

UPOV

TG/PRUNU\_PAD(proj.2)

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## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

## BIRD CHERRY \*

UPOV Code: PRUNU\_PAD

*Prunus padus* L.

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by an expert from Hungary**to be considered by the**Technical Working Party for Fruit Crops**at its thirty-ninth session, to be held in Lisbon, Portugal, from June 2 to 6, 2008**Technical Working Party for Ornamental Plants and Forest Trees**at its forty-first session, to be held in Wageningen, Netherlands, from June 9 to 13, 2008*

Alternative Names: \*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Prunus padus</i> L., <i>Padus racemosa</i> (Lam.) C. K. Schneid., <i>Prunus racemosa</i> Lam. .....	Bird cherry .....	Merisier á grappes .....	Traubenkirsche .....	Cereso de racimo .....

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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## 1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Prunus padus* L. of the family of *Rosaceae*, as well as to hybrids between that species and other species of *Prunus* L. as far as they are morphologically similar

## 2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of three-year-old trees grafted on a rootstock. The rootstock to be used is specified by the competent authority.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

8 trees

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

## 3. Method of Examination

### 3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be two independent growing cycles.

### 3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

### 3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 The recommended method of observing the characteristic is indicated by the following key in the second column of the Table of Characteristics:

VG: visual assessment by a single observation of a group of plants or parts of plants

VS: visual assessment by observation of individual plants or parts of plants

### 3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 6 trees.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations should be made on 6 plants or parts taken from each of 6 plants.

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

## 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity of vegetatively propagated varieties, a population standard of 1% and an acceptance probability of at least 95% should be applied. In the case of a sample size of 8 plants, 1 off-type is allowed.

## 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new plant stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

## 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness, and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Tree: growth habit (characteristic 2)
- (b) Leaf blade: main color of upper side (characteristic 13 )
- (c) Leaf blade: variegation (characteristic 12)
- (d) Petal: color (characteristic 28 )

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

(\*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

VG, VS: See Chapter 3.3.2

(a)-(e) See Explanations on the Table of Characteristics in Chapter 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>1. VG Tree: vigor</b>					
<b>QN (a)</b> weak				Nana	3
medium				Colorata	5
strong				Albertii, Watereri	7
<b>2. VG Tree: growth habit</b>					
(*)					
(+)					
<b>QN (a)</b> upright				Albertii	1
semi-upright					2
spreading				Colorata	3
drooping				Pendula	4
<b>3. VG Tree: shape of crown</b>					
(*)					
(+)					
<b>PQ (a)</b> acute				Albertii	1
obtuse					2
rounded				Nana	3
<b>4. VG Vegetative bud: color</b>					
<b>PQ (a)</b> purple brown				Colorata	1
greenish brown				Watereri	2
<b>5. VG Young shoot: color</b>					
(*)					
<b>PQ (b)</b> green				Nana	1
purple brown				Colorata, Rózsaszín Május	2
brown					3

English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>6. VG One-year-old shoot: thickness</b>					
<b>QN (a)</b> thin					3
medium					5
thick				Nana	7
<b>7. VS One-year-old shoot: length</b>					
<b>QN (a)</b> short					3
medium					5
long					7
<b>8. VG Young leaf blade: (* ) main color</b>					
<b>PQ (b)</b> yellow					1
green				Albertii	2
bronze green				Watereri	3
brown red				Colorata	4
<b>9. VG Leaf blade: shape</b>					
(+)					
<b>PQ (c)</b> ovate				Albertii	1
elliptic					2
obovate				var. laxa	3
<b>10. VG Leaf blade: lobing</b>					
<b>QL (c)</b> absent					1
present				Heterophylla	9
<b>11. VG <u>Only arieties with variegated leaves:</u> Leaf blade: number of colors</b>					
<b>QN (c)</b> two				Aucubifolia	1
three					2
more than three					3



English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>12. VG Leaf blade: (* ) variegation</b>					
<b>QL</b> (c) absent				Watereri	1
present				Aucubifolia	9
<b>13. VG Leaf blade: main (* ) color of <u>upper</u> side</b>					
<b>PQ</b> (c) white					1
yellow				f.aurea	2
green				Albertii	3
red purple					4
purple					5
brownish				Rózsaszín május	6
<b>14. VG Leaf blade: secondary color of <u>upper</u> side</b>					
<b>PQ</b> (c) white					1
yellow				Aucubifolia	2
green					3
purple					4
<b>15. VG Leaf blade: distribution of secondary color</b>					
<b>PQ</b> (c) marginal					1
speckled				Aucubifolia	2
<b>16. VG Leaf blade: glossiness of <u>upper</u> side</b>					
<b>QN</b> (c) absent or weak					1
medium					2
strong					3

English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>17. VG Leaf blade: main color of <u>lower</u> side</b> (*)					
<b>PQ</b> (c) green					1
purple red					2
silverly red					3
<b>18. VG Leaf blade: color of veins on <u>lower</u> side</b>					
<b>QL</b> (c) green					1
reddish				Rózsaszín május	2
<b>19. VG Petiole: stipules</b> <b>NEW</b>					
<b>QL</b> (c) absent					1
(d) present				Albertii	9
(e)					
<b>20. VG Petiole: persistence of stipules</b> <b>HU propose to delete</b>					
<b>QN</b> (c) short					1
(d) medium					2
(e) long				Albertii	3
<b>21. VG Inflorescence: attitude</b> (+)					
<b>QN</b> (d) upwards				Stricta	1
outwards					2
downwards				Watereri	3
<b>22. VS Inflorescence: length (excluding peduncle)</b> (+)					
<b>QN</b> (d) short					3
medium				Colorata	5
long				Watereri	7

English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>23. VG Inflorescence: density</b>					
<b>QN (d)</b> sparse					3
medium					5
dense				Nana	7
<b>24. VG Flower bud: color</b>					
<b>PQ (d)</b> white					1
green yellow				Albertii	2
pink				Colorata	3
<b>25. VG Flower: type (*)</b>					
<b>QN (d)</b> single					1
semi double				Plena	2
double					3
<b>26. VS Flower: diameter</b>					
<b>QN (d)</b> small					3
medium					5
large				Watereri	7
<b>27. VG Flower: fragrance</b>					
		<b>NEW</b>			
<b>QN (d)</b> absent					1
weak					2
strong				Rózsaszín május	3
<b>28. VG Petal: color (*)</b>					
<b>PQ (d)</b> white				Albertii, Waterii	1
light pink					2
medium pink				Rózsaszín május	3
dark pink				Colorata	4

English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>29. VG Time of flowering</b>					
(*)					
<b>QN</b> (d) early				Rózsaszín május	3
medium					5
late				Nana	7
<b>30. VS Fruit: size</b>					
(*)					
(e) small					3
medium					5
large					7
<b>31. VS Fruit: size</b>					
(*)					
<b>QN</b> (e) small					3
medium					5
large					7
<b>32. VG Fruit: color</b>					
(*)					
<b>PQ</b> (e) yellow white				Leucocarpos	1
yellow green				Chlorocarpos	2
dark red					3
red brown				Colorata	4
black				Watereri	5

## 8. Explanations on the Table of Characteristics

### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Tree/One-year-old shoot: Observations on the tree and the one year-old shoot should be made during the dormant season. Observations on the one year-old shoot should be made on the middle third of the shoot.
- (b) Shoot and young leaf: Observations should be made on the young shoot and leaves
- (c) Mature leaf: Observations on the leaf should be made in summer on fully developed leaves from the middle third of a current season's shoot.
- (d) Inflorescence and flower: Observations should be made on fully developed flowers at full flowering.
- (e) Fruit: Observations should be made on fruits at the time of maturity.

### 8.2 *Explanations for individual characteristics*

#### Ad. 2: Tree: growth habit



1  
upright



2  
semi-upright



3  
spreading

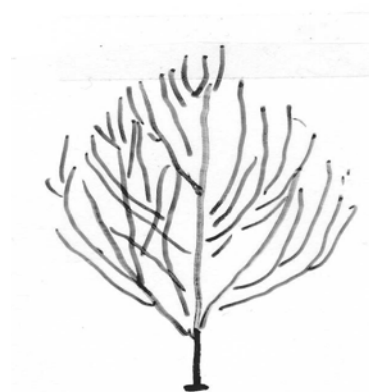


4  
drooping

#### Ad. 3: Tree: shape of crown



1  
acute

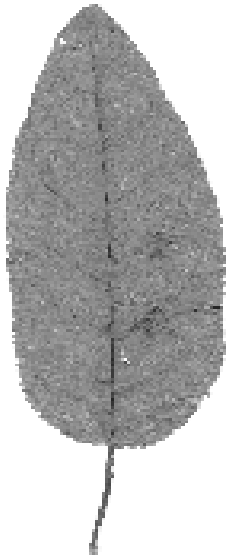


2  
obtuse

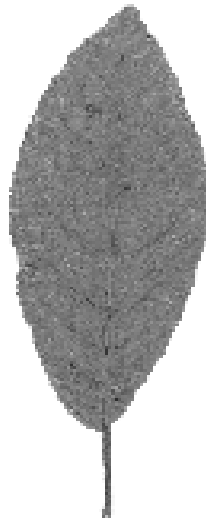


3  
rounded

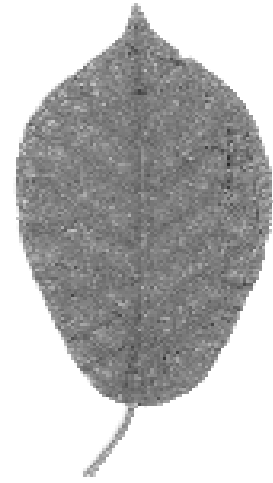
Ad. 9: Leaf blade: shape



1  
ovate



2  
elliptic



3  
obovate

Ad. 21: Inflorescence: attitude



1  
upwards

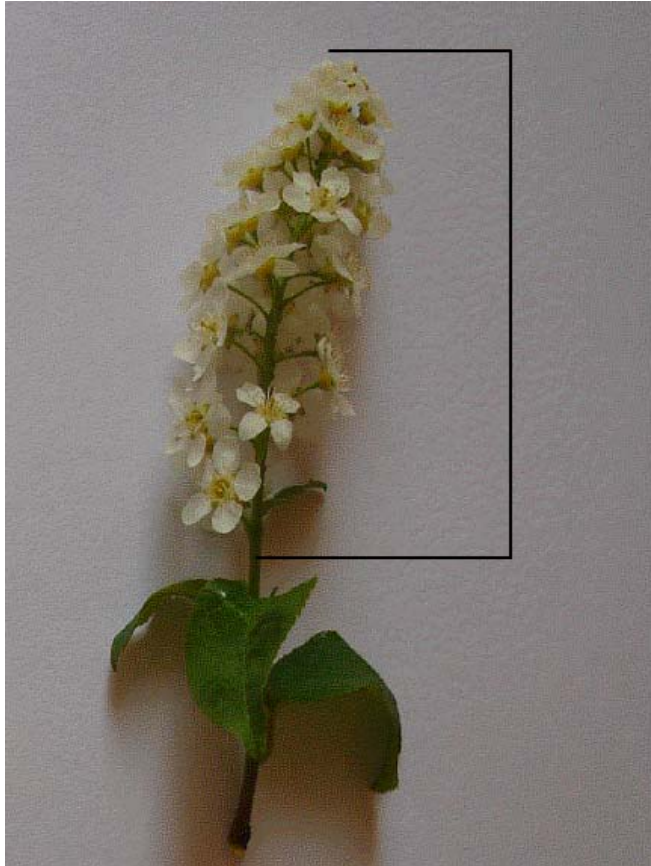


2  
outwards



3  
downwards

Ad. 22: Inflorescence: length (excluding peduncle)



## 9. Literature

Krüssmann, G., 1978: Handbuch der Laubgehölze. Berlin, DE, Bd. III, pp38

Uusitalo, M., 2004: European bird cherry (*Prunus padus* L.) a biodiverse wild plant for horticulture. MTT Agrifood Research Finland, Jokioinen, SF  
([www.mtt.fi/met/pdf/met\\_61.pdf](http://www.mtt.fi/met/pdf/met_61.pdf))



10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<b>TECHNICAL QUESTIONNAIRE</b> to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1 Botanical name	<input type="text" value="Prunus padus L."/>	
1.2 Common name	<input type="text" value="Bird Cherry"/>	
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE

Page {x} of {y}

Reference Number:

## #4. Information on the breeding scheme and propagation of the variety

## 4.1 Breeding scheme

Variety resulting from:

## 4.1.1 Crossing

(a) controlled cross 

(please state parent varieties)

(b) partially known cross 

(please state known parent variety(ies))

(c) unknown cross 4.1.2 Mutation 

(please state parent variety)

4.1.3 Discovery and development 

(please state where and when discovered and how developed)

4.1.4 Other 

(please provide details)

## 4.2 Method of propagating the variety

## 4.2.1 Vegetative propagation

(a) cuttings (b) *in vitro* propagation (c) other (state method) 4.2.2 Other 

(please provide details)

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

Characteristics	Example Varieties	Note
<b>5.1 Tree: growth habit</b> (2)		
upright	Albertii	1[ ]
semi-uprigh		2[ ]
spreading	Colorata	3[ ]
drooping	Pendula	4[ ]
<b>5.2 Tree: shape of crown</b> (3)		
acute	Albertii	1[ ]
obtuse		2[ ]
rounded	Nana	3[ ]
<b>5.3 Young shoot: color</b> (5)		
green	Nana	1[ ]
purple brown	Colorata, Rózsaszín majus	2[ ]
brown		3[ ]
<b>5.4 Young leaf blade: main color</b> (8)		
yellow		1[ ]
green	Albertii	2[ ]
bronze green	Watereri	3[ ]
brown red	Colorata	4[ ]
<b>5.6 Leaf blade: variegation</b> (12)		
absent	Watereri	1[ ]
present	Aucubifolia	9[ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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<b>5.5 Leaf blade: main color of <u>upper</u> side</b>			
<b>(13)</b>			
white			1[ ]
yellow		f.aurea	2[ ]
green		Albertii	3[ ]
red purple			4[ ]
purple			5[ ]
brownish		Rózsaszín május	6[ ]
<b>5.7 Flower: type</b>			
<b>(25)</b>			
single			1[ ]
semi double		Plena	2[ ]
double			3[ ]
<b>5.8 Petal: color</b>			
<b>(28)</b>			
white		Albertii, Watereri	1[ ]
light pink			2[ ]
medium pink		Rózsaszín május	3[ ]
dark pink		Colorata	4[ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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6. Similar varieties and differences from these varieties

*Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.*

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>[e.g. Flower color]</i>	<i>[e.g. orange]</i>	<i>[e.g. orange red]</i>
Comments:			

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#7. Additional information which may help in the examination of the variety</p> <p>7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.2 Are there any special conditions for growing the variety or conducting the examination?</p> <p>Yes [ ] No [ ]</p> <p>(If yes, please provide details)</p> <p>7.3 Other information</p> <p>7.3.1 Main use</p> <p>(a) garden /landscaping plant [ ]</p> <p>7.3.2 A representative color photograph of the variety should accompany the Technical Questionnaire.</p>		
<p>8. Authorization for release</p> <p>(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?</p> <p>Yes [ ] No [ ]</p> <p>(b) Has such authorization been obtained?</p> <p>Yes [ ] No [ ]</p> <p>If the answer to (b) is yes, please attach a copy of the authorization.</p>		

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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9. Information on plant material to be examined or submitted for examination.

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- |   |         |        |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma)    | Yes [ ] | No [ ] |
| (b) Chemical treatment (e.g. growth retardant, pesticide) | Yes [ ] | No [ ] |
| (c) Tissue culture  | Yes [ ] | No [ ] |
| (d) Other factors   | Yes [ ] | No [ ] |

Please provide details for where you have indicated “yes”.

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name	<input type="text"/>		
Signature	<input type="text"/>	Date	<input type="text"/>

[End of document]