: density of spines</b>					
	sparse					1
	medium					2
	dense					3
<b>6. (*)</b>	<b>QN</b>   <b>VG</b>					
	<b>Shoot: length of internode</b>					
	short					3
	medium					5
	long					7



	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>7. (*)</b>	<b>QN</b>	<b>MG</b>	<b>(+)</b>				
	<b>Shoot: attitude in relation to stem</b>						
	upwards						1
	outwards						2
	downwards						3
<b>8.</b>	<b>QN</b>	<b>VG</b>	<b>(a)</b>				
	<b>Leaf blade: green color of upper side</b>						
	light green						3
	medium green						5
	dark green						7
<b>9. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(a)</b>				
	<b>Leaf: shape</b>						
	elliptic						1
	oblong						2
	obovate						3
<b>10. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>			
	<b>Leaf blade: shape of apex</b>						
	acute						1
	obtuse						2
	rounded						3
<b>11. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>			
	<b>Leaf blade: shape of base</b>						
	attenuate						1
	acute						2
	obtuse						3
<b>12. (*)</b>	<b>QN</b>	<b>MG/VG</b>	<b>(a)</b>				
	<b>Leaf blade: length</b>						
	short						3
	medium						5
	long						7

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>13. (*)</b>	<b>QN</b>	<b>MG/VG</b>	<b>(a)</b>			
	<b>Leaf blade: width</b>					
	narrow					3
	medium					5
	broad					7
<b>14. (*)</b>	<b>QN</b>	<b>MG/VG</b>	<b>(a)</b>			
	<b>Leaf blade: ratio length/width</b>					
	low					3
	medium					5
	high					7
<b>15.</b>	<b>QN</b>	<b>MG/VG</b>	<b>(a)</b>			
	<b>Petiole: length</b>					
	short					3
	medium					5
	long					7
<b>16.</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(b)</b>		
	<b>Inflorescence location</b>					
	on leaves axils					1
	on the branches					2
	on leaves axils and on the braches					3
<b>17.</b>	<b>PQ</b>	<b>VG</b>	<b>(c)</b>			
	<b>Flower: petal: color</b>					
	white					1
	light yellow					2
	yellow					3
<b>18.</b>	<b>PQ</b>	<b>VS</b>	<b>(d)</b>			
	<b>Fruit: color at maturity</b>					
	medium brown					1
	dark brown					2
	very dark brown					3
	black					4

	English		français		deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>19. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(d)</b>				
	<b>Fruit: shape</b>							
	circular							1
	elliptic							2
	ovate							3
	fusiform							4
<b>20.</b>	<b>QN</b>	<b>MS/VS</b>		<b>(d)</b>				
	<b>Fruit: length</b>							
	short							3
	medium							5
	long							7
<b>21.</b>	<b>QN</b>	<b>MS/VS</b>		<b>(d)</b>				
	<b>Fruit: width</b>							
	narrow							3
	medium							5
	broad							7
<b>22.</b>	<b>QN</b>	<b>MS</b>		<b>(d)</b>				
	<b>Fruit: ratio length/width</b>							
	low							3
	medium							5
	high							7
<b>23. (*)</b>	<b>QN</b>	<b>MS/VG</b>		<b>(e)</b>				
	<b>Stone: weight</b>							
	low							3
	medium							5
	high							7
<b>24. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(e)</b>				
	<b>Stone: shape</b>							
	rounded							1
	elliptic							2
	fusiform							3

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>25.</b>	<b>QN</b>	<b>MS/VS</b>	<b>(e)</b>				
	<b>Stone: length</b>						
	short						3
	medium						5
	long						7
<b>26.</b>	<b>QN</b>	<b>MG/VG</b>	<b>(e)</b>				
	<b>Stone: width</b>						
	narrow						3
	medium						5
	broad						7
<b>27.</b>	<b>QN</b>	<b>MS</b>	<b>(e)</b>				
	<b>Stone: ratio length/width</b>						
	low						3
	medium						5
	high						7
<b>28.</b>	<b>QN</b>	<b>VG</b>	<b>(e)</b>				
	<b>Stone: shell: thickness</b>						
	thin						1
	medium						2
	thick						3
<b>29.</b>	<b>QN</b>	<b>MS</b>	<b>(e)</b>				
	<b>Stone: number of almond lodge</b>						
	one						1
	two						2
	three						3
<b>30.</b>	<b>QN</b>	<b>VG</b>	<b>(e)</b>				
	<b>Stone: resistance to cracking</b>						
	weak						1
	medium						2
	strong						3

	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>31.</b>	<b>QN MS/VG</b>	<b>(f)</b>				
	<b>Kernel: weight</b>					
	low					3
	medium					5
	high					7
<b>32.</b>	<b>QN MG/VG</b>	<b>(f)</b>				
	<b>Kernel: length</b>					
	short					3
	medium					5
	long					7
<b>33.</b>	<b>QN MG/VG</b>	<b>(f)</b>				
	<b>Kernel: width</b>					
	narrow					3
	medium					5
	broad					7
<b>34.</b>	<b>QN MS</b>	<b>(f)</b>				
	<b>Kernel: ratio length/width</b>					
	low					3
	medium					5
	high					7
<b>35.</b>	<b>PQ VG</b>	<b>(f)</b>				
	<b>Kernel: shape</b>					
	oblong					1
	ovoid					2
	ellipsoid					3
<b>36.</b>	<b>QN MG/MS</b>	<b>(f)</b>				
	<b>Kernel: number</b>					
	one					1
	two					2
	three					3
	more than 3					4

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>37.</b>	<b>PQ</b>	<b>VG</b>	<b>(f)</b>				
	<b>Kernel: color</b>						
	white						1
	light yellow						2
	dark yellow						3
<b>38.</b>	<b>QN</b>	<b>MG/MS</b>	<b>(f)</b>				
	<b>Kernel: oil content</b>						
	low (<39%)						3
	medium (between 39% and 44%)						5
	high (>44%)						7
<b>39.</b>	<b>QN</b>	<b>MG/MS</b>	<b>(f)</b>				
	<b>Kernel: ratio kernel weight / stone weight</b>						
	low						3
	medium						5
	high						7
<b>40.</b>	<b>QN</b>	<b>VG</b>					
	<b>Flower: time of flowering</b>						
	early						3
	medium						5
	late						7
<b>41.</b>	<b>PQ</b>	<b>MG</b>					
	<b>Flower: self-incompatibility</b>						
	total						1
	partial						2
	absent						3

## 8. Explanations on the Table of Characteristics

### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the Table of Characteristics should be examined as indicated below:

- (a) Observations should be made on fully developed leaves from the central part of one-year-old shoots in full growth.
- (b) Observations should be made on inflorescences from the central part of fruiting branches.
- (c) Observations should be made on the second or subsequent flowers, at the start of anther dehiscence.
- (d) Observations should be made on fully ripened fruits at time of ripening when 80% of the fruit on the tree has colored.
- (e) Observations should be made on dry well-cleaned stones of the same sample used for the observations on the fruit.
- (f) Observation on kernel should be made after crushing nuts.

### 8.2 *Explanations for individual characteristics*

#### Ad. 1: Tree: vigor

The tree vigor should be considered as the overall abundance of vegetative growth which includes the development of the canopy in both height and volume.

#### Ad. 2: Tree: growth habit

The tree growth habit states the natural attitude of the branches and shoots.



1  
upright



2  
spreading



3  
drooping

Ad. 3: Tree: canopy density

The canopy density refers to the overall abundance of canopy vegetation. The following measures should be taken into account, length of internodes, number and vigor of the shoots and the size of the leaves.



1  
sparse



2  
medium



3  
dense

Ad. 7: Shoot: attitude in relation to stem

Observations should be made on 5 fruiting branches of each tree.



1  
upwards



2  
outwards



3  
downwards

Ad. 10: Leaf blade: shape of apex



1  
acute



2  
obtuse

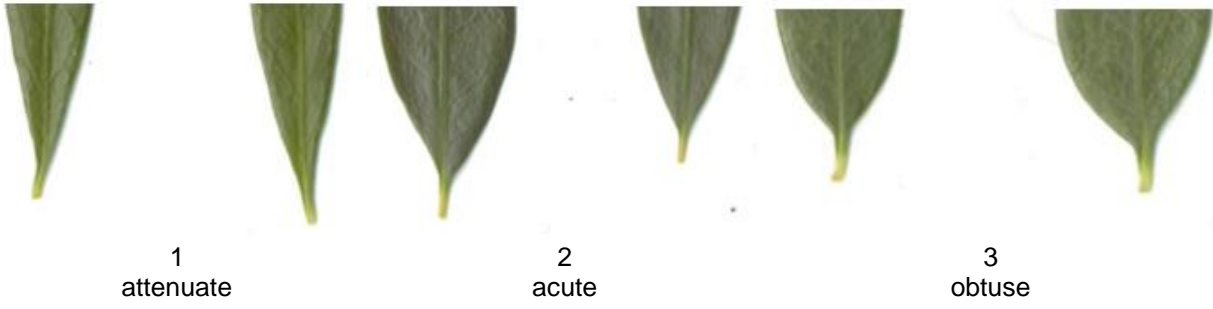


3  
rounded





Ad. 11: Leaf blade: shape of base



Ad. 16: Inflorescence location



Ad. 19: Fruit: shape



1  
circular



2  
elliptic



3  
ovate



4  
fusiform

Ad. 24: Stone: shape



1  
rounded



2  
elliptic



3  
fusiform

9. Literature

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
TECHNICAL QUESTIONNAIRE to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1	Botanical name	<input type="text" value="Argania spinosa (L.) Skeels"/>
1.2	Common name	<input type="text" value="Argania"/>
2. Applicant		
	Name	<input type="text"/>
	Address	<input type="text"/>
	Telephone No.	<input type="text"/>
	Fax No.	<input type="text"/>
	E-mail address	<input type="text"/>
	Breeder (if different from applicant)	<input type="text"/>
3. Proposed denomination and breeder's reference		
	Proposed denomination (if available)	<input type="text"/>
	Breeder's reference	<input type="text"/>

#4. Information on the breeding scheme and propagation of the variety

4.1 Breeding scheme

Variety resulting from:

4.1.1 Crossing

(a) controlled cross

(please state parent varieties)  
(.....) x (.....)  
female parent male parent

(b) partially known cross   
(please state known parent variety(ies))

(please state known parent varieties)  
(.....) x (.....)  
female parent male parent

(c) unknown cross

4.1.2 Mutation   
(please state parent variety)

4.1.3 Discovery and development   
(please state where and when discovered and how developed)

4.1.4 Other   
(Please provide details)

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

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4.2	Method of propagating the variety	
4.2.1	Vegetative propagation	
(a)	Cuttings	[ ]
(b)	<i>In vitro</i> propagation	[ ]
(c)	Budding or grafting	[ ]
(d)	Other (state method)	[ ]
4.2.2	Other (Please provide details)	[ ]
	<input type="text"/>	

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5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

Characteristics	Example Varieties	Note
<b>5.1 Tree: vigor</b> <b>(1)</b>		
weak		3 [ ]
medium		5 [ ]
strong		7 [ ]
<b>5.2 Tree: growth habit</b> <b>(2)</b>		
upright		1 [ ]
spreading		2 [ ]
drooping		3 [ ]
<b>5.3 Shoot: attitude in relation to stem</b> <b>(7)</b>		
upwards		1 [ ]
outwards		2 [ ]
downwards		3 [ ]
<b>5.4 Fruit: shape</b> <b>(19)</b>		
circular		1 [ ]
elliptic		2 [ ]
ovate		3 [ ]
fusiform		4 [ ]
<b>5.5 Stone: weight</b> <b>(23)</b>		
low		3 [ ]
medium		5 [ ]
high		7 [ ]
<b>5.6 Stone: shape</b> <b>(24)</b>		
rounded		1 [ ]
elliptic		2 [ ]
fusiform		3 [ ]

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6. Similar varieties and differences from these varieties

*Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.*

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>Fruit: size</i>	<i>medium</i>	<i>large</i>
Comments:			



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#7. Additional information which may help in the examination of the variety

7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?

Yes  No

(If yes, please provide details)

7.2 Are there any special conditions for growing the variety or conducting the examination?

Yes  No

(If yes, please provide details)

7.3 Other information

A representative color photograph of the variety displaying its main distinguishing feature(s), should accompany the Technical Questionnaire. The photograph will provide a visual illustration of the candidate variety which supplements the information provided in the Technical Questionnaire.

The key points to consider when taking a photograph of the candidate variety are:

- Indication of the date and geographic location
- Correct labeling (breeder's reference)
- Good quality printed photograph (minimum 10 cm x 15 cm) and/or sufficient resolution electronic format version (minimum 960 x 1280 pixels)"

Further guidance on providing photographs with the Technical Questionnaire is available in document TGP/7 "Development of Test Guidelines", Guidance Note 35 (<http://www.upov.int/tgp/en/>).

[The link provided may be deleted by members of the Union when developing authorities' own test guidelines.]

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8. Authorization for release

(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?

Yes [ ] No [ ]

(b) Has such authorization been obtained?

Yes [ ] No [ ]

If the answer to (b) is yes, please attach a copy of the authorization.

9. Information on plant material to be examined or submitted for examination

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes [ ]	No [ ]
(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes [ ]	No [ ]
(c) Tissue culture	Yes [ ]	No [ ]
(d) Other factors	Yes [ ]	No [ ]

Please provide details for where you have indicated "yes".

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature  Date

[End of document]