

UPOV

TG/DRAGON(proj.3)

ORIGINAL: English

DATE: 2009-07-30

INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

DRAGON FRUIT

UPOV Code: HYLOC

Hylocereus

GUIDELINES

FOR THE CONDUCT OF TESTS

FOR DISTINCTNESS, UNIFORMITY AND STABILITY

prepared by an expert from Mexico

to be considered by the

Technical Working Party for Fruit Crops

at its fortieth session, to be held in Angers, France, from September 21 to 25, 2009

Alternative Names:*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Hylocereus</i> spp.	Dragon Fruit, Strawberry pear	Pitahaya, Fruit du dragon, Œil de dragon	Pitahaya, Drachen-Frucht	Pitahaya

The purpose of these guidelines (“Test Guidelines”) is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website (www.upov.int), for the latest information.]

TABLE OF CONTENTS

PAGE

1. SUBJECT OF THESE TEST GUIDELINES.....	3
2. MATERIAL REQUIRED	3
3. METHOD OF EXAMINATION.....	3
3.1 Number of Growing Cycles	3
3.2 Testing Place	3
3.3 Conditions for Conducting the Examination.....	3
3.4 Test Design	3
3.5 Number of Plants / Parts of Plants to be Examined.....	4
3.6 Additional Tests	4
4. ASSESSMENT OF DISTINCTNESS, UNIFORMITY AND STABILITY	4
4.1 Distinctness	4
4.2 Uniformity.....	4
4.3 Stability	5
5. GROUPING OF VARIETIES AND ORGANIZATION OF THE GROWING TRIAL.....	5
6. INTRODUCTION TO THE TABLE OF CHARACTERISTICS	5
6.1 Categories of Characteristics.....	5
6.2 States of Expression and Corresponding Notes.....	6
6.3 Types of Expression.....	6
6.4 Example Varieties	6
6.5 Legend.....	6
7. TABLE OF CHARACTERISTICS/TABLEAU DES CARACTÈRES/MERKMALSTABELLE/TABLA DE CARACTERES.....	7
8. EXPLANATIONS ON THE TABLE OF CHARACTERISTICS	15
8.1 Explanations covering several characteristics	15
8.2 Explanations for individual characteristics	15
9. LITERATURE	21
10. TECHNICAL QUESTIONNAIRE	22

1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Hylocereus* of the family *Cactaceae*.

2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of one-year-old plants or, if accepted by the competent authority, stems.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

6 one-year old plants, or if accepted by the competent authority,

10 stem segments, each sufficient to propagate 5 plants.

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

3. Method of Examination

3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be two independent growing cycles.

3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

3.3 *Conditions for Conducting the Examination*

The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination. In particular, it is essential that the plants produce a satisfactory crop of fruit in each of the two growing years, since the species may have waves of fruiting within a year.

3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 6 plants.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations should be made on 5 plants or parts taken from each of 5 plants. In the case of parts of plants, the number to be taken from each of the plants should be 2. In the case of fruit characteristics, the observations should be made on 5 fruits.

3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

4. Assessment of Distinctness, Uniformity and Stability

4.1 *Distinctness*

4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a two growing cycles is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing years.

4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity, a population standard of 1% and an acceptance probability of at least 95% should be applied. In the case of a sample size of 5 plants, no off-types are allowed.

4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new plant stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) **Young stem: intensity of reddish color (characteristic 1)**
- (b) Stem: distance between areoles (characteristic 6)
- (c) Stem: margin of rib (characteristic 9)
- (d) Fruit: length (characteristic 27)
- (e) Fruit: main color of middle bracts (characteristic 33)
- (f) Fruit: color of flesh (characteristic 36)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

6. Introduction to the Table of Characteristics

6.1 *Categories of Characteristics*

6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by *) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

6.5 *Legend*

(*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

(a)-(f) See Explanations on the Table of Characteristics in Chapter 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
1. (*)	Young stem: intensity of reddish color					
QN	absent or weak				Blanca	1
	medium				Solferina	2
	strong				Tepec 01	3
2. (+)	Stem: length of segment					
QN	(a) short					3
	medium					5
	long					7
3. (+)	Stem: width					
QN	(a) narrow				Pilas	3
	medium				Tare	5
	broad				Blanca	7
4.	Stem: waxiness					
QN	(a) weak				Blanca	1
	medium				Nopa C1	2
	strong				Timbi	3
5.	Stem: texture of surface (without considering areole)					
QN	(a) smooth					1
	medium					2
	coarse					3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
6. (*) (+)	Stem: distance between areoles					
QN	(a) short				Tare	3
	medium				Romo A1	5
	long				Zita 01	7
7. (+)	Stem: arch height					
QN	(a) low				Nopa C1	1
	medium				Pilas	2
	high				SB702	3
8.	Stem: ratio arch height/distance between areoles					
QN	(a) small					3
	medium					5
	large					7
9. (*) (+)	Stem: margin of rib					
QN	(a) concave				QR03	1
	flat				Tare	2
	convex				Zita 01	3
10.	Stem: intensity of grey coloration of areoles					
QN	(a) light					1
	medium				Chiyuramiyarabi	2
	dark					3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
11.	Spine: length					
QN	(b) short					3
	medium					5
	long					7
12.	Spine: main color					
QL	(b) grey				Chiyuramiyarabi	1
	brown					2
13.	Flower bud: shape					
(+)						
PQ	(c) narrow elliptical				Chiyuramiyarabi	1
	medium elliptical					2
	circular					3
	oblate					4
14.	Flower bud: shape of apex					
(+)						
QL	(c) acute				Chiyuramiyarabi	1
	rounded					2
15.	Flower bud: color					
PQ	(c) cream					1
	yellowish green				Chiyuramiyarabi	2
	green					3
	red					4
16.	Flower bud just before opening: length of pericarpel					
(+)						
QN	short					1
	medium					2
	long					3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
17.	Flower bud just before opening:					
(+)	pericarpel width at broadest part					
QN	narrow					1
	medium					2
	broad					3
18.	Flower bud just before opening:					
(+)	length of flower top					
QN	short					1
	medium					2
	long					3
19.	Flower: intensity of red color of bract					
(*)						
QN	(d) low					1
	medium					2
	high					3
20.	Petal: color					
PQ	(d) white				Chiyuramiyarabi	1
	yellowish green					2
	yellow					3
	cream					4
21.	Sepal: main color					
PQ	(d) white					1
	green				Chiyuramiyarabi	2
	red					3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
22.	Sepal: color pattern (only varieties with two colors)					
(+)						
QL	(d) edged				Chiyuramiyarabi	1
	striped					2
23.	Flower: length of style					
(+)						
QN	(d) short					1
	medium					2
	long					3
24.	Flower: number of stigma lobes					
(+)						
QN	(d) few					3
	medium					5
	many					7
25.	Flower: splitting of stigma lobes					
(+)						
QL	(d) absent					1
	present				Chiyuramiyarabi	9
26.	Flower: color of stigma lobe					
QL	(d) cream					1
	green				Chiyuramiyarabi	2
27.	Fruit: length					
(*)						
QN	(e) short					3
	medium					5
	long					7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
28.	Fruit: width					
(*)						
QN	(e) narrow					3
	medium					5
	broad					7
29.	Fruit: ratio of length/width					
QN	(e) small					3
	medium				Chiyuramiyarabi	5
	large					7
30.	Fruit: shape in longitudinal section					
(+)						
PQ	(e) narrow elliptic					1
	medium elliptic				Chiyuramiyarabi	2
	circular					3
	oblate					4
31.	Bracts: number					
QN	(e) few					1
	medium					2
	many					3
32.	Fruit: length of longest bract of apex					
(+)						
QN	(e) short					3
	medium					5
	long					7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
33. (* (+)	Fruit: main color of middle bracts					
PQ	(e)	yellowish green			Chiyuramiyarabi	1
		green				2
		pink				3
		red				4
34. (*	Fruit: thickness of peel					
QN	(e)	thin				1
		medium				2
		thick				3
35. (*	Fruit: color of peel (excluding bracts)					
PQ	(e)	whitish				1
		yellow				2
		green				3
		medium pink			Chiyuramiyarabi	4
		dark pink				5
		red				6
		purple				7
36. (*	Fruit: color of flesh					
PQ	(e)	white				1
		light pink			Chiyuramiyarabi	2
		medium pink				3
		dark pink				4
		medium red				5
		dark red				6
		purple				7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
37.	Fruit: sweetness (total soluble solids)					
(+)						
QN	(e) low					1
	medium					2
	high					3
38.	Fruit: abundance of seed					
QN	(e) few					1
	medium					2
	many					3
39.	Flowering frequency					
QL	once					1
	twice					2

8. Explanations on the Table of Characteristics

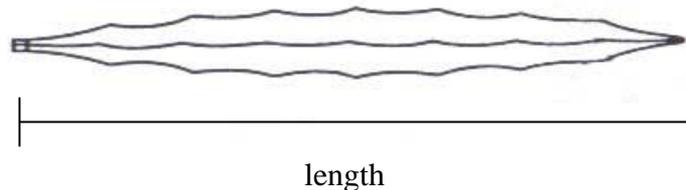
8.1 *Explanations covering several characteristics*

Characteristics containing the following keys in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Stem: Unless otherwise stated all observations on the stem should be made on mature stems segment at the end of the year's growth.
- (b) Areoles and spines: Unless otherwise stated, all observations on the areole and spines should be made on intact mature stems.
- (c) Unopened Flower: Unless otherwise stated all observations on the unopened flower should be made 15 days before anthesis.
- (d) Flower: All observations on flower should be made at full flower opening.
- (e) Fruit: All observations on the fruit should be made on 5 intact fruits which are fully mature for consumption 3 to 5 days after first color change.
- (f) Fruit diameter/thickness of peel/total soluble solids: The observations of fruit diameter, thickness of peel, and total soluble solids should be made in the middle part of the fruit.

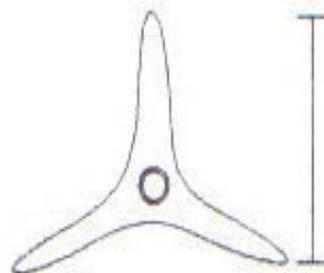
8.2 *Explanations for individual characteristics*

Ad. 2: Stem: length of segment



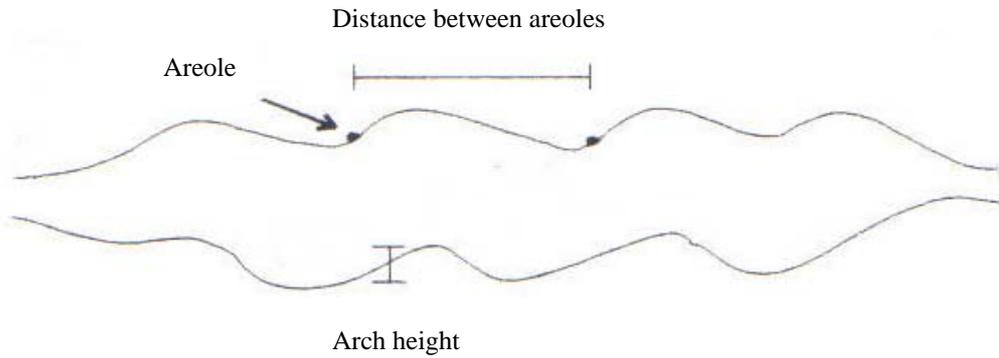
Ad. 3: Stem: width

To be taken at the middle part of the annual stem section.

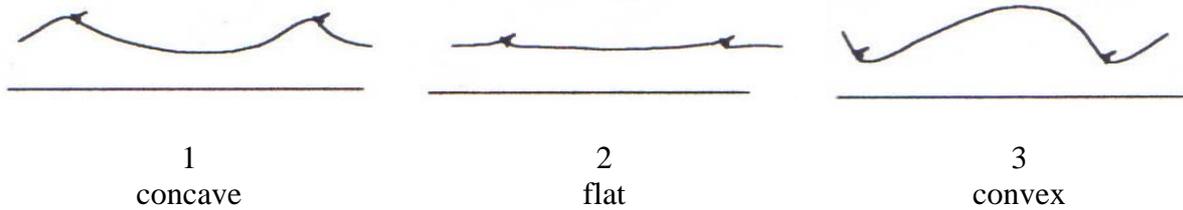


Ad. 6: Stem: distance between areoles

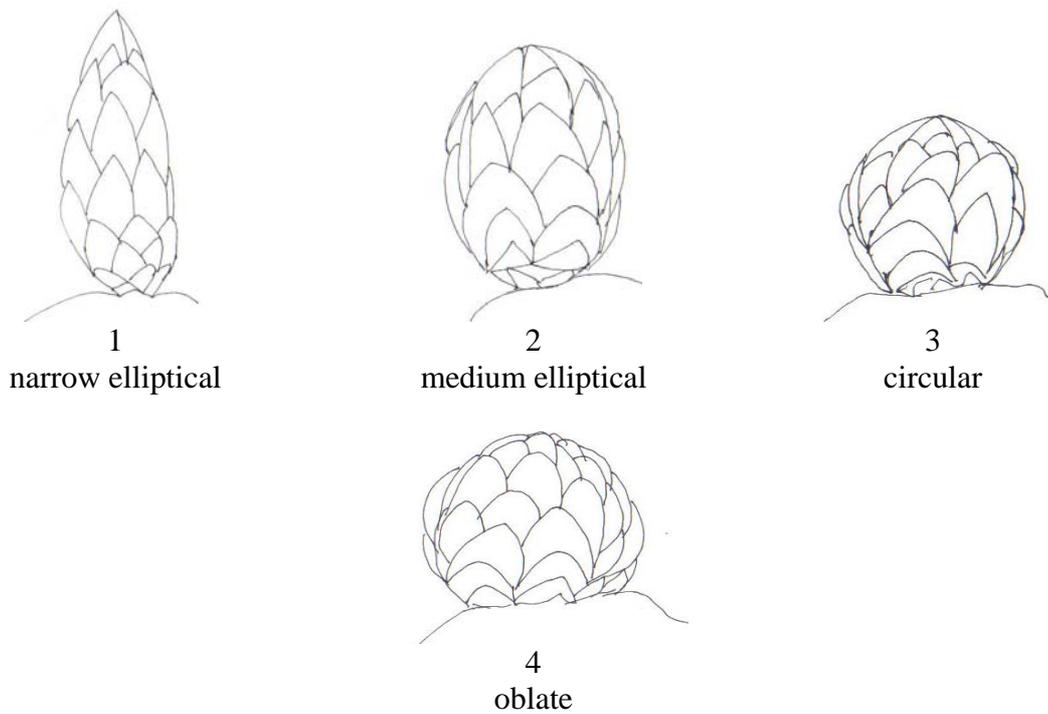
Ad. 7: Stem: arch height



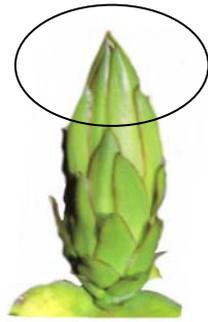
Ad. 9: Stem: margin of rib



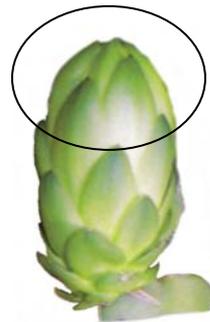
Ad. 13: Flower bud: shape



Ad. 14: Flower bud: shape of apex



1
acute

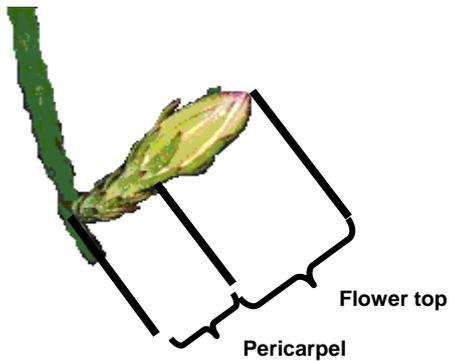


2
rounded

Ad. 16: Flower bud just before opening: length of pericarpel

Ad. 17: Flower bud just before opening: pericarpel width at broadest part

Ad. 18: Flower bud just before opening: length of flower top



Ad. 22: Sepal: color pattern (only varieties with two colors)



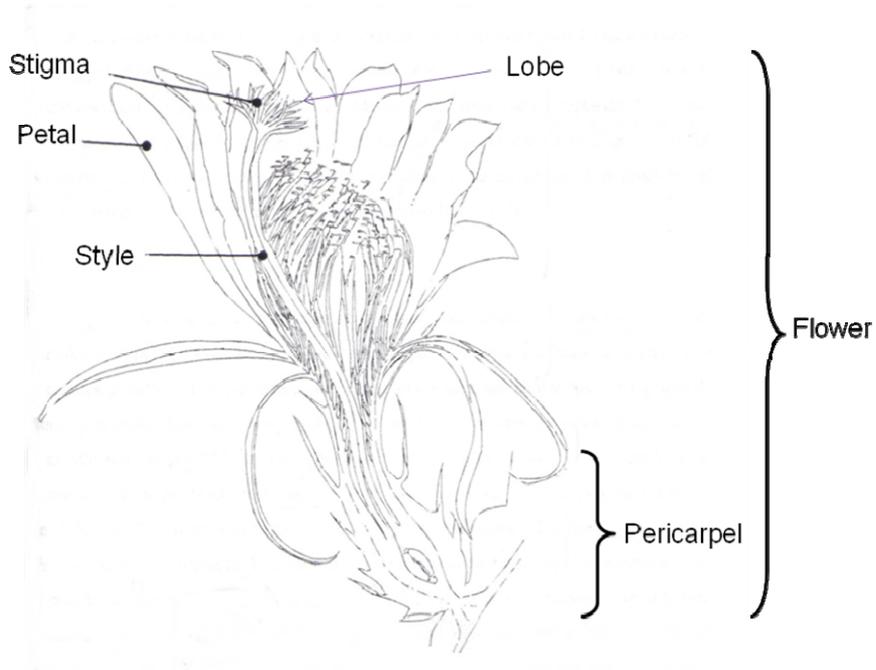
1
edged



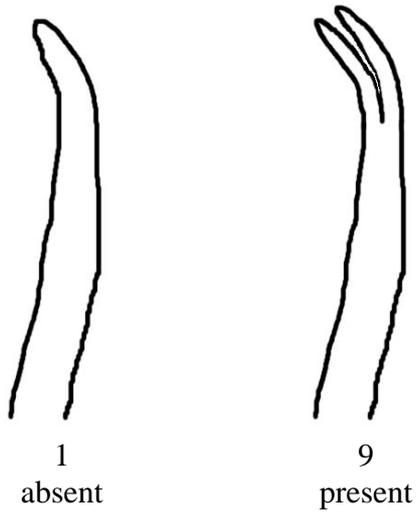
2
striped

Ad. 23: Flower: length of style

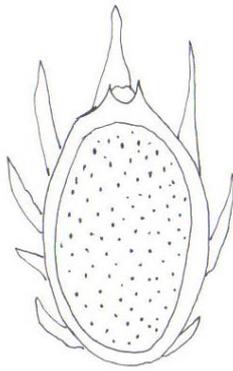
Ad. 24: Flower: number of stigma lobes



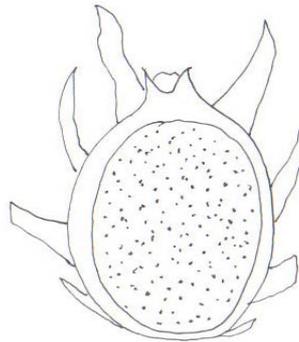
Ad. 25: Flower: splitting of stigma lobes



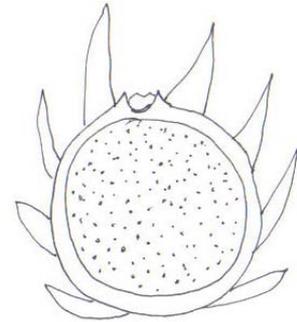
Ad. 30: Fruit: shape in longitudinal section



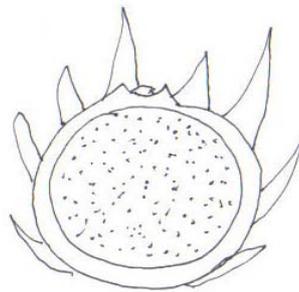
1
narrow elliptic



2
medium elliptic



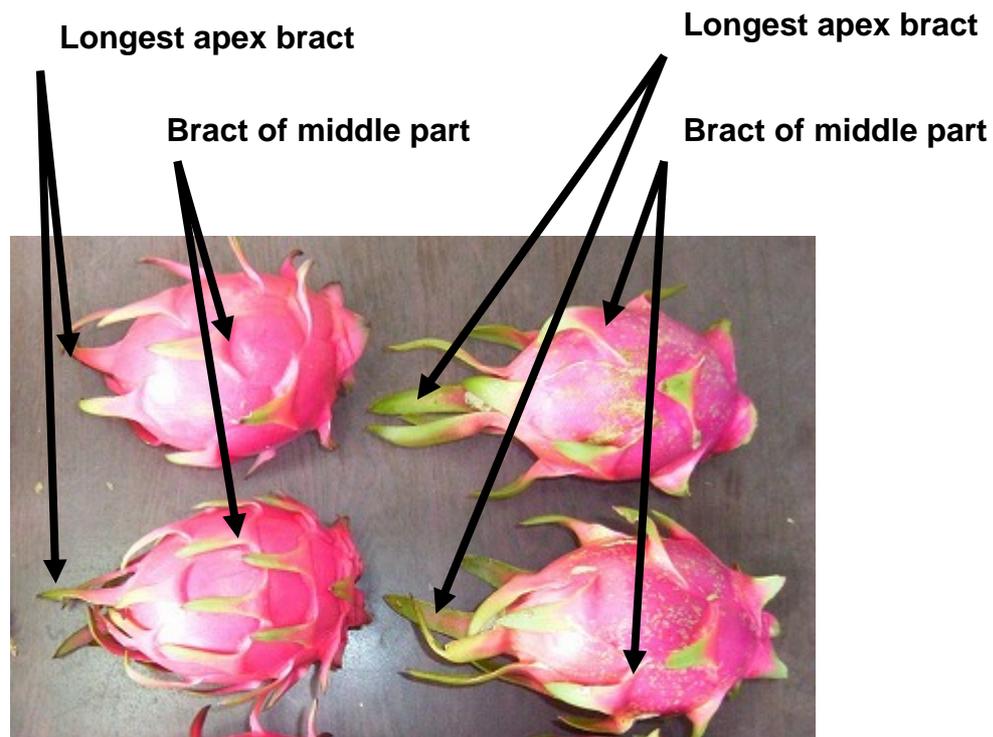
3
circular



4
oblate

Ad. 32: Fruit: length of longest bract of apex

Ad. 33: Fruit: main color of middle bracts



Ad. 37: Fruit: sweetness (total soluble solids)

For total soluble solids the middle part of the fruit must be used with the help of a refractometer.

9. Literature

Ortiz Hernández, Y.D., 2000: Hacia el conocimiento y conservación de la pitahaya (*Hylocereus* spp.). IPN-SIBEJ-CONACYT-FMCN. Oaxaca, México, 124 p.

Ramírez Mireles, F. de J., 1999: Caracterización y compatibilidad en pitahaya *Hylocereus* sp. Tesis de Maestría en Ciencias en Horticultura, Departamento de Fitotecnia, Universidad Autónoma Chapingo. Chapingo, México, 108 p.

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
TECHNICAL QUESTIONNAIRE to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1 Botanical name	<input type="text" value="Hylocereus"/>	
1.2 Common name	<input type="text" value="Dragon fruit"/>	
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

#4. Information on the breeding scheme and propagation of the variety

4.1 Breeding scheme

Variety resulting from::

4.1.1 Crossing

- (a) controlled cross []
(please state parent varieties)
- (b) partially known cross []
(please state known parent variety(ies))
- (c) unknown cross []

4.1.2 Mutation []
(please state parent variety)

4.1.3 Discovery and development []
(please state where and when discovered
and how developed)

4.1.4 Other []
(please provide details)

4.2 Method of propagating the variety

4.2.1 Vegetative propagation

- (a) cuttings []
- (b) other (state method) []

4.2.2 Other []
(please provide details)

Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

Characteristics	Example Varieties	Note
5.1 Young stem: intensity of reddish color (1)		
absent or weak	Blanca	1[]
medium	Solferina	2[]
strong	Tepec 01	3[]
5.2 Stem: distance between areoles (6)		
short	Tare	3[]
medium	Romo A1	5[]
long	Zita 01	7[]
5.3 Fruit: length (27)		
short		3[]
medium		5[]
long		7[]
5.4 Fruit: main color of middle bracts (33)		
yellowish green	Chiyuramiyarabi	1[]
green		2[]
pink		3[]
red		4[]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

Characteristics	Example Varieties	Note
5.5 Fruit: color of flesh (36)		
white		1[]
light pink	Chiyuramiyarabi	2[]
medium pink		3[]
dark pink		4[]
medium red		5[]
dark red		6[]
purple		7[]

6. Similar varieties and differences from these varieties

Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the similar variety(ies)	Describe the expression of the characteristic(s) for your candidate variety
		<i>e.g. note 3</i>	<i>e.g. note 5</i>
<i>Example</i>	<i>Fruit: length</i>	<i>e.g. short</i>	<i>e.g. medium</i>

Comments:

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

#7. Additional information which may help in the examination of the variety

7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?

Yes [] No []

(If yes, please provide details)

7.2 Are there any special conditions for growing the variety or conducting the examination?

Yes [] No []

(If yes, please provide details)

7.3 Other information

A representative color photograph of the variety should accompany the Technical Questionnaire.

8. Authorization for release

(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?

Yes [] No []

(b) Has such authorization been obtained?

Yes [] No []

If the answer to (b) is yes, please attach a copy of the authorization.

Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

9. Information on plant material to be examined or submitted for examination.

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- | | | |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma) | Yes [] | No [] |
| (b) Chemical treatment (e.g. growth retardant, pesticide) | Yes [] | No [] |
| (c) Tissue culture | Yes [] | No [] |
| (d) Other factors | Yes [] | No [] |

Please provide details for where you have indicated "yes".

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature

Date

[End of document]