TECHNICAL WORKING PARTY FOR FRUIT CROPS

Forty-Third Session

PREPARATORY WORKSHOP

Beijing July 29, 2012

PROGRAM

- Introduction to UPOV
- Overview of the General Introduction (document TG/1/3 and TGP documents) 2.
- Guidance on drafting Test Guidelines (document TGP/7)
- Selection of characteristics (a)
- Guidance on drafting characteristics
 (i) Types of expression (OL, ON, PO), notes and distinctness
 (ii) Method of observation (V/M; G/S)
 (iii) Asterisked, grouping and TO characteristics
 (iv) Example varieties
- The process for developing UPOV Test Guidelines

PROGRAM

- Situation in UPOV Concerning the possible use of Molecular Techniques in the DUS Examination
- UPOV databases (UPOV-ROM Plant Variety Database; GENIE database)
- 6. The UPOV website
- Role of UPOV Technical Working Parties (TWPs) and the BMT
- Agenda for the TWV Session 8
- Feedback

INTRODUCTION TO UPOV

UPOV: INDEPENDENT INTERGOVERNMENTAL ORGANIZATION

The International Convention for the **Protection of New Varieties of Plants** established in 1961

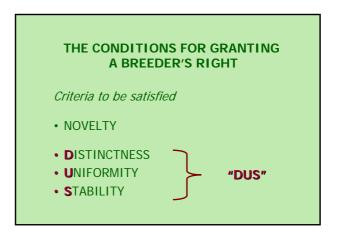
The International Union for the Protection of New Varieties of Plants

> Union internationale pour la protection des obtentions végétales



2. OVERVIEW OF THE GENERAL INTRODUCTION (DOCUMENT TG/1/3 AND TGP DOCUMENTS) GUIDANCE FOR

DUS EXAMINATION



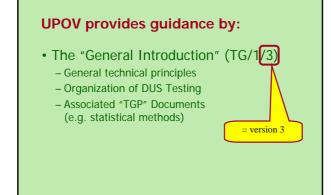
THE CONDITIONS FOR GRANTING A BREEDER'S RIGHT

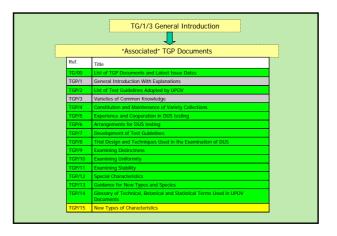
Other conditions

- VARIETY DENOMINATION
- FORMALITIES
- PAYMENT OF FEES

NO OTHER CONDITIONS!

Guidance for DUS Examination facilitates: BEST PRACTICE (based on experience) => good decisions => good definition of the object of protection (strong protection) => efficiency in method of examination (learn from the best) HARMONIZATION => efficiency • mutual acceptance of DUS reports (minimize cost of examination for individual authorities) • mutual recognition of variety descriptions (all parties speak the same "language") • simple and cheap system for applicants (minimize cost for breeders)





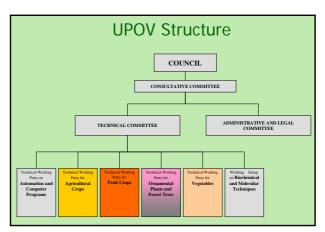
3. GUIDANCE ON **DRAFTING TEST GUIDELINES**

UPOV provides guidance by:

- The "General Introduction" (TG/1/3)
 - General technical principles
 - Organization of DUS Testing
 - Associated "TGP" Documents (e.g. statistical methods)

- "Test Guidelines"
 - Species/Crop-specific recommendations developed by crop experts
 TGP/7 "Development of Test Guidelines" adopted





TGP/7 "Development of Test Guidelines"

1. Introduction 2. Procedure for the Introduction and Revision of **UPOV** Test Guidelines 3. Guidance for Drafting Test Guidelines •The **TG Template** •Additional Standard Wording for the TG Template •Guidance Notes for the TG Template



10 Chapters of UPOV Test Guidelines

- 1. Subject of the Test Guidelines
- 2. Material Required
- 3. Methods of Examination
- 4. Assessment of Distinctness, Uniformity and Stability
- 5. Grouping of Varieties and Organization of the Growing Trial
- 6. Introduction to the Table of Characteristics

7. Table of Characteristics

- 8. Explanation on the Table of Characteristics
- 9. Literature
- 10. Technical Questionnaire

3. TEST GUIDELINES

(a) Selection of characteristics

"CHARACTERISTICS"

- may have direct commercial relevance
 - Flower color (ornamental)
 - Fruit color
- but commercial relevance NOT required
 - Leaf shape

Selection of Characteristics

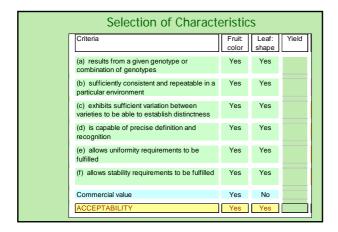
The basic requirements that a characteristic should fulfill before it is used for DUS testing or producing a variety description are that its expression (TG/1/3: Section 4.2.1):

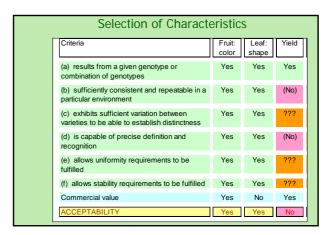
- (a) results from a given genotype or combination of genotypes;
- (b) is sufficiently **consistent and repeatable** in a **particular environment**;
- (c) exhibits sufficient variation between varieties to be able to establish distinctness;
- (d) is capable of precise definition and recognition;
- (e) allows uniformity requirements to be fulfilled;
- (f) allows **stability requirements** to be fulfilled, meaning that it produces consistent and repeatable results after repeated propagation or, where appropriate, at the end of each cycle of propagation.

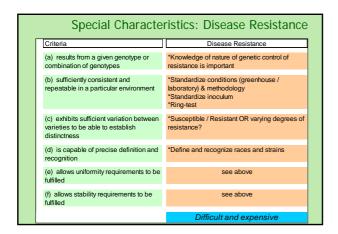
Selection of Characteristics

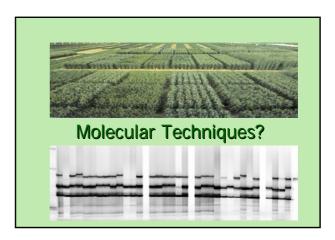
- Yield ???
- Straw strength ???

Etc.









3. TEST GUIDELINES

(b) Guidance on drafting characteristics

(i) Types of expression (QL, QN, PQ), notes and distinctness

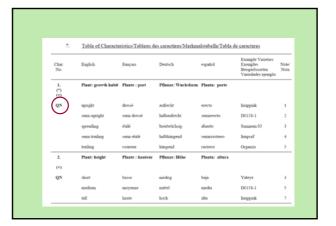
TYPE OF EXPRESSION OF CHARACTERISTICS (QL, QN, PQ)

Types of Expression

QL: QUALITATIVE

QN: QUANTITATIVE

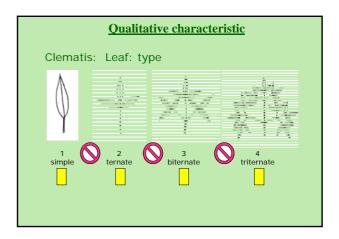
PQ: PSEUDO-QUALITATIVE



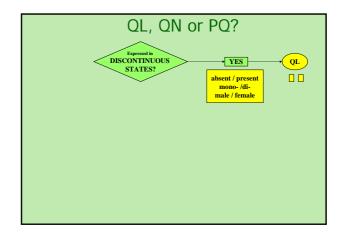
OUALITATIVE Characteristics

"Qualitative characteristics" are those that are **expressed in discontinuous states** (e.g. sex of plant: dioecious female (1), dioecious male (2), monoecious unisexual (3), monoecious hermaphrodite (4)).

These states are self-explanatory and independently meaningful. All states are necessary to describe the full range of the characteristic, and every form of expression can be described by a single state. The order of states is not important. As a rule, the **characteristics are not influenced by environment**.

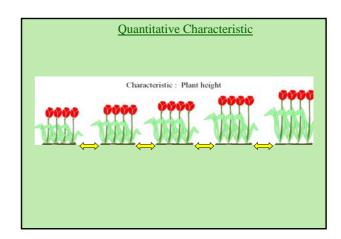


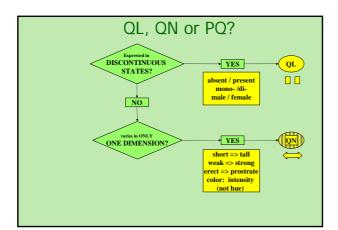
Anthocyanin coloration: QL (=absent / present)? No! Variety A Variety B Variety C Environment A absent present Environment B absent present Absent present Absent present



QUANTITATIVE Characteristics

"Quantitative characteristics" are those where the expression covers the full range of variation from one extreme to the other. The **expression can be recorded on a one-dimensional, continuous or discrete, linear scale**. The range of expression is divided into a number of states for the purpose of description (e.g. length of stem: very short (1), short (3), medium (5), long (7), very long (9)). The division seeks to provide, as far as is practical, an even distribution across the scale. The Test Guidelines do not specify the difference needed for distinctness. The states of expression should, however, be meaningful for DUS assessment.

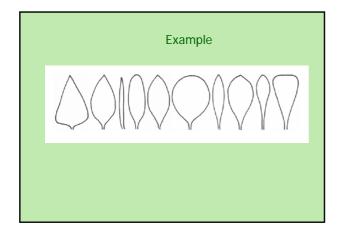


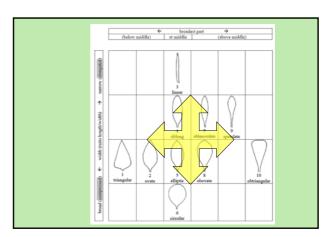


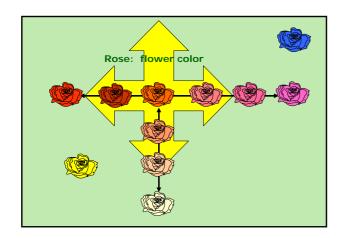
PSEUDO-QUALITATIVE Characteristics

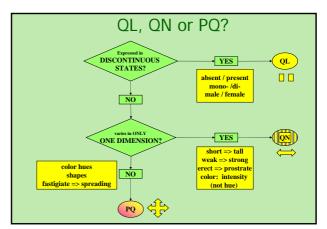
15 C

In the case of "pseudo-qualitative characteristics," the **range of expression is at least partly continuous, but varies in more than one dimension** (e.g. shape: ovate (1), elliptic (2), circular (3), obovate (4)) and cannot be adequately described by just defining two ends of a linear range. In a similar way to qualitative (discontinuous) characteristics — hence the term "pseudo-qualitative" — each individual state of expression needs to be identified to adequately describe the range of the characteristic.





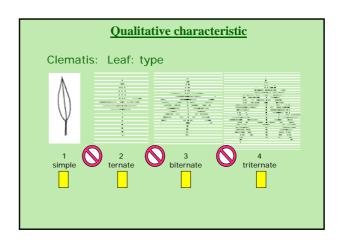


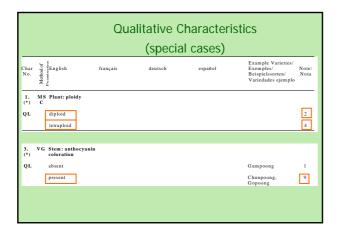


EXERCISE

NOTES and DISTINCTNESS according to TYPE OF EXPRESSION (QL, PQ, QN)

Types of Expression QL: QUALITATIVE QN: QUANTITATIVE PQ: PSEUDO-QUALITATIVE





Qualitative Characteristics: **distinctness**

In qualitative characteristics, the difference between two varieties may be considered clear if one or more characteristics have expressions that fall into **two different states in the Test Guidelines**. Varieties should not be considered distinct for a qualitative characteristic if they have the same state of expression.

(e.g. sex of plant: dioecious female (1), dioecious male (2), monoecious unisexual (3), monoecious hermaphrodite (4)).

Types of Expression

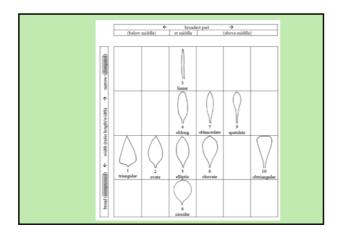
QL: QUALITATIVE

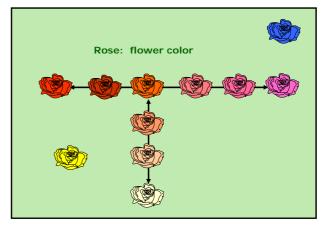
QN: QUANTITATIVE

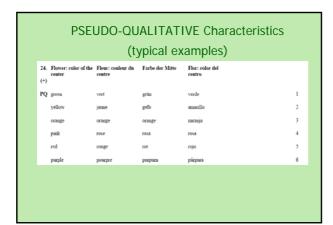
PQ: PSEUDO-QUALITATIVE

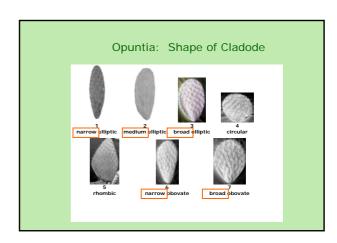
PSEUDO-QUALITATIVE Characteristics

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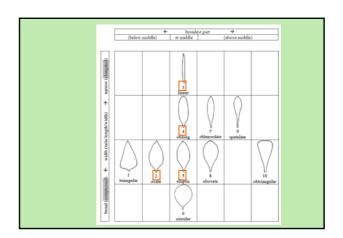






Pseudo-Qualitative Characteristics: distinctness

A different state in the Test Guidelines may not be sufficient to establish distinctness (see also section 5.5.2.3). However, in certain circumstances, varieties described by the same state of expression may be clearly distinguishable.



Types of Expression

QL: QUALITATIVE

QN: QUANTITATIVE

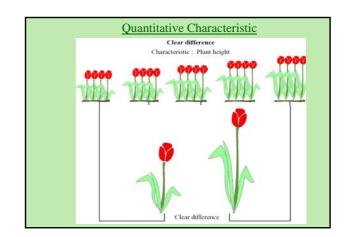
PO: PSFLIDO-OLIALITATIVE

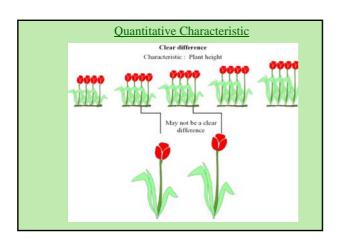
OUANTITATIVE Characteristics

"Quantitative characteristics" are those where the expression covers the full range of variation from one extreme to the other. The **expression can be recorded on a one-dimensional, continuous or discrete, linear scale**. The range of expression is divided into a number of states for the purpose of description (e.g. length of stem: very short (1), short (3), medium (5), long (7), very long (9)). The division seeks to provide, as far as is practical, an even distribution across the scale. The Test Guidelines do not specify the difference needed for distinctness. The states of expression should, however, be meaningful for DUS assessment.

Quantitative Characteristics: **distinctness**

Quantitative characteristics are considered for distinctness according to the method of observation and the features of propagation of the variety concerned...







Standard Range Version 1	Standard Range Version 2	Standard Range Version 3	Standard Range Version 4
l very weak	1 very weak	-	1-
(or: absent or very weak) weak	(or: absent or very weak) 3 weak	3 weak	3 weak
5 medium	5 medium	5 medium	5 medium
7 strong 9 very strong	7 strong	7 strong 9 very strong	7 strong
y very strong	J [2 very strong	J [

Size relative to: Angle: Position: Length in relation to: 1 much smaller very acute at base equal 3 moderately smaller moderately acute one quarter from base slightly shorter 5 same size right angle in middle moderately shorter 7 moderately larger moderately obtuse one quarter from apex end 9 much larger very obtuse at apex very much shorter	State	Example 1 Example 2 Example 3 Example 4					
moderately smaller moderately acute one quarter from base slightly shorter same size right angle in middle moderately shorter moderately larger moderately obtuse one quarter from apex end much shorter		Size relative to:	Angle:	Position:	Length in relation to:		
5 same size right angle in middle moderately shorter moderately larger moderately obtuse one quarter from apex end much shorter	l	much smaller	very acute	at base	equal		
moderately larger moderately obtuse one quarter from apex much shorter end	3	moderately smaller	moderately acute	one quarter from base	slightly shorter		
end	5	same size	right angle	in middle	moderately shorter		
9 much larger very obtuse at apex very much shorter	7	moderately larger	moderately obtuse		much shorter		
				end			
	9	much larger	very obtuse		very much shorter		

Quantitative Characteristics (at least 3 notes)

Example 2							
1	e.g. absent or weak (absent or weakly expressed)						
2	moderate (or medium) (moderately expressed)						
3	strong (strongly expressed)						

Sta	ate	Example 1
		Stem: attitude
1		erect
3		semi-erect
5		prostrate

NOTES

versus

SIDE-BY-SIDE COMPARISON

(Quantitative characteristics)

TGP/9/1 "Examining Distinctness"

5.2 Approaches for assessing distinctness

5.2.1 <u>Introduction</u>

- 5.2.1.1 Approaches for assessment of distinctness based on the growing trial can be summarized as follows:
 - (a) **Side-by-side visual comparison** in the growing trial (see Section 5.2.2);
 - (b) Assessment by Notes / single variety records ("Notes"): the assessment of distinctness is based on the recorded state of expression of the characteristics of the variety

(see Section 5.2.3);

(c) Statistical analysis of growing trial data:

Quantitative Characteristics: distinctness

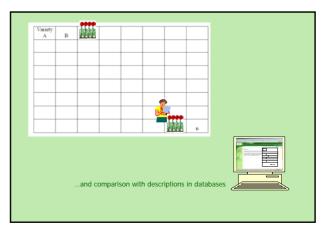
The General Introduction explains that, in the case of visually observed quantitative characteristics:

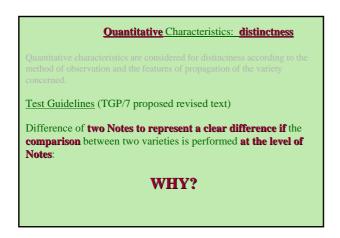
"5.5.2.2.2 A direct comparison between two similar varieties is always recommended, since direct pairwise comparisons are the most reliable. In each comparison, a difference between two varieties is acceptable as soon as it can be assessed visually and could be measured, although such measurement might be impractical or require unreasonable effort."

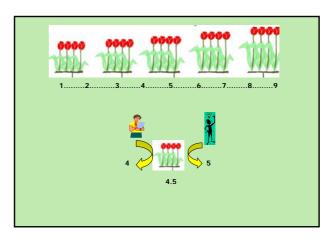
TGP/9/1 "Examining Distinctness"

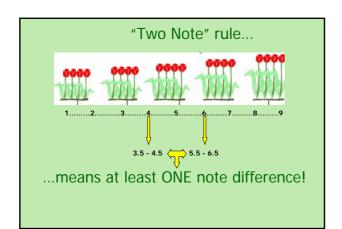
5.2.3.1.2 Where the requirements for distinctness assessment by Notes / single variety records are met it would usually also be possible to make a side-by-side visual comparison. However, in the case of assessment by Notes / single variety records, such proximity is not required, which is a particular advantage where the growing trial contains a large number of varieties and where there are limited possibilities for ensuring that all similar varieties are grouped together in the growing

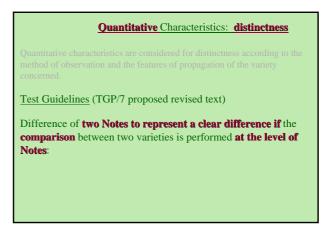
On the other hand, because the varieties are not the subject of a side-by-side visual comparison, the difference required between varieties as a basis for distinctness is, with the exception of qualitative characteristics (see below), somewhat greater.

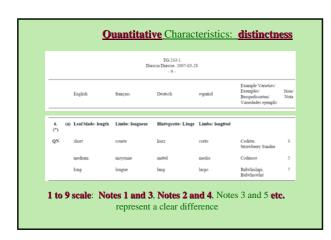


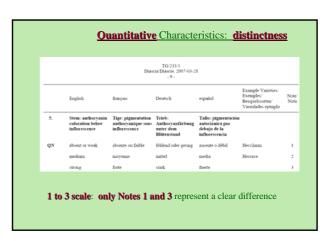










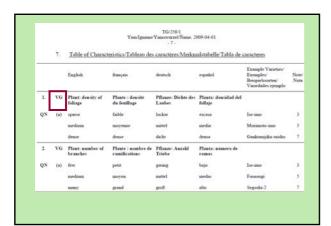




3. TEST GUIDELINES

(b) Guidance on drafting characteristics

(ii) Method of observation (V/M; G/S)



Method of Observation

M: Measurement:

an objective **observation against a calibrated, linear scale** e.g. using a ruler, weighing scales, colorimeter, dates, counts, etc.);

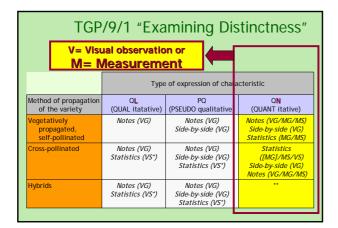
V: Visual observation:

includes observations where the expert uses **reference points** (e.g. diagrams, example varieties, side-by-side comparison) or non-linear charts (e.g. color charts).

"Visual" observation refers to the sensory observations of the expert and, therefore, also **includes smell, taste and touch**.

TGP/9/1 "Examining Distinctness"								
	f expression of charact	eristic						
Method of propagation of the variety	Q L (QUAL itatative)	PQ (PSEUDO qualitative)	Q N (QUANT itative)					
Vegetatively propagated, self-pollinated	Notes (VG)	Notes (VG) Side-by-side (VG)	Notes (VG/MG/MS) Side-by-side (VG) Statistics (MG/MS)					
Cross-pollinated	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	Statistics ([MG]/MS/VS) Side-by-side (VG) Notes (VG/MG/MS)					
Hybrids	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	**					

TGP/9/1 "Examining Distinctness"								
	V= Visual	observation						
	Туре с	of expression of character	ristic					
Method of propagation of the variety	QL (QUAL itatative)	PQ (PSEUDO qualitative)	QN (QUANT itative)					
Vegetatively propagated, Self-pollinated	Notes (VG)	Notes (VG) Side-by-side (VG)	Notes (VG/MG/MS) Side-by-side (VG) Statistics (MG/MS)					
Cross-pollinated	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	Statistics ([MG]/MS/VS) Side-by-side (VG) Notes (VG/MG/MS,					
Hybrids	Notes (VG) Statistics (VS*)	Notes (VG) Side-by-side (VG) Statistics (VS*)	**					

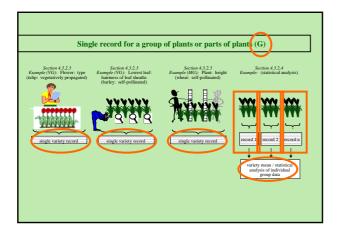


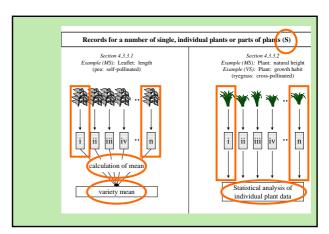
Type of Record (for the purposes of distinctness)

G: single record for a variety, or a GROUP of plants or parts of plants;

In most cases, "G" provides a single record per variety and it is not possible or necessary to apply statistical methods in a plant-by-plant analysis for the assessment of distinctness.

<u>s</u>: records for a number of **single**, individual **plants** or parts of plants ...





EXERCISE

3. TEST GUIDELINES

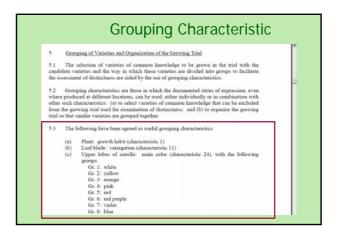
(b) Guidance on drafting characteristics

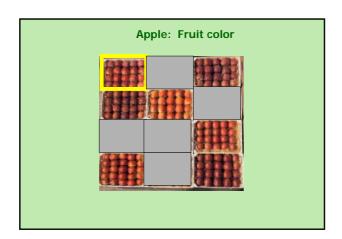
(iii) Asterisked, grouping and TQ characteristics

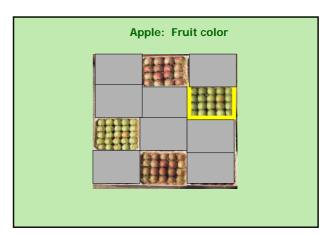
Standard Test Guidelines Characteristic Function 1.Characteristics that are accepted by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances. 1.Must satisfy the criteria for use of any characteristic for DUS as set out in Chapter 4, section 4.2. 2.Must have been used to develop a variety description by at least one member of the Union. 3.Where there is a long list of such characteristics and, where considered appropriate, there may be an indication of the extent of use of each characteristic.

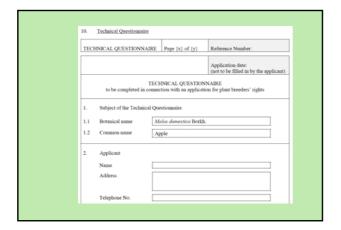


Asterisked Characteristic Function 1.Characteristics that are important for the international harmonization of variety descriptions. 1.Must be a characteristic included in the Test Guidelines. 2.Should always be examined for DUS and included in the variety description by all members of the Union EXCEPT when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate. 3.Must be useful for function 1. 4.Particular care should be taken before selection of disease resistance characteristics.











Function Criteria Criteria Criteria Criteria Criteria 1. (a) Qualitative characteristics or (b) Quantitative or pseudo-qualitative characteristics which provide useful discrimination between the varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness, and/or 2. to organize the growing trial so that similar varieties are grouped together Criteria 1. (a) Qualitative characteristics or (b) Quantitative characteristics which provide useful discrimination between the varieties of common knowledge that can be excluded from the growing trial and/or included in the Technical Questionnaire or application form.

Relationship between functions (a) GROUPING CHAPACTERISTICS selected from

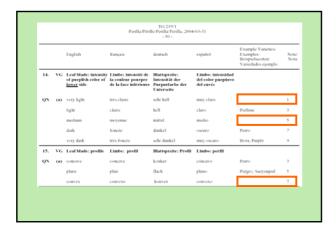
- (a) **GROUPING CHARACTERISTICS** selected from the Table of Characteristics should, in general, **receive an asterisk** in the Table of Characteristics and be **included in the Technical Questionnaire**.
- (b) TO CHARACTERISTICS selected from the Table of Characteristics should, in general, receive an asterisk in the Table of Characteristics and be used as grouping characteristics. TO characteristics are not restricted to those characteristics used as grouping characteristics;
- c) ASTERISKED CHARACTERISTICS are not restricted to those characteristics selected as grouping or TQ characteristics.

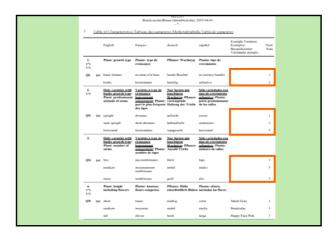
3. TEST GUIDELINES

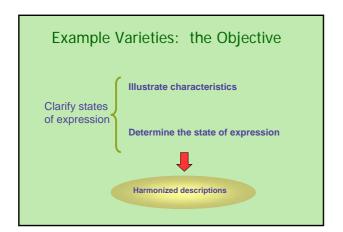
(b) Guidance on drafting characteristics

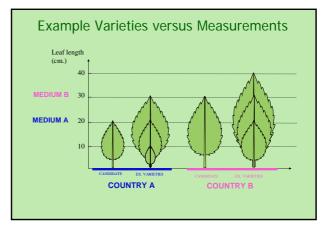
(iv) Example varieties

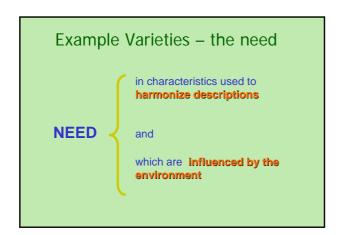
			TG/13/9 e/Laitue/Salat/Lechuga, . 7 .			
7. <u>T</u>	able of Characteris	tics/Tableau des cara	actères/Merkmalsta	belle/Tabla de cara	icteres	
	English	français	Deutsch	espadol	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not Not
I. (*)	Seed: color	Semence: couleur	Samen: Farbe	Semilla: color		
	white	blanche	weiß	blanco	Verpia	1
	yellow	jaune	gelb	amarillo	Durango	2
	black	noire	schwarz	negro	Kagraner Sommer	3
2. (*) (*)	Seedling: anthocyanin coloration	Plantule: pigmentation anthocyanique	Keimpflanze: Anthocyanfärbung	Plántula: pigmentación antociánica		
	absent	absente	fehlend	ausente	Verpia	1
	present	présente	vorhanden	presente	Pirat	9
3.	Seedling; size of cotyleden (fully developed)	Plantule: taille du cotylédon (à complet développement)	Keimpflanze: Größe t des Keimblatts (voll entwickelt)	Plántula: tamaño del cetiledón (plenamente desarrellado)		
	small	petit	klein	pequeño	Romance	3
	medium	moyen	mittel	medio	Expresse	5
	large	grand	groß	urande	Verpia	7

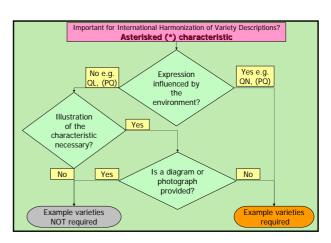


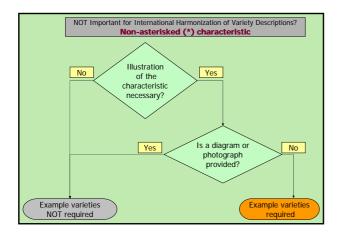












- 3. TEST GUIDELINES (document TGP/7)
- (c) The process for developing UPOV

 Test Guidelines

Genera and Species

- >3,000 genera and species with varieties examined for PBR
- >2,700 genera and species for which UPOV members have practical DUS experience
- 281 Test Guidelines adopted

Note: 281 Test Guidelines estimated to cover 90% of PBR-related varieties in UPOV Plant Variety Database

PRIORITY for UPOV Test Guidelines

PRIORITY for species or crops with high:

- number of authorities receiving PBR applications;
- number of PBR applications;
- number of foreign applications received by UPOV members;
- economic importance;
- level of breeding activity

EXAMPLE (New Test Guidelines)

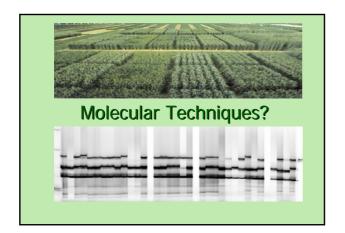
Test Guidelines: *Plantus magnifica* L.

(Common name: Alpha)

Technical Working Party: TWX

TWX (2005):
TWX (2006):
Alpha (proj. 1)
Alpha (proj. 2)
Alpha (proj. 3)
Alpha (proj. 3)
Alpha (proj. 4)
Alpha (proj. 4)
Alpha (proj. 5)
Final adopted document (2008):
TG/500/1

4. Situation in UPOV Concerning the possible use of Molecular Techniques in the DUS Examination



Legal and other considerations

- Conformity with the UPOV Convention
- Potential impact on the strength of protection

Technical considerations

- Reliability and robustness of techniques
- Accessibility of the technology
- Harmonization of methodologies
- Cost of examination
- Implications for breeders (e.g. cost and time involved for new uniformity requirements)

Harmonized approach

Harmonization

- ⇒ facilitates cooperation in DUS testing e.g. purchase of DUS reports
- ⇒ internationally recognized variety descriptions (effective protection)





POSSIBLE APPLICATION MODELS

MODELS WITH A POSITIVE ASSESSMENT

- Characteristic-specific molecular markers
- Combining phenotypic and molecular distances in the management of variety collections
- [Calibrated molecular distances in the management of variety collections]

MODELS WITHOUT A POSITIVE ASSESSMENT

• Use of molecular marker characteristics

POSSIBLE APPLICATION MODELS

MODELS WITH A POSITIVE ASSESSMENT



- Combining phenotypic and molecular distances in the management of variety collections
- [Calibrated molecular distances in the management of variety collections]

MODELS WITHOUT A POSITIVE ASSESSMENT

Use of molecular marker characteristics

Model: characteristic-specific molecular markers

Example: gene specific marker for herbicide tolerance introduced by genetic modification

View of the BMT Review Group, Technical Committee, Administrative and Legal Committee:

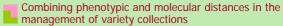
on the basis of the assumptions in the proposal, acceptable within the terms of the UPOV Convention and would not undermine the effectiveness of protection offered under the UPOV system

Assumptions for a gene specific marker: (a) DUS examination: same no. of plants, growing cycles, DUS criteria; (b) Linkage: ensure that the marker is a reliable predictor; (c) Different markers for same gene would be treated as different methods for examining the same characteristic; (d) Different genes would be treated as different methods for examining the same characteristic; (e) Different markers linked to different regulatory elements for the same gene would all be treated as different methods for examining the same characteristic. matter for the relevant authority to consider if the assumptions are met

POSSIBLE APPLICATION MODELS

MODELS WITH A POSITIVE ASSESSMENT

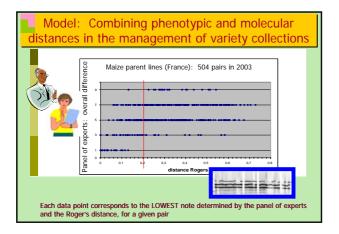
Characteristic-specific molecular markers

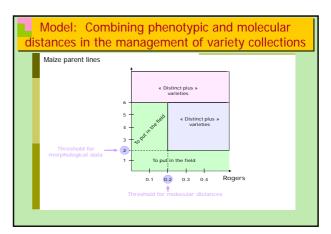


 [Calibrated molecular distances in the management of variety collections]

MODELS WITHOUT A POSITIVE ASSESSMENT

Use of molecular marker characteristics





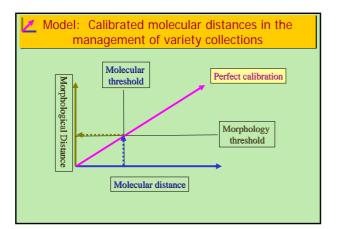
Model: Combining phenotypic and molecular distances in the management of variety collections

Example: maize parental lines

View of the BMT Review Group, Technical Committee, Administrative and Legal Committee:

where used for the management of variety collections, was acceptable within the terms of the UPOV Convention and would not undermine the effectiveness of protection offered under the UPOV system

POSSIBLE APPLICATION MODELS MODELS WITH A POSITIVE ASSESSMENT Characteristic-specific molecular markers Combining phenotypic and molecular distances in the management of variety collections [Calibrated molecular distances in the management of variety collections] MODELS WITHOUT A POSITIVE ASSESSMENT Use of molecular marker characteristics

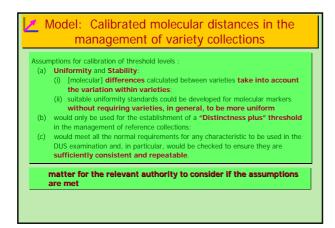


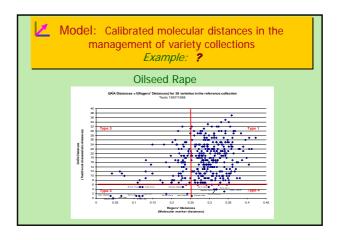
Model: Calibrated molecular distances in the management of variety collections

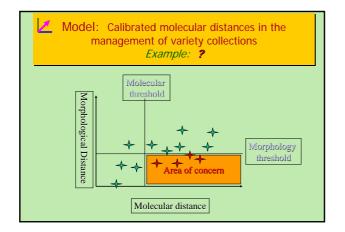
View of the BMT Review Group, Technical Committee, Administrative and Legal Committee:

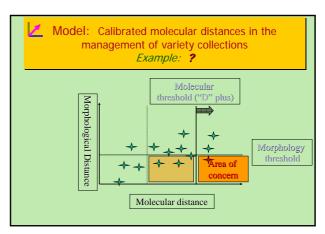
where used for the management of reference collections was, on the basis of the assumptions in the proposals, acceptable within the terms of the UPOV Convention and would not undermine the effectiveness of protection offered under the UPOV system

whilst recognizing the need to improve the relationship between morphological and molecular distances









POSSIBLE APPLICATION MODELS

MODELS WITH A POSITIVE ASSESSMENT

- Characteristic-specific molecular markers
- Combining phenotypic and molecular distances in the management of variety collections
- [Calibrated molecular distances in the management of variety collections]

MODELS WITHOUT A POSITIVE ASSESSMENT

· Use of molecular marker characteristics

Model: Use of molecular marker characteristics

View of the BMT Review Group, Technical Committee, Administrative and Legal Committee:

- no consensus on the acceptability of the Option 3 proposals within the terms of the UPOV Convention and no consensus on whether they would undermine the effectiveness of protection offered under the UPOV system.

 concerns were raised that, in these proposals, using this approach, it might be possible to use a limitless number of markers to find differences between varieties. The concern was also raised that differences would be found at the genetic level which were not reflected in morphological characteristics

Harmonized approach

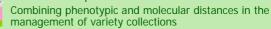
Harmonization

- ⇒ facilitates cooperation in DUS testing e.g. purchase of DUS reports
- ⇒ internationally recognized variety descriptions (effective protection)

POSSIBLE APPLICATION MODELS

MODELS WITH A POSITIVE ASSESSMENT

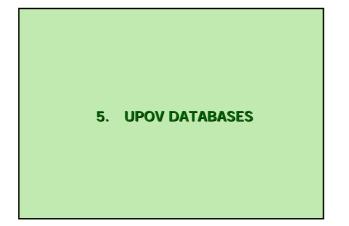
Representation of the control of the

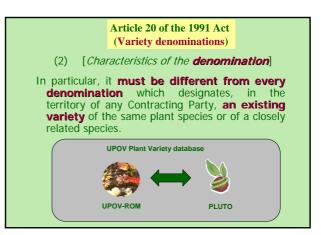


[Calibrated molecular distances in the management of variety collections]

MODELS WITHOUT A POSITIVE ASSESSMENT

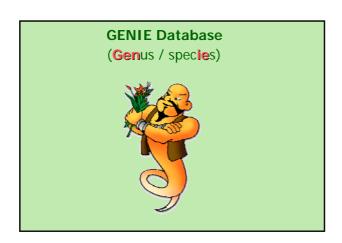
• Use of molecular marker characteristics

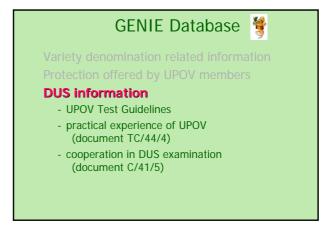




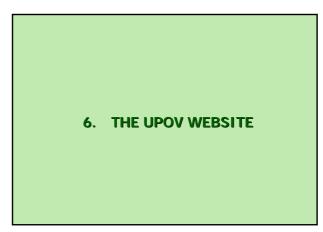










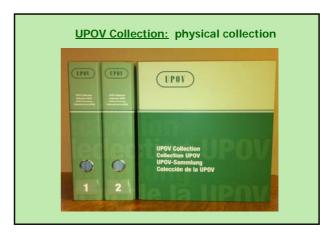


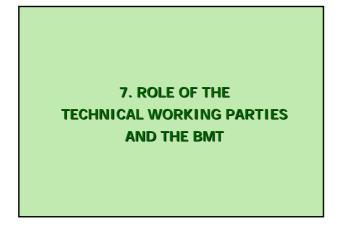
UPOV Website
http://www.upov.int

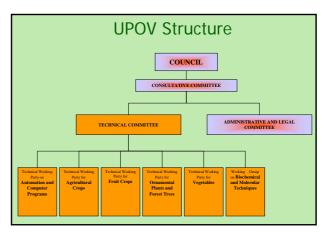
(e-mail: upov.mail@upov.int)

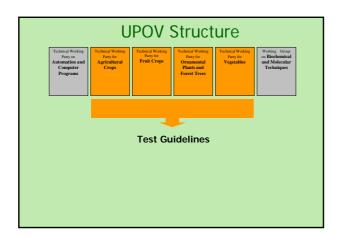


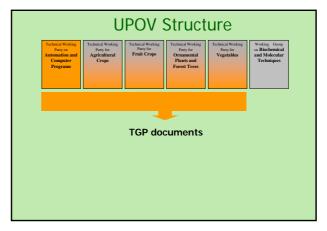


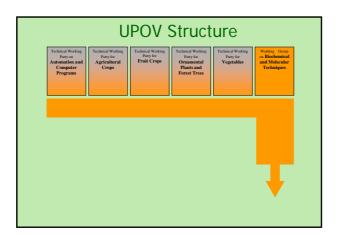










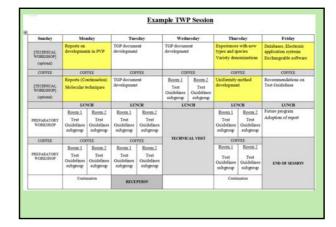


Role of the BMT The BMT is a group open to DUS experts, biochemical and molecular specialists and plant breeders, whose role is to: (i) Review general developments in biochemical and molecular (ii) Maintain an awareness of relevant applications of biochemical and molecular techniques in plant breeding; Consider the possible application of biochemical and molecular (iii) techniques in DUS testing and report its considerations to the TC; If appropriate, establish guidelines for biochemical and molecular methodologies and their harmonization [...]; (iv) Consider initiatives from TWPs, for the establishment of crop $specific \ subgroups \ [...];$ Develop guidelines regarding the management and harmonization of databases of biochemical and molecular information, in conjunction with the TWC; (vii) Receive reports from Crop Subgroups and the BMT Review Group; Provide a forum for discussion on the use of biochemical and molecular techniques in the consideration of essential derivation and variety identification. (viii)

8. AGENDA for the TWP Session

Sunday	Mor			sday	Weds	esday	Thu	rsday	Friday			
[TECHNICAL WORKSHOP] (optional)	Reports on developmen					red	Experiences types and a Variety den	pecies	Databases, Electronic application systems Exchangeable software			
COFFEE	COF	TEE	COE	TEE	COFFEE		COFFEE		COFFEE			
[TECHNICAL WORKSHOP] (optional)	Reports (Continuation) Molecular techniques		development T				Uniformity developmen		Recommendations on Test Guidelines			
	LU	NCH.	LE	NCH	LUNCH		LUNCH		LUNCH			
PREPARATORY WORKSHOP	Room 1 Test Guidelines subgroup	Room 2 Test Guidelines subgroup	Test Guidelines subgroup	Room 2 Test Guidelines subgroup				Room 2 Test Guidelines subgroup	Future program Adoption of report			
COFFEE	E COFFEE		COS	PEE	TECHNICAL VISIT		TECHNICAL VISIT		TECHNICAL VISIT COFT		TEE	
PREPARATORY WORKSHOP	Room 1 Test Guidelines subgroup	Room 2 Test Guidelines subgroup	Room 1 Test Guidelines subgroup	Room 2 Test Guidelines subgroup			Resm.1 Test Ouidelines subgroup	Room 2 Test Ouidelines subgroup	END OF SESSION			
	Continuation RECEPTION				Conti	suation						

EXCHANGING INFORMATION



AN OPPORTUNITY for TRAINING

Sunday	Moo	Monday Tuesday W		Tuesday		Tuesday Wednesday		Thursday		Friday
	Reports on developmen	sts in PVP	TGP document development		TGP document development		Experiences with new types and species Variety denominations		Databases, Electronic application systems Exchangeable software	
TECHNICAL WORKSHOPI	COF	TEE			COFFEE		COFFEE		COFFEE	
(optional)	Reports (Co Molecular t		TGP docum developmen		Room.1 Test Guidelines subgroup	Test Test Ouidelines Ouidelines		method st	Recommendations on Test Quidelines	
	143	NCH	LUNCH		LUNCH		LUNCH		LUNCH	
PREPARATORY	Reem.1 Test Guidelines subgroup	Reom.2 Test Guidelines subgroup	Test Ouidelines subgroup	Room.2 Test Ouidelines subgroup			Room 1 Room 2 Test Test Ouidelines Ouidelines subgroup subgroup		Future program Adoption of report	
WORKSHOP	COE	TEE	cor	TEE	TECHNIC	TECHNICAL VISIT		TEE	END OF SESSION	
	Room 1 Test Guidelines subgroup	Room 2 Test Ouidelines subgroup	Room 1 Test Guidelines subgroup	Room 2 Test Guidelines subgroup			Reom.1 Test Guidelines subgroup	Room.2 Test Ouidelines subgroup		
	Continuation RECEPTION				Contr	mation				





THANK YOU