



TG/23/7(proj.2)

ORIGINAL: English

DATE: 2021-05-07

## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

Geneva

DRAFT

## POTATO

UPOV Code(s): SOLAN\_TUB

*Solanum tuberosum* L.

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by experts from Germany  
to be considered by the  
Technical Working Party for Agricultural Crops  
at its fiftieth session, to be held in Arusha, United Republic of Tanzania,  
from 2021-06-21 to 2021-06-25*

*Disclaimer: this document does not represent UPOV policies or guidance*

Alternative names:\*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Solanum tuberosum</i> L.	Potato	Pomme de terre	Kartoffel	Papa, Patata

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

TABLE OF CONTENTS	PAGE
1. SUBJECT OF THESE TEST GUIDELINES.....	<a href="#">3</a>
2. MATERIAL REQUIRED.....	<a href="#">3</a>
3. METHOD OF EXAMINATION.....	<a href="#">3</a>
3.1 Number of Growing Cycles.....	<a href="#">3</a>
3.2 Testing Place.....	<a href="#">3</a>
3.3 Conditions for Conducting the Examination.....	<a href="#">3</a>
3.4 Test Design.....	<a href="#">4</a>
3.5 Additional Tests.....	<a href="#">4</a>
4. ASSESSMENT OF DISTINCTNESS, UNIFORMITY AND STABILITY.....	<a href="#">4</a>
4.1 Distinctness.....	<a href="#">4</a>
4.2 Uniformity.....	<a href="#">5</a>
4.3 Stability.....	<a href="#">5</a>
5. GROUPING OF VARIETIES AND ORGANIZATION OF THE GROWING TRIAL.....	<a href="#">6</a>
6. INTRODUCTION TO THE TABLE OF CHARACTERISTICS.....	<a href="#">6</a>
6.1 Categories of Characteristics.....	<a href="#">6</a>
6.2 States of Expression and Corresponding Notes.....	<a href="#">6</a>
6.3 Types of Expression.....	<a href="#">6</a>
6.4 Example Varieties.....	<a href="#">7</a>
6.5 Legend.....	<a href="#">8</a>
7. TABLE OF CHARACTERISTICS/TABLEAU DES CARACTÈRES/MERKMALSTABELLE/TABLA DE CARACTERES.....	<a href="#">9</a>
8. EXPLANATIONS ON THE TABLE OF CHARACTERISTICS.....	<a href="#">21</a>
8.1 Explanations covering several characteristics.....	<a href="#">21</a>
8.2 Explanations for individual characteristics.....	<a href="#">23</a>
9. LITERATURE.....	<a href="#">33</a>
10 TECHNICAL QUESTIONNAIRE.....	<a href="#">34</a>

1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Solanum tuberosum* L.

2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of tubers.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

100 tubers for each growing cycle

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

3. Method of Examination

3.1 *Number of Growing Cycles*

3.1.1 The minimum duration of tests should normally be two independent growing cycles.

3.1.2 The testing of a variety may be concluded when the competent authority can determine with certainty the outcome of the test.

3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 The optimum stage of development for the assessment of each characteristic is indicated by a number in the Table of Characteristics. The stages of development denoted by each number are described in Chapter 8.

### 3.4 *Test Design*

- 3.4.1 Each test should be designed to result in a total of at least 60 plants, which should be divided between at least 2 replicates.
- 3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.
- 3.4.3 The assessment of lightsprout characteristics should be carried out on at least 5 tubers.

### 3.5 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

#### 4.1.4 Number of Plants or Parts of Plants to be Examined

Unless otherwise indicated, for the purposes of distinctness, all observations on single plants should be made on 10 plants or parts of plants taken from each of 10 plants and any other observations made on all plants in the test, disregarding any off-type plants.

In the case of observations of parts taken from single plants, the number of parts to be taken from each of the plants should be 1.

#### 4.1.5 Method of Observation

The recommended method of observing the characteristic for the purposes of distinctness is indicated by the following key in the Table of Characteristics (see document TGP/9 "Examining Distinctness", Section 4 "Observation of characteristics"):

MG: single measurement of a group of plants or parts of plants  
MS: measurement of a number of individual plants or parts of plants  
VG: visual assessment by a single observation of a group of plants or parts of plants  
VS: visual assessment by observation of individual plants or parts of plants

Type of observation: visual (V) or measurement (M)

“Visual” observation (V) is an observation made on the basis of the expert’s judgment. For the purposes of this document, “visual” observation refers to the sensory observations of the experts and, therefore, also includes smell, taste and touch. Visual observation includes observations where the expert uses reference points (e.g. diagrams, example varieties, side-by-side comparison) or non-linear charts (e.g. color charts). Measurement (M) is an objective observation against a calibrated, linear scale e.g. using a ruler, weighing scales, colorimeter, dates, counts, etc.

Type of record: for a group of plants (G) or for single, individual plants (S)

For the purposes of distinctness, observations may be recorded as a single record for a group of plants or parts of plants (G), or may be recorded as records for a number of single, individual plants or parts of plants (S). In most cases, “G” provides a single record per variety and it is not possible or necessary to apply statistical methods in a plant-by-plant analysis for the assessment of distinctness.

In cases where more than one method of observing the characteristic is indicated in the Table of Characteristics (e.g. VG/MG), guidance on selecting an appropriate method is provided in document TGP/9, Section 4.2.

## 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 These Test Guidelines have been developed for the examination of vegetatively propagated varieties. For varieties with other types of propagation, the recommendations in the General Introduction and document TGP/13 "Guidance for new types and species" Section 4.5 "Testing Uniformity" should be followed.

4.2.3 For the assessment of uniformity, a population standard of 1% and an acceptance probability of at least 95% should be applied. In case of a sample size of 60 plants, 2 off-types are allowed. In case of a sample size of 5 tubers, no off-type is allowed.

## 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be further examined by testing a new seed or plant stock to ensure that it exhibits the same characteristics as those shown by the initial material supplied.

5. Grouping of Varieties and Organization of the Growing Trial
- 5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.
- 5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.
- 5.3 The following have been agreed as useful grouping characteristics:
  - (a) Lightsprout: proportion of blue in anthocyanin coloration of base (characteristic 4)
  - (b) Flower corolla: intensity of anthocyanin coloration on inner side (characteristic 27)
  - (c) Flower corolla: proportion of blue in anthocyanin coloration on inner side (characteristic 28)
  - (d) Plant: time of maturity (characteristic 31)
  - (e) Tuber: color of skin (characteristic 34)
- 5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction and document TGP/9 "Examining Distinctness".
6. Introduction to the Table of Characteristics
- 6.1 *Categories of Characteristics*
- 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.
- 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.
- 6.2 *States of Expression and Corresponding Notes*
- 6.2.1 States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.
- 6.2.2 All relevant states of expression are presented in the characteristic.
- 6.2.3 Further explanation of the presentation of states of expression and notes is provided in document TGP/7 "Development of Test Guidelines".

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

		English	français	deutsch	español	Example Varieties Exemples Be ejemplo	Note
1	2	3	4	5	6	7	
		Name of characteristics in English	Nom du caractère en français	Name des Merkmals auf Deutsch	Nombre del carácter en español		
		states of expression	types d'expression	Ausprägungsstufen	tipos de expresión		

- 1 Characteristic number
- 2 (\*) Asterisked characteristic – see Chapter 6.1.2
- 3 Type of expression
  - QL Qualitative characteristic – see Chapter 6.3
  - QN Quantitative characteristic – see Chapter 6.3
  - PQ Pseudo-qualitative characteristic – see Chapter 6.3
- 4 Method of observation (and type of plot, if applicable)  
 MG, MS, VG, VS – see Chapter 4.1.5
- 5 (+) See Explanations on the Table of Characteristics in Chapter 8.2
- 6 (a)-(e) See Explanations on the Table of Characteristics in Chapter 8.1
- 7 Growth stage key See Explanations on the Table of Characteristics in Chapter 8.3

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>1.</b>	<b>QN</b>	<b>VG</b>	<b>(a)</b>				
	<b>Lightsprout: size</b>						
	small					Laura	3
	medium					Diamant, Victoria	5
	large					Solist	7
<b>2. (*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>			
	<b>Lightsprout: shape of base</b>						
	spherical					Albatros	1
	ovoid					Laura	2
	conical					Bintje, Solist	3
	broad cylindrical					Diamant, Innovator	4
	narrow cylindrical					Cecile	5
<b>3. (*)</b>	<b>QN</b>	<b>VG</b>	<b>(a), (b)</b>				
	<b>Lightsprout: anthocyanin coloration of base</b>						
	absent or very weak					Estima	1
	weak					Solist	3
	medium					Arielle	5
	strong					Abbot, Victoria	7
	very strong					Agria	9
<b>4. (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>			
	<b>Lightsprout: proportion of blue in anthocyanin coloration of base</b>						
	absent or low					Arielle, Solist, Victoria	1
	medium					Abbot	2
	high					Agria, Red Emmalie	3
<b>5. (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>			
	<b>Lightsprout: pubescence of base</b>						
	absent or very sparse					Slaney	1
	sparse					Goldmarie	3
	medium					Albatros, Laura	5
	dense					Abbot	7
	very dense					Oxania	9



	English		français		deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>6.</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>				
	<b>Lightsprout: size of tip in relation to base</b>							
	small						Laura	3
	medium						Albatros, King Edward	5
	large						Abbot	7
<b>7.</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>				
	<b>Lightsprout: habit of tip</b>							
	closed						Laura	1
	intermediate						Arielle, Rita	3
	open						Diamant, Solist	5
<b>8.</b>	<b>QN</b>	<b>VG</b>		<b>(a), (b)</b>				
	<b>Lightsprout: anthocyanin coloration of tip</b>							
	absent or very weak						Estima, Innovator	1
	weak						Solist	3
	medium						Laura, Spunta	5
	strong						Agria	7
	very strong						Blauer St. Galler	9
<b>9.</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>				
	<b>Lightsprout: pubescence of tip</b>							
	absent or very sparse						Goldmarie	1
	sparse						Laura	3
	medium						Albatros	5
	dense						Abbot	7
	very dense						Camilla	9
<b>10 (*)</b>	<b>QN</b>	<b>VG</b>		<b>(a)</b>				
	<b>Lightsprout: number of root tips</b>							
	few						Estima, Solist	3
	medium						Arielle, Bintje	5
	many						Innovator	7

	English		français		deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>11</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(a)</b>				
	<b>Lightsprout: length of lateral shoots</b>							
	short						Laura, Producent	3
	medium						Estima, Princess	5
	long						Spunta	7
<b>12</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>		<b>51-69</b>			
	<b>Plant: foliage structure</b>							
	stem type						Agria, Estima	1
	intermediate type						Premiere	2
	leaf type						Kennebec	3
<b>13 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>		<b>51-69</b>			
	<b>Plant: growth habit</b>							
	upright						Victoria	3
	semi-upright						Desiree, Secura	5
	spreading						Solist	7
<b>14 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(b)</b>	<b>51-69</b>			
	<b>Stem: intensity of anthocyanin coloration</b>							
	absent or very weak						Estima	1
	weak						Victoria	3
	medium						Laura, Saturna	5
	strong						Desiree	7
	very strong						Blauer St. Galler, Vitelotte Noir	9
<b>15</b>	<b>QN</b>	<b>VG</b>		<b>(c)</b>	<b>51-69</b>			
	<b>Leaf: outline size</b>							
	small						Kingston	3
	medium						Laura	5
	large						Kennebec	7

	English		français		deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>16</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(c)</b>	<b>51-69</b>			
	<b>Leaf: openness</b>							
	closed						Albatros	1
	intermediate						Premiere, Solist	3
	open						Goldmarie	5
<b>17</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(c)</b>	<b>51-69</b>			
	<b>Leaf: presence of secondary leaflets</b>							
	weak						Goldmarie	3
	medium						Solist	5
	strong						Victoria	7
<b>18</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>		<b>51-69</b>			
	<b>Leaf: green color</b>							
	light						Solist	3
	medium						Kuras, Victoria	5
	dark						Spunta	7
<b>19</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(b), (c)</b>	<b>51-69</b>			
	<b>Leaf: intensity of anthocyanin coloration of midrib</b>							
	absent or very weak						Solist	1
	weak						Russet Burbank	3
	medium						Laura	5
	strong						Romanze	7
	very strong						Bildtstar , Roseval	9
<b>20</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(c)</b>	<b>51-69</b>			
	<b>Second pair of lateral leaflets: width in relation to length</b>							
	narrow						Innovator, Russet Burbank	3
	medium						Desiree	5
	broad						Cayenne	7

	English		français		deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>21</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>		<b>51-69</b>			
	<b>Terminal and lateral leaflets: frequency of coalescence</b>							
	absent or very low						Courage	1
	medium						Goldmarie	3
	very high						Cardinia	5
<b>22</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(b)</b>	<b>55</b>			
	<b>Flower bud: intensity of anthocyanin coloration</b>							
	absent or very weak						Solist	1
	weak						Panda	3
	medium						Victoria	5
	strong						Osprey	7
	very strong						Blauer St. Galler, Cayenne	9
<b>23 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>		<b>60-69</b>			
	<b>Plant: frequency of inflorescences</b>							
	absent or very low						King Edward	1
	low						Arielle	3
	medium						Laura, Rita	5
	high						Agria, Innovator	7
	very high						Euroresa	9
<b>24</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b>	<b>(d)</b>	<b>60-69</b>			
	<b>Inflorescence: size</b>							
	small						Estima, Solist	3
	medium						Rubesse	5
	large						Innovator, Victoria	7
<b>25</b>	<b>QN</b>	<b>VG</b>		<b>(b), (d)</b>	<b>60-69</b>			
	<b>Peduncle: intensity of anthocyanin coloration</b>							
	absent or very weak						Estima, Solist	1
	weak						Victoria	3
	medium						Saturna	5
	strong						Desiree	7
	very strong						Blauer St. Galler	9

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>26</b>	<b>QN</b>	<b>VG</b>	<b>(d)</b>	<b>60-69</b>			
	<b>Flower corolla: size</b>						
		very small					1
		small				Sommergold	3
		medium				Laura	5
		large				Innovator	7
		very large				Roseval	9
<b>27 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(b), (d)</b>	<b>60-69</b>			
	<b>Flower corolla: intensity of anthocyanin coloration on inner side</b>						
		absent or very weak				Solist	1
		weak				Laura, Pirol, Secura	3
		medium				Osprey, Quadriga	5
		strong				Courage	7
		very strong				Ramona	9
<b>28 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(+)</b> <b>(d)</b>	<b>60-69</b>			
	<b>Flower corolla: proportion of blue in anthocyanin coloration on inner side</b>						
		absent or low				Laura, Osprey	1
		medium				Courage, Secura	2
		high				Pirol, Quadriga	3
<b>29 (*)</b>	<b>QN</b>	<b>VG</b>	<b>(d)</b>	<b>60-69</b>			
	<b>Flower corolla: extent of anthocyanin coloration on inner side</b>						
		absent or very small				Vitelotte Noir	1
		small				Laura	3
		medium				Pirol	5
		large				Panda	7
		very large				Courage	9

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>30</b>	<b>QN</b>	<b>VG</b>		<b>65-69</b>			
	<b>Plant: height</b>						
	very short					Mimi	1
	medium					Arielle, Leyla	3
	very tall					Panda	5
<b>31 (*)</b>	<b>QN</b>	<b>MG</b>	<b>(+)</b>	<b>97</b>			
	<b>Plant: time of maturity</b>						
	very early					Leyla, Solist	1
	early					Princess	3
	medium					Laura	5
	late					Euroresa	7
	very late					Kuras, Producent	9
<b>32 (*)</b>	<b>QN</b>	<b>MS/VG</b>	<b>(+)</b>	<b>(e)</b>	<b>99</b>		
	<b>Tuber: shape</b>						
	round					Kuras	1
	short-oval					Courage	2
	oval					Diamant, Rubesse	3
	long-oval					Innovator	4
	long					Spunta	5
	very long					Pompadour	6
<b>33</b>	<b>QN</b>	<b>VG</b>	<b>(e)</b>	<b>99</b>			
	<b>Tuber: depth of eyes</b>						
	very shallow					Nadine	1
	shallow					Agria, Innovator	3
	medium					Courage	5
	deep					Kuras, Sommergold	7
	very deep					Vitelotte Noir	9

	English		français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>34</b>	<b>(*)</b>	<b>PQ</b>	<b>VG</b>	<b>(e)</b>	<b>99</b>		
		<b>Tuber: color of skin</b>					
		yellowish white				Nadine	1
		yellow				Agria, Solist	2
		reddish brown					3
		light red				Bildtstar	4
		medium red				Laura	5
		dark red				Romanze	6
		red parti-colored				Cara	7
		blue violet				Blauer St. Galler, Vitelotte Noir	8
		blue violet parti-colored				Catriona, Kestrel	9
<b>35</b>		<b>QN</b>	<b>VG</b>	<b>(e)</b>	<b>99</b>		
		<b>Tuber: roughness of skin</b>					
		smooth				Laura	1
		medium				Solist	2
		rough				Ivory Russet	3
<b>36</b>	<b>(*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(e)</b>	<b>99</b>	
		<b>Tuber: color of base of eye</b>					
		white				Nadine	1
		yellow				Agria, Solist	2
		red				Quarta, Romanze	3
		blue				Double Fun, Vitelotte Noir	4
<b>37</b>	<b>(*)</b>	<b>PQ</b>	<b>VG</b>	<b>(+)</b>	<b>(e)</b>	<b>99</b>	
		<b>Tuber: color of flesh</b>					
		white				Kuras, Russet Burbank	1
		yellowish white				Desiree, Estima	2
		light yellow				Diamant, Solist	3
		medium yellow				Bildtstar , Quarta	4
		dark yellow				Laura, Princess	5
		red				Red Emmalie	6
		red parti-colored				Early Rose	7
		blue violet				Purple Majesty	8
		blue violet parti-colored				Double Fun	9

## 8. Explanations on the Table of Characteristics

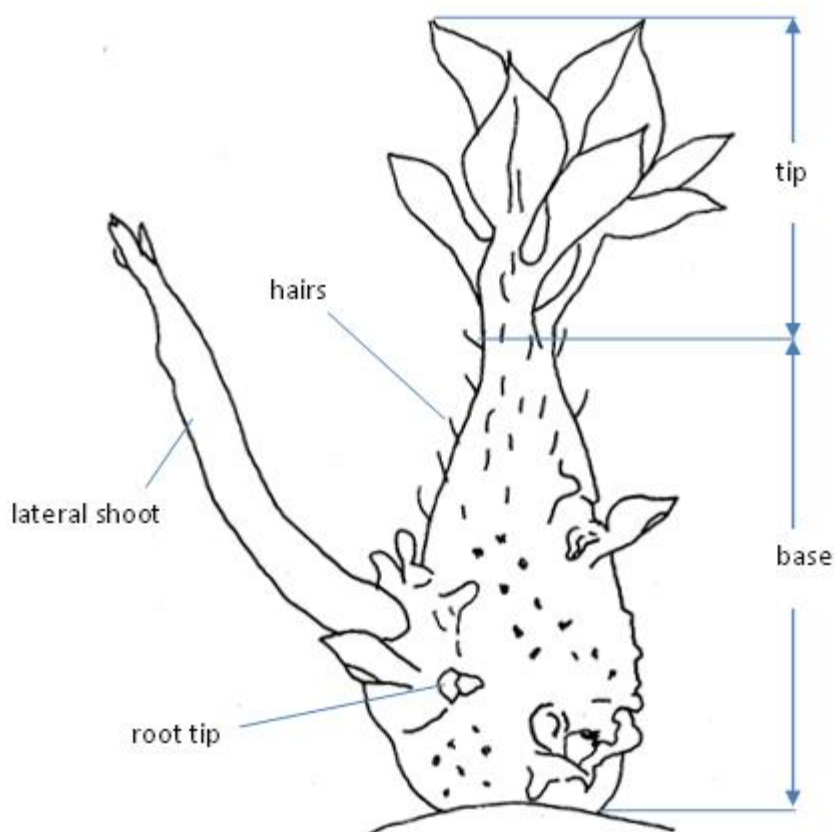
### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the Table of Characteristics should be examined as indicated below:

- (a) Observations should be made on lightsprouts grown according to the following method:  
The spectrum and the intensity of the light source are the most important factors for the expression of lightsprouts characteristics. This spectrum is defined by the type of lamps and the voltage used. When extremes of temperature are avoided, the influence of the temperature on the speed of development is small. A good expression of the characteristics is obtained when the lightsprouts are grown in a light-sealed cabinet at room temperature under continuous light provided by small incandescent bulbs (6V AC/0.05 A) giving an intensity of 7 to 11 lux (approximately 8 bulbs per square meter, 20-30 cm above the tubers).

Observations should be made in a room with indirect day light when the characteristics 7 (habit of tip) and 11 (length of lateral shoots) have reached their maximum differentiation. Example varieties should be used to determine the optimal stage for observations.

The development of lightsprouts depends on the time of test after harvest. Development increases with age of tubers. If the test is started already about 100 days after harvest, the appropriate stage for observations might be reached only after about 14 weeks due to dormancy and/or slow development. If the test is started later, the appropriate stage for observations might be reached after a shorter period.

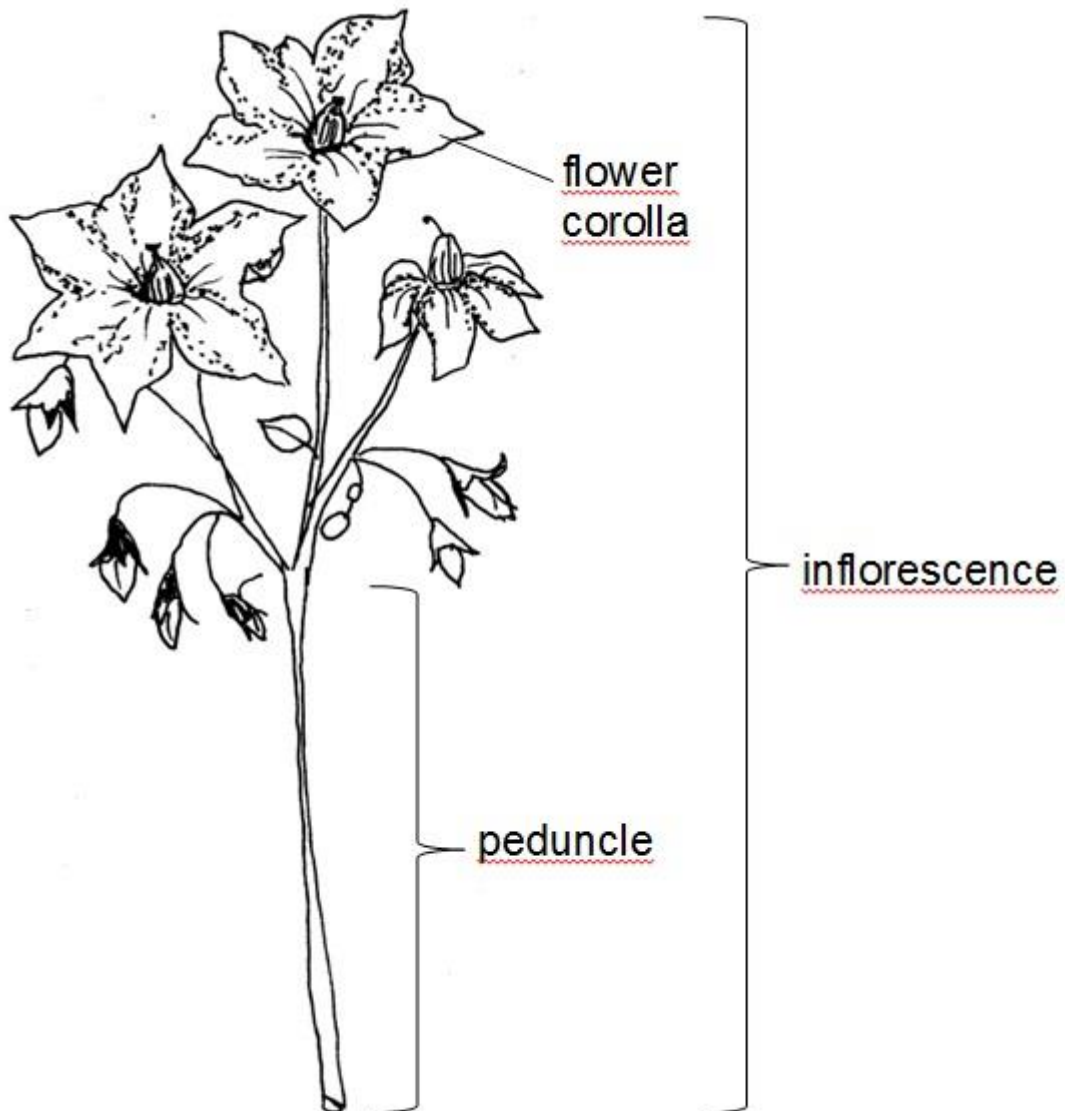


- (b) The intensity of the anthocyanin coloration should be observed. The extent and the distribution should not be considered.



(c) Observations should be made on fully developed leaves from the center of the plant. One leaf from each of 10 plants should be picked from a main stem midway between the top and the bottom of the plant.

(d)

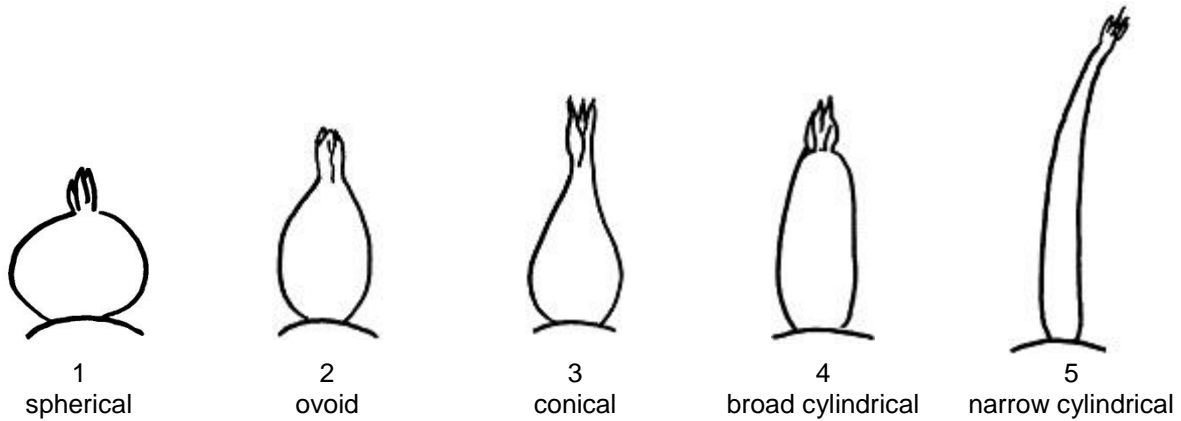


Observations of flower color should be made on the inner side of freshly opened flowers, the best moment is early in the morning.

(e) Observations should be made within two weeks after harvest. Tubers should be shielded from sunlight as this may have an effect on the color.

## 8.2 Explanations for individual characteristics

### Ad. 2: Lightsprout: shape of base



### Ad. 4: Lightsprout: proportion of blue in anthocyanin coloration of base

The color of anthocyanin results from a red and a blue component. If the proportion of blue is low the anthocyanin appears red-violet. If the proportion of blue is high the anthocyanin appears blue-violet.

### Ad. 5: Lightsprout: pubescence of base

It is recommended to use a magnifier.

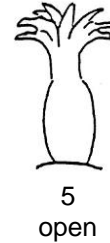
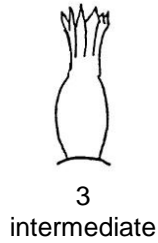
Pubescence is not always evenly distributed over the light sprout. The total amount of pubescence of the base should be averaged over the total area of the light sprout base.

### Ad. 6: Lightsprout: size of tip in relation to base

The size of the tip should be examined in relation to the size of the base. The following table gives an indication between notes and ratio between size of tip and base

note	ratio size of tip : size of base
1	10:90
2	20:80
3	30:70
4	40:60
5	50:50
6	60:40
7	70:30
8	80:20
9	90:10

Ad. 7: Lightsprout: habit of tip

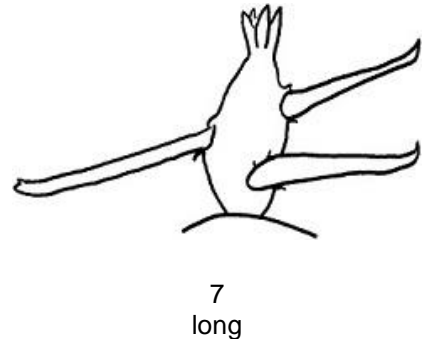
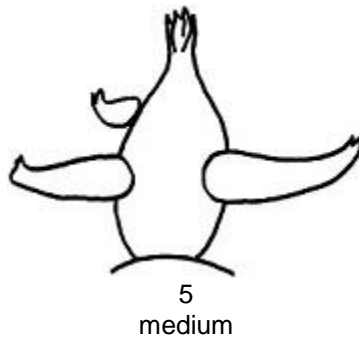
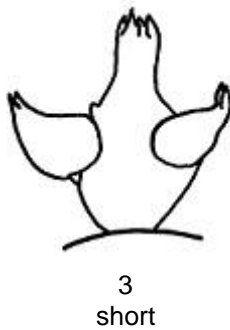


Ad. 9: Lightsprout: pubescence of tip

It is recommended to use a magnifier.

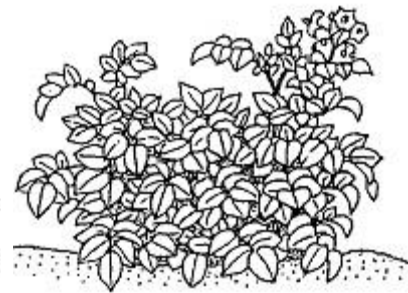
Pubescence is not always evenly distributed over the light sprout. The total amount of pubescence of the tip should be averaged over the total area of the light sprout tip.

Ad. 11: Lightsprout: length of lateral shoots

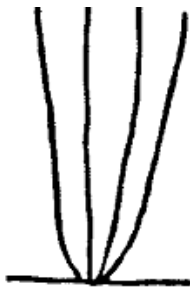


Ad. 12: Plant: foliage structure

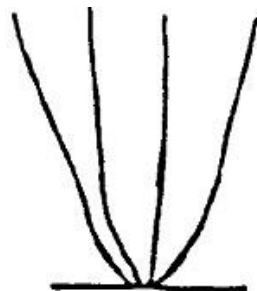
Stem type: foliage open, stems clearly visible  
Intermediate type: foliage half open, stems partly visible  
Leaf type: foliage closed, stems not or hardly visible



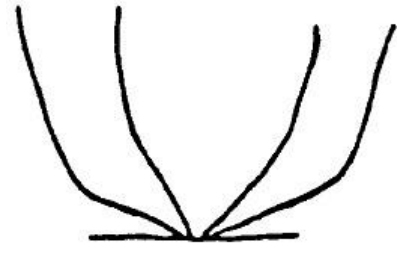
Ad. 13: Plant: growth habit



3  
upright



5  
semi-upright



7  
spreading

Ad. 14: Stem: intensity of anthocyanin coloration

Observations should be made on the lower three quarters of the stems.

Ad. 16: Leaf: openness



1  
closed



3  
intermediate

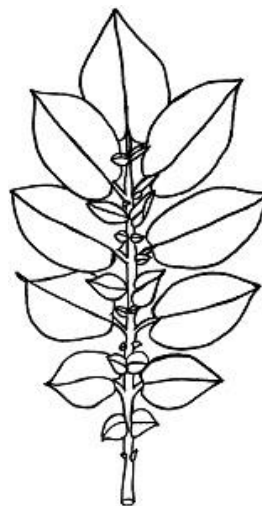


5  
open

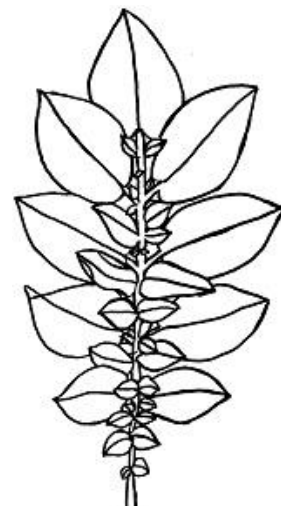
Ad. 17: Leaf: presence of secondary leaflets



3  
weak



5  
medium



7  
strong

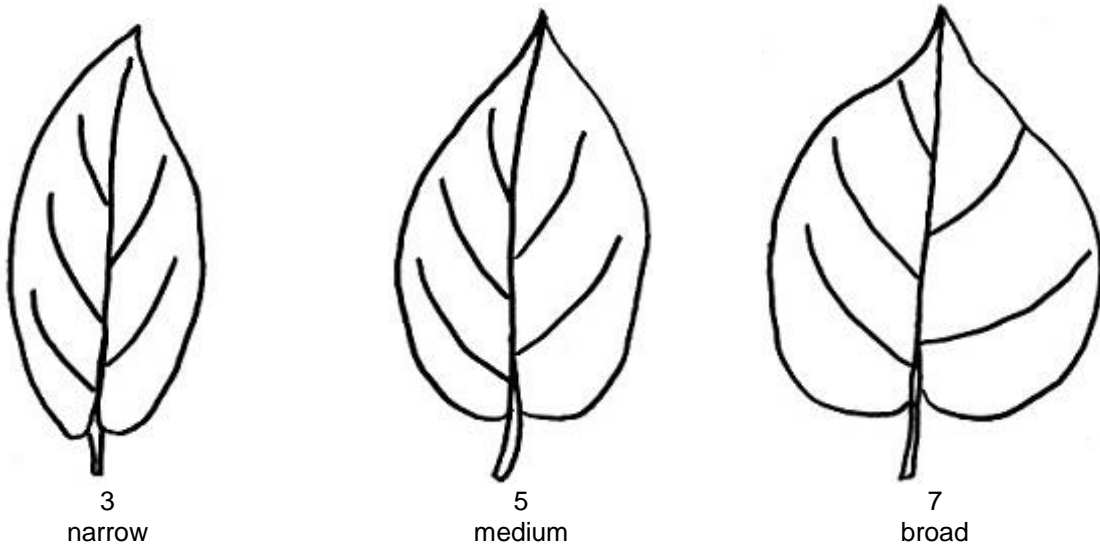
Ad. 18: Leaf: green color

Observations should be made on fully developed leaves in the center of the plant preferably not in direct sunlight.

Ad. 19: Leaf: intensity of anthocyanin coloration of midrib

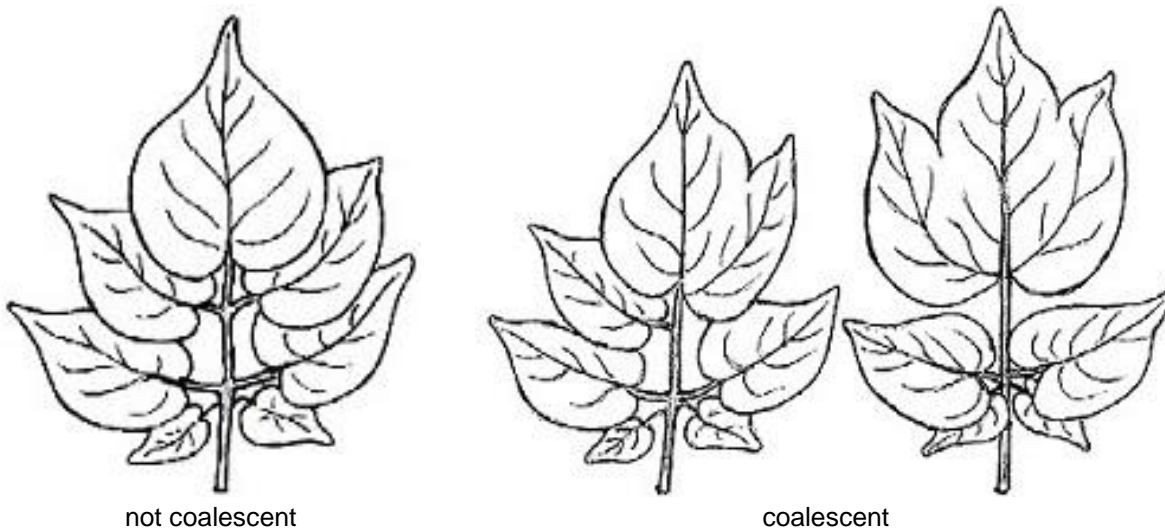
Observations should be made on the upper sider of the leaf.

Ad. 20: Second pair of lateral leaflets: width in relation to length



Ad. 21: Terminal and lateral leaflets: frequency of coalescence

Observations should be made on fully developed leaves in the mid-third of the plant.



Ad. 22: Flower bud: intensity of anthocyanin coloration

The observations should be made on fully developed buds before the corolla is visible.

Ad. 23: Plant: frequency of inflorescences

During the flowering period the plots are observed several times and the frequency is scored. The highest score reached is noted as the final state of expression.

Ad. 24: Inflorescence: size

The general impression of the whole plot is observed.

Ad. 28: Flower corolla: proportion of blue in anthocyanin coloration on inner side

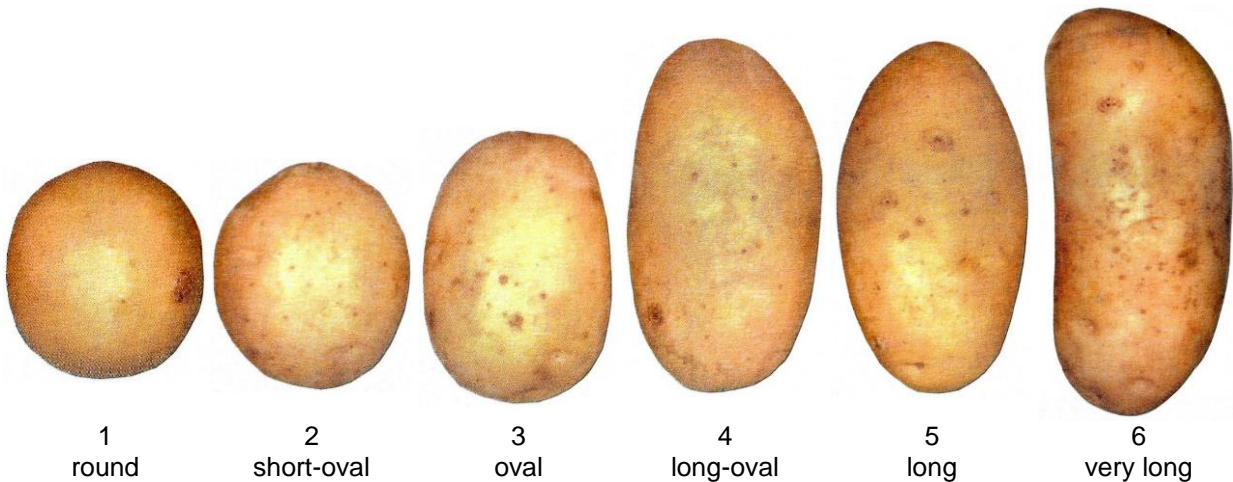
The color of anthocyanin results from a red and a blue component. If the proportion of blue is low the anthocyanin appears red-violet. If the proportion of blue is high the anthocyanin appears blue-violet.

Ad. 31: Plant: time of maturity

Time of maturity is reached when 80% of the leaves are dead.

Ad. 32: Tuber: shape

The predominant shape should be observed.



Ad. 36: Tuber: color of base of eye

Not applicable for varieties with particolored skin (note 7 and 9 in characteristic 34: Tuber: color of skin).

Ad. 37: Tuber: color of flesh

Observations should be made on freshly cut tubers. Already a few minutes after cutting the tuber, the flesh may be discolored.

8.3 Phenological growth stages and BBCH-identification keys of potato (Meier et al., 1997)

Codes		Description
2digit	3digit	
<b>Principal growth stage 0: Sprouting/Germination</b>		
...		
<b>Principal growth stage 1: Leaf development</b>		
...		
<b>Principal growth stage 2: Formation of basal side shoots below and above soil surface (main stem)</b>		
...		
<b>Principal growth stage 3: Main stem elongation (crop cover)</b>		
...		
<b>Principal growth stage 4: Tuber formation</b>		
...		
<b>Principal growth stage 5: Inflorescence (cyme) emergence</b>		
51	501	First individual buds (1–2 mm) of first inflorescence visible (main stem)
55	505	Buds of first inflorescence extended to 5 mm
59	509	First flower petals of first inflorescence visible
...		
<b>Principal growth stage 6: Flowering</b>		
60	600	First open flowers in population
61	601	Beginning of flowering about 10% of flowers in the first inflorescence open (main stem)
...		
65	605	Full flowering: 50% of flowers in the first inflorescence open
...		
68	608	80% of flowers in the first inflorescence open
69	609	End of flowering in the first inflorescence
...		
<b>Principal growth stage 7: Development of fruit</b>		
...		
<b>Principal growth stage 8: Ripening of fruit and seed</b>		
...		
<b>Principal growth stage 9: Senescence</b>		
91	901	Beginning of leaf yellowing
93	903	Most of the leaves yellowish
95	905	50% of the leaves brownish
97	907	Leaves and stem dead, stems bleached and dry
99	909	Harvested product

9. Literature

Meier, U. (ed.), 1997: Growth stages of mono- and dicotyledonous plants / Entwicklungsstadien mono- und dikotyle Pflanzen / Estadios de las plantas mono- y dicotiledóneas / Stades phénologiques des mono- et dicotylédones cultivées: BBCH-Monograph. Blackwell Wissenschaftsverlag, Berlin, Wien.



10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
TECHNICAL QUESTIONNAIRE to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1	Botanical name	<input type="text" value="Solanum tuberosum L."/>
1.2	Common name	<input type="text" value="Potato"/>
2. Applicant		
	Name	<input type="text"/>
	Address	<input type="text"/>
	Telephone No.	<input type="text"/>
	Fax No.	<input type="text"/>
	E-mail address	<input type="text"/>
	Breeder (if different from applicant)	<input type="text"/>
3. Proposed denomination and breeder's reference		
	Proposed denomination (if available)	<input type="text"/>
	Breeder's reference	<input type="text"/>

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

#4. Information on the breeding scheme and propagation of the variety

4.1 Breeding scheme

Variety resulting from:

4.1.1 Crossing

(a) controlled cross [ ]

(please state parent variety)

(.....) x (.....)

female parent male parent

(b) partially known cross [ ]

(please state known parent variety(ies))

(.....) x (.....)

female parent male parent

(c) unknown cross [ ]

4.1.2 Mutation [ ]

(please state parent variety)

4.1.3 Discovery and development [ ]

(please state where and when discovered and how developed)

4.1.4 Other [ ]

(Please provide details)

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

4.2	Method of propagating the variety	
4.2.1	Vegetative propagation	
(a)	Tuber	[ ]
(b)	Other (state method)	[ ]
	<input type="text"/>	
4.2.2	Other (Please provide details)	[ ]
	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

Characteristics	Example Varieties	Note
<b>5.1 Lightsprout: proportion of blue in anthocyanin coloration of base (4)</b>		
absent or low	Arielle, Solist, Victoria	1 [ ]
medium	Abbot	2 [ ]
high	Agria, Red Emmalie	3 [ ]
<b>5.2 Plant: frequency of inflorescences (23)</b>		
absent or very low	King Edward	1 [ ]
very low to low		2 [ ]
low	Arielle	3 [ ]
low to medium		4 [ ]
medium	Laura, Rita	5 [ ]
medium to high		6 [ ]
high	Agria, Innovator	7 [ ]
high to very high		8 [ ]
very high	Euroresa	9 [ ]
<b>5.3 Flower corolla: <u>intensity</u> of anthocyanin coloration on inner side (27)</b>		
absent or very weak	Solist	1 [ ]
very weak to weak		2 [ ]
weak	Laura, Pirol, Secura	3 [ ]
weak to medium		4 [ ]
medium	Osprey, Quadriga	5 [ ]
medium to strong		6 [ ]
strong	Courage	7 [ ]
strong to very strong		8 [ ]
very strong	Ramona	9 [ ]
<b>5.4 Flower corolla: proportion of blue in anthocyanin coloration on inner side (28)</b>		
absent or low	Laura, Osprey	1 [ ]
medium	Courage, Secura	2 [ ]
high	Pirol, Quadriga	3 [ ]

Characteristics	Example Varieties	Note
<b>5.5 Plant: time of maturity</b> <b>(31)</b>		
very early	Leyla, Solist	1 [ ]
very early to early		2 [ ]
early	Princess	3 [ ]
early to medium		4 [ ]
medium	Laura	5 [ ]
medium to late		6 [ ]
late	Euroresa	7 [ ]
very late	Kuras, Producent	9 [ ]
late to very late		[ ]
<b>5.6 Tuber: shape</b> <b>(32)</b>		
round	Kuras	1 [ ]
short-oval	Courage	2 [ ]
oval	Diamant, Rubesse	3 [ ]
long-oval	Innovator	4 [ ]
long	Spunta	5 [ ]
very long	Pompadour	6 [ ]
<b>5.7 Tuber: color of skin</b> <b>(34)</b>		
yellowish white	Nadine	1 [ ]
yellow	Agria, Solist	2 [ ]
reddish brown		3 [ ]
light red	Bildtstar	4 [ ]
medium red	Laura	5 [ ]
dark red	Romanze	6 [ ]
red parti-colored	Cara	7 [ ]
blue violet	Blauer St. Galler, Vitelotte Noir	8 [ ]
blue violet parti-colored	Catriona, Kestrel	9 [ ]
<b>5.8 Tuber: color of base of eye</b> <b>(36)</b>		
white	Nadine	1 [ ]
yellow	Agria, Solist	2 [ ]
red	Quarta, Romanze	3 [ ]
blue	Double Fun, Vitelotte Noir	4 [ ]

Characteristics	Example Varieties	Note
<b>5.9 Tuber: color of flesh (37)</b>		
white	Kuras, Russet Burbank	1 [ ]
yellowish white	Desiree, Estima	2 [ ]
light yellow	Diamant, Solist	3 [ ]
medium yellow	Bildtstar , Quarta	4 [ ]
dark yellow	Laura, Princess	5 [ ]
red	Red Emmalie	6 [ ]
red parti-colored	Early Rose	7 [ ]
blue violet	Purple Majesty	8 [ ]
blue violet parti-colored	Double Fun	9 [ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

6. Similar varieties and differences from these varieties

*Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.*

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>Tuber: shape</i>	<i>short-oval</i>	<i>long-oval</i>

Comments:

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

#7.	Additional information which may help in the examination of the variety		
7.1	In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?		
	Yes	[ ]	No [ ]
	(If yes, please provide details)		
7.2	Are there any special conditions for growing the variety or conducting the examination?		
	Yes	[ ]	No [ ]
	(If yes, please provide details)		
7.3	Other information		



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
-------------------------	-----------------	-------------------

8. Authorization for release

(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?

Yes [ ] No [ ]

(b) Has such authorization been obtained?

Yes [ ] No [ ]

If the answer to (b) is yes, please attach a copy of the authorization.

9. Information on plant material to be examined or submitted for examination

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- |   |         |        |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma)    | Yes [ ] | No [ ] |
| (b) Chemical treatment (e.g. growth retardant, pesticide) | Yes [ ] | No [ ] |
| (c) Tissue culture  | Yes [ ] | No [ ] |
| (d) Other factors   | Yes [ ] | No [ ] |

Please provide details for where you have indicated "yes".

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature

Date

[End of document]