



TG/66/4(proj.3)

ORIGINAL: English

DATE: July 30, 2003

## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

**WHITE LUPIN\***  
(*Lupinus albus* L.),

**NARROW LEAF LUPIN/\***  
**BLUE LUPIN**  
(*Lupinus angustifolius* L.) and

**YELLOW LUPIN\***  
(*Lupinus luteus* L).

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*to be considered by the  
Technical Working Party for Agricultural Crops at its thirty-second session  
to be held in Tsukuba, Japan, from September 8 to 12, 2003*

Alternative Names:\*

<i>Latin</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Lupinus albus</i> L.	White Lupin	Lupin blanc	Weißlupine	Altramuz blanco
<i>Lupinus angustifolius</i> L.	Narrow Leaf Lupin/Blue Lupin	Lupin bleu	Blaue Lupine/ Schmalblättrige Lupine	Altramuz azul
<i>Lupinus luteus</i> L.	Yellow Lupin	Lupin jaune	Gelbe Lupine	Altramuz amarillo

## ASSOCIATED DOCUMENTS

These guidelines should be read in conjunction with document TG/1/3, “General Introduction to the Examination of Distinctness, Uniformity and Stability and the Development of Harmonized Descriptions of New Varieties of Plants” (hereinafter referred to as the “General Introduction”) and its associated “TGP” documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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## 1. Subject of these Guidelines

1.1 These Test Guidelines apply to all varieties of *Lupinus albus* L., *Lupinus angustifolius* L. and *Lupinus luteus* L.

## 2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of seed.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

2,5 kg

2.4 The seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority. In cases where the seed is to be stored, the germination capacity should be as high as possible and should be stated by the applicant.

2.5 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.6 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

## 3. Method of Examination

### 3.1 *Duration of Tests*

The minimum duration of tests should normally be two independent growing cycles.

### 3.2 *Testing Place*

The tests should normally be conducted at one place. If any characteristics of the variety, which are relevant for the examination of DUS, cannot be observed at that place, the variety may be tested at an additional place.

### 3.3 *Conditions for Conducting the Examination*

The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

### 3.3.1 Type of observation - visual or measurement

The recommended method of observing the characteristic is indicated by the following key in the second column of the Table of Characteristics:

- MG: single measurement of a group of plants or parts of plants
- MS: measurement of a number of individual plants or parts of plants
- VG: visual assessment by a single observation of a group of plants or parts of plants
- VS: visual assessment by observation of individual plants or parts of plants
- C: special test

### 3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 200 plants, which should be divided between two or more replicates.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations on single plants should be made on 30 plants or parts taken from each of 30 plants.

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The minimum duration of tests recommended in section 3.1 reflects, in general, the need to ensure that any differences in a characteristic are sufficiently consistent.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

#### 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity, a population standard of 1% and an acceptance probability of at least 95% should be applied. In the case of a sample size of 200 plants, 5 off-types are allowed.

#### 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

### 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness is aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Grain: bitter principle (characteristic 1)
- (b) Flower: color of wings (characteristic 9)
- (c) Plant: growth type (characteristic 11)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

6.4.1 Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

6.4.2 Species of example varieties:

Lal: *Lupinus albus*

Lan: *Lupinus angustifolius*

Llu: *Lupinus luteus*

### 6.5 *Legend*

- (\*) Asterisked characteristic – see Section 6.1.2
- (QL) Qualitative characteristic – see Section 6.3
- (QN) Quantitative characteristic – see Section 6.3
- (PQ) Pseudo-qualitative characteristic – see Section 6.3

(a) See Explanations on the Table of Characteristics in Chapter 8, Section 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8, Section 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>1.</b> (*) (+)	<b>C</b> <b>VS</b>	<b>Grain: bitter principle</b>	<b>Grain: amertume</b>	<b>Korn: Bitterstoff</b>	<b>Grano: amargor</b>		
<b>QL</b>		absent	absente	fehlend	ausente	Nelly (Lal), Bordako (Lan), Borselfa (Llu)	1
		present	présente	vorhanden	presente	Feli (Lal), Azuro (Lan), Trebisa (Llu)	9
<b>2.</b> (+)	<b>VG</b>	<b>Plant: height at vegetative stage</b>	<b>Plante: hauteur au stade végétatif</b>	<b>Pflanze: Höhe im vegetativen Stadium</b>	<b>Planta: altura en estado vegetativo</b>		
<b>QN</b>		short	courte	niedrig	baja		3
		medium	moyenne	mittel	media	Minori (Lal), Azuro (Lan), Borselfa (Llu)	5
		tall	haute	hoch	alta	Evita (Lal)	7
<b>3.</b> (*)	<b>VG</b>	<b>Leaf: intensity of green color prior to bud emergence</b>	<b>Feuille: couleur verte avant l'émergence du bourgeon</b>	<b>Blatt: Grünfärbung vor dem Erscheinen der Knospen</b>	<b>Hoja: color verde antes de la emergencia de la yema</b>		
<b>QN</b>		light	claire	hell	claro	Rubine (Lan)	3
		medium	moyenne	mittel	medio	Nelly (Lal), Bordako (Lan), Juno (Llu)	5
		dark	foncée	dunkel	oscuro	Sonet (Lan)	7

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>4. (*)</b>	<b>VG</b>	<b>Stem: anthocyanin coloration prior to bud emergence</b>	<b>Tige: pigmentation anthocyanique avant l'émergence du bourgeon</b>	<b>Stängel: Anthocyanfärbung vor dem Erscheinen der Knospen</b>	<b>Tallo: pigmentación antociánica antes de la emergencia de la yema</b>		
<b>QN</b>		absent or very weak	absente ou très faible	fehlend oder sehr gering	ausente o muy débil	Minori (Lal), Bolivio (Lan),	1
		weak	faible	gering	débil	Juno (Llu)	3
		medium	moyenne	mittel	media	Nelly (Lal), Boltensia (Lan)	5
		strong	forte	stark	fuerte	Sonet (Lan)	7
		very strong	très forte	sehr stark	muy fuerte		9
<b>5. (*) (+)</b>	<b>VS VG</b>	<b>Time of flowering</b>	<b>Époque de floraison</b>	<b>Zeitpunkt der Blüte</b>	<b>Época de la floración</b>		
<b>QN</b>		early	précoce	früh	precoz	Nelly (Lal), Markiz (Llu)	3
		medium	moyenne	mittel	medio	Bordako (Lan), Juno (Llu)	5
		late	tardive	spät	tardía	Boruta (Lan), Bornal (Llu)	7
<b>6. (*)</b>	<b>MG</b>	<b>Plant: height at beginning of flowering</b>	<b>Plante: hauteur au début de la floraison</b>	<b>Pflanze: Höhe bei Blühbeginn</b>	<b>Planta: altura al comienzo de la floración</b>		
<b>QN</b>		short	basse	niedrig	corta	Minori (Lal)	3
		medium	moyenne	mittel	media	Nelly (Lal), Bolivio (Lan), Juno (Llu)	5
		tall	haute	hoch	alta	Rubine (Lan)	7



Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>7.</b> (*) (+)	<b>MS</b>	<b>Central leaflet: length</b>	<b>Foliole médiane: longueur</b>	<b>Mittlere Blattfieder: Länge</b>	<b>Folíolo central: longitud</b>		
<b>QN</b>		very short	très courte	sehr kurz	muy corta		1
		short	courte	kurz	corta	Bolivio (Lan)	3
		medium	moyenne	mittel	media	Minori (Lal), Bordako (Lan), Juno (Llu)	5
		long	longue	lang	larga	Nelly (Lal), Sonet (Lan), Teo (Llu)	7
		very long	très longue	sehr lang	muy larga		9
<b>8.</b> (+)	<b>MS</b>	<b>Central leaflet: width</b>	<b>Foliole médiane: largeur</b>	<b>Mittlere Blattfieder: Breite</b>	<b>Folíolo central: anchura</b>		
<b>QN</b>		very narrow	très étroite	sehr schmal	muy estrecho		1
		narrow	étroite	schmal	estrecho	Bolivia (Lan)	3
		medium	moyenne	mittel	medio	Minori (Lal), Borweta (Lan), Juno (Llu)	5
		broad	large	breit	ancho	Nelly (Lal), Markiz (Llu)	7
		very broad	très large	sehr breit	muy ancho		9
<b>9.</b> (*) (+)	<b>VG</b>	<b>Flower: color of wings</b>	<b>Fleur: couleur des ailes</b>	<b>Blüte: Farbe der Flügel</b>	<b>Flor: color de las alas</b>		
<b>PQ</b>		white	blanche	weiß	blanco	Minori (Lal)	1
		bluish white	blanc bleuâtre	bläulich weiß	blanco azulado	Nelly (Lal)	2
		blue	bleue	blau	azul	Azuro (Lan)	3
		violet	violette	violett	violeta	Bordako (Lan)	4
		pink	rose	rosa	rosa	Rubine (Lan)	5
		light yellow	jaune clair	hellgelb	amarillo claro	Teo (Llu)	6
		dark yellow	jaune foncé	dunkelgelb	amarillo oscuro	Juno (Llu)	7

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>10.</b> (*) (+)	<b>VG</b>	<b>Flower: color of tip of carina</b>	<b>Flower: couleur de l'extrémité de la carène</b>	<b>Blüte: Farbe der Schiffchenspitze</b>	<b>Flor: color de la punta de la carina</b>		
<b>QL</b>		yellow	jaune	gelb	amarillo	Minori (Lal), Bordako (Lan)	1
		blue black	noir-bleu	blauschwarz	negra-azul	Nelly (Lal), Azuro (Lan), Juno (Llu)	2
<b>11.</b> (*) (+)	<b>VG</b>	<b>Plant: growth type</b>	<b>Plante: type de croissance</b>	<b>Pflanze: Wuchstyp</b>	<b>Planta: hábito de crecimiento</b>		
<b>QL</b>		determinate	déterminé	determiniert	determinado	Borweta (Lan), Borselfa (Llu)	1
		indeterminate	indéterminé	nicht determiniert	indeterminado	Nelly (Lal), Azuro (Lan), Juno (Llu)	2
<b>12.</b> (+)	<b>VG</b>	<b>Time of green ripening</b>	<b>Époque de maturité en vert</b>	<b>Zeitpunkt der Grünreife</b>	<b>Época al estado de la madurez verde</b>		
<b>QN</b>		early	précoce	früh	precoz	Borweta (Lan)	3
		medium	moyenne	mittel	medio	Bardo (Lal), Bora (Lan), Borena (Llu)	5
		late	tardive	spät	tardía	Nelly (Lal), Azuro (Lan)	7

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>13.</b> (+)	<b>MG</b>	<b>Plant: height of inflorescence at green ripening (from ground level to insertion of 1<sup>st</sup> inflorescence)</b>	<b>Plante: hauteur de l'insertion de la première inflorescence au stade de la maturité en vert (du niveau du sol à l'insertion de la première inflorescence)</b>	<b>Pflanze: Ansatzhöhe des ersten Blütenstands bei Grünreife (vom Boden bis zum Ansatz des ersten Blütenstands)</b>	<b>Planta: altura de inserción de la primera inflorescencia en madurez verde (a partir del suelo hasta la inserción de la primer inflorescencia)</b>		
<b>QN</b>		very low	très faible	sehr niedrig	muy bajo	Borweta (Lan)	1
		low	faible	niedrigg	bajo	Nelly (Lal), Borselfa (Llu)	3
		medium	moyenne	mittel	medio	Boruta (Lan), Borsaja (Llu)	5
		high	forte	hoch	alto	Bordako (Lan), Bornal (Llu)	7
		very high	très forte	sehr hoch	muy alto		9
<b>14.</b> (* (+)	<b>MG</b>	<b>Plant: height at green ripening</b>	<b>Plante: hauteur au stade de la maturité en vert</b>	<b>Pflanze: Höhe bei Grünreife</b>	<b>Planta: altura al estado de la madurez verde</b>		
<b>QN</b>		very short	très basse	sehr niedrig	muy baja		1
		short	basse	niedrig	baja	Bardo (Lal), Borweta (Lan), Borselfa (Llu)	3
		medium	moyenne	mittel	media	Nelly (Lal), Rubine (Lan), Borsaja (Llu)	5
		tall	haute	hoch	alta	Bordako (Lan), Trebisa (Llu)	7
		very tall	très haute	sehr hoch	muy alta		9
<b>15.</b> (+)	<b>MS</b>	<b>Pod: length</b>	<b>Gousse: longueur</b>	<b>Hülse: Länge</b>	<b>Vaina: longitud</b>		
<b>QN</b>		short	courte	kurz	corta	Borweta (Lan)	3
		medium	moyenne	mittel	media	Minori (Lal), Borlana (Lan), Juno (Llu)	5
		long	longue	lang	larga	Nelly (Lal), Bolivio (Lan)	7

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>16.</b>	<b>VG</b>	<b>Time of ripening</b>	<b>Époque de maturité</b>	<b>Zeitpunkt der Vollreife</b>	<b>Época de la madurez</b>		
(+)							
<b>QN</b>		early	précoce	früh	precoz	Bardo (Lal), Borweta (Lan)	3
		medium	moyenne	mittel	medio	Nelly (Lal), Bora (Lan), Borena (Llu)	5
		late	tardive	spät	tardía	Azuro (Lan)	7
<b>17.</b>	<b>VS</b>	<b>Grain: ornamentation</b>	<b>Graine: ornements</b>	<b>Korn: Ornamentierung</b>	<b>Semilla: decoración</b>		
(*)	(a)						
(+)							
<b>QL</b>		absent	absentes	fehlend	ausente	Nelly (Lal), Bordako (Lan), Teo (Llu)	1
		present	présentes	vorhanden	presente	Azuro (Lan), Juno (Llu)	9
<b>18.</b>	<b>VS</b>	<b>Grain: color of ornamentation</b>	<b>Graine: couleur des ornements</b>	<b>Korn: Farbe der Ornamentierung</b>	<b>Semilla: color de la decoración</b>		
(+)	(a)						
<b>PQ</b>		beige	beige	beige	beige	Borlu (Lan)	1
		brown	brune	braun	marrón	Bolivia (Lan)	2
		grey	grise	grau	gris		3
		black	noire	schwarz	negro	Juno (Llu)	4
		multicolored	multicolore	mehrfarbig	multicolor	Azuro (Lan)	5
<b>19.</b>	<b>VS</b>	<b>Grain: distribution of ornamentation</b>	<b>Semence: distribution des ornements</b>	<b>Korn: Verteilung der Ornamentierung</b>	<b>Semilla: distribución de la decoración</b>		
(+)	(a)						
<b>QL</b>		total	complète	gesamt	completa	Azuro (Lan)	1
		total except eyebrow	complète avec auréole	gesamt außer Sichel	completa excepto el halo	Borena (Llu)	2
		dorsal	dorsale	dorsal	dorsal	Markiz (Llu)	3
		ventral	ventrale	ventral	ventral		4
		eyebrow only	auréole seulement	nur Sichel	halo solamente		5

Char. No.	Method of Examination	English	français	deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Note/ Nota
<b>20.</b>	<b>VS</b>	<b>Excluding varieties with eyebrow only:</b>	<b>A l'exclusion des variétés avec auréole</b>	<b>Außer Sorten nur mit</b>	<b>Excluyendo las variedades con halo</b>		
(+)	(a)	<b>Grain: density of ornamentation</b>	<b>seulement: Semence: densité des ornements</b>	<b>Sichelzeichnung: Korn: Dichte der Ornamentierung</b>	<b>solamente: Semilla: densidad de la decoración</b>		
<b>QN</b>		very sparse	très lâche	sehr locker	muy laxa		1
		sparse	lâche	locker	laxa	Boruta (Lan)	3
		medium	moyenne	mittel	media	Bolivio (Lan), Juno (Llu)	5
		dense	dense	dicht	densa	Sonet (Lan), Borena (Llu)	7
		very dense	très dense	sehr dicht	muy densa	Rubine (Lan), Trebisa (Llu)	9
<b>21.</b>	<b>MG</b>	<b>Grain: 100 seed weight (harvested seed)</b>	<b>Semence: poids de 100 grains (grains récoltés)</b>	<b>Samen: Gewicht von 100 Samen (geerntete Samen)</b>	<b>Semilla: peso de 100 semillas (semilla cosechada)</b>		
<b>QN</b>		very low	très petit	sehr niedrig	muy pequeño		1
		low	petit	niedrig	pequeño	Bardo (Lal), Borweta (Lan)	3
		medium	moyen	mittel	medio	Nelly (Lal), Bordako (Lan), Juno (Llu)	5
		high	grand	hoch	grande	Bolivio (Lan)	7
		very high	très grand	sehr hoch	muy grande		9

## 8. Explanations on the Table of Characteristics

### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Grain: All observations on the grain should be made on grain of fully mature pods harvested from the plots, unless otherwise indicated

### 8.2 *Explanations for individual characteristics*

#### Ad. 1: Grain: bitter principle

The bitter principle should be assessed on the seed submitted by the applicant. The Grain-Cut-Method according to v. Sengbusch (1942), Ivanov and Smirnova (1932) and Eggebrecht (1949) is applicable as the testing method to *Lupinus albus*, *Lupinus angustifolius* and *Lupinus luteus*. The dry or swollen grains are cut transversely. The grain halves are placed on a sieve, dipped in an iodine solution for 10 seconds and then rinsed with water for 5 seconds. The cut surfaces of bitter grains discolor to brown but those of non-bitter grains remain yellow.

For the preparation of the iodine solution 14g potassium iodate are dissolved in as little water as possible, then 10g iodine is added and should be made up to 100cm<sup>3</sup> with water. The solution must be left for one week before it can be used. Storage should be in brown bottles. This main solution is diluted between 1 to 3 and 1 to 5 before being used.

#### Ad. 2: Plant: height at vegetative stage

To be observed on the whole trial before bud emergence of the earliest variety.

#### Ad. 5: Time of flowering

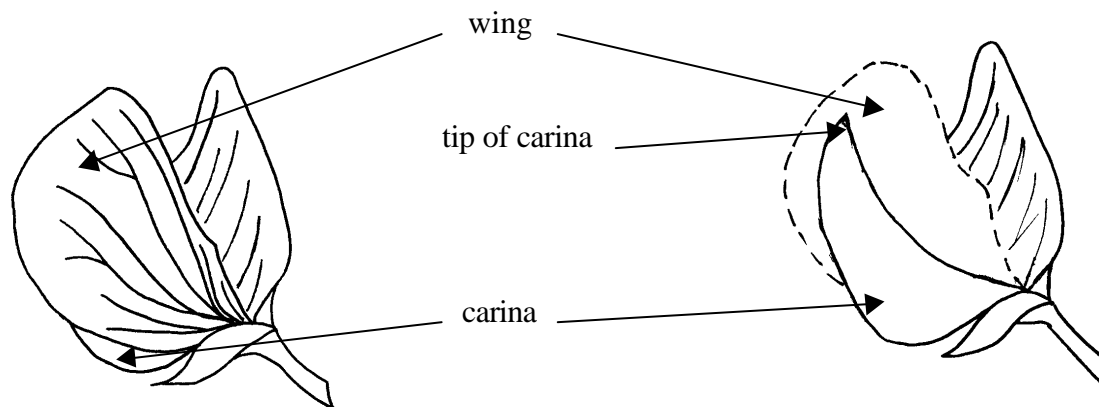
A plant is considered to begin to flower when 3 flowers of the inflorescence on the main shoot have opened. If observations are made on individual plants, the mean date for the plot should be calculated. If observations are made on a group of plants, the date of flowering is when the flower buds on the main shoot of about 50% of the plants in the plot have begun to open.

#### Ads. 7, 8: Central leaflet: length and width

All observations on the leaf should be made at the time of full flowering on the central leaflet of the leaf just below the flowers of the main stem.

Ads. 9, 10: Flower: color of wings and Flower: color of tip of carina

All observations on the flower should be made at the time of full flowering. Observations should be made on the middle of the inflorescence on flowers at the stage of pollen release.



Ad. 11: Plant: growth type

Determinate:

*Spring Type:* Lateral branches develop at the base of the main stem. Height of lateral branches is lower than height of main stem. Development of flowers and pods from axillary buds along the whole branches.

*Winter Type:* Lateral branches develop from axillary buds of the highest main stem leaves with further branching of primary branches. The lateral primary branches grow higher than the main stem, etc. After production of 2 or 3 levels of branches, all vegetative buds turn into flowers and the vegetative development is definitely stopped.

Indeterminate: Lateral branches develop along the main stem with further branching. The secondary lateral branches grow higher than the primary lateral branches, etc. Flowers develop in compact inflorescences at top of branches. The expression is the same in spring type and winter type.

Ads. 12, 13 and 14: Time of green ripening (12), Plant: height of insertion of 1<sup>st</sup> inflorescence at green ripening (13) and Plant: height at green ripening stage (14)

At green ripening, the grains in the pods of the main shoot have reached full size and can be dented with the thumbnail.

Ad. 15: Pod: length

All observations should be made on pods at green maturity, in the middle third of the main inflorescence.

Ad. 16: Time of ripening

The time of ripening is when the grains in the pods of the main shoot can no longer be dented with the thumb nail.

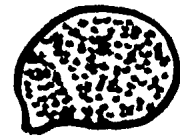
Ads. 17 and 18: Grain: ornamentation (17) and Grain: color of ornamentation (18)

Ornamentation means well-defined dots different from the ground color. They should be assessed at full maturity of the grain.

Ad. 19: Grain: distribution of ornamentation



1  
total



2  
total except eyebrow



3  
dorsal



4  
ventral



5  
eyebrow only



Ad. 20: Excluding varieties with eyebrow only: Grain: density of ornamentation



1  
very sparse



3  
sparse



5  
medium



7  
dense



9  
very dense

9. Literature

- Eggebrecht, H.: Methodenbuch Band V. Die Untersuchung von Saatgut, Radebeul und Berlin. 1949.
- IBPGR Secretariat: Lupin Descriptor, Rome 1981.
- Julier, B.: Etude génétique et physiologique de l'architecture déterminée chez le Lupin blanc d'hiver. Conséquences agronomiques et en sélection. Thèse. 1994.

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<b>TECHNICAL QUESTIONNAIRE</b> to be completed in connection with an application for plant breeders' rights		
1.1.1 <i>Latin Name</i>	<input type="text" value="Lupinus albus L."/>	
1.1.2 Common Name	<input type="text" value="White Lupin"/>	[ ]
1.2.1 <i>Latin Name</i>	<input type="text" value="Lupinus angustifolius L."/>	
1.2.2 Common Name	<input type="text" value="Narrow Leaf Lupin/Blue Lupin"/>	[ ]
1.3.1 <i>Latin Name</i>	<input type="text" value="Lupinus luteus L."/>	
1.3.2 Common Name	<input type="text" value="Yellow Lupin"/>	[ ]
<b>2. Applicant</b>		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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3. Proposed denomination and breeder's reference

Proposed denomination   
(if available)

Breeder's reference

4. Information on the breeding scheme and propagation of the variety

4.1 Breeding scheme

[Variety resulting from:

4.1.1 Crossing

- (a) controlled cross   
(please state parent varieties)
- (b) partially known cross   
(please state known parent variety(ies))
- (c) totally unknown cross

4.1.2 Discovery   
(please state where, when and how developed)

4.1.3 Other   
(please provide details)]

4.2 Method of propagating the variety

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

	Characteristics	Example Varieties	Note
<b>5.1</b>	<b>Grain: bitter principle</b>		
(1)			
	absent	Nelly (Lal), Bordako (Lan), Borselfa (Llu)	1[ ]
	present	Feli (Lal), Azuro (Lan), Trebisa (Llu)	9[ ]
<b>5.2</b>	<b>Stem: anthocyanin coloration prior to bud emergence</b>		
(4)			
	absent or very weak	Minori (Lal), Bolivio (Lan),	1[ ]
	weak	Juno (Llu)	3[ ]
	medium	Nelly (Lal), Boltensia (Lan)	5[ ]
	strong	Sonet (Lan)	7[ ]
	very strong		9[ ]
<b>5.5</b>	<b>Time of flowering (quote date of flowering of variety as well as of two well-known comparable varieties)</b>		
(5)			
	.....		
	.....		

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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Characteristics	Example Varieties	Note
<b>5.3 Flower: color of wings (9)</b>		
white	Minori (Lal)	1[ ]
bluish white	Nelly (Lal)	2[ ]
blue	Azuro (Lan)	3[ ]
violet	Bordako (Lan)	4[ ]
pink	Rubine (Lan)	5[ ]
light yellow	Teo (Llu)	6[ ]
dark yellow	Juno (Llu)	7[ ]
<b>5.4 Plant: growth type (11)</b>		
determinate	Borweta (Lan), Borselva (Llu)	1[ ]
indeterminate	Nelly (Lal), Azuro (Lan), Juno (Llu)	2[ ]

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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6. Similar varieties and differences from these varieties

*Please use the table, and space provided for comments, below to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.*

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>		<i>(example to be inserted)</i>	<i>(example to be inserted)</i>
Comments:			

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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7. Additional information which may help in the examination of the variety

7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?

Yes [ ] No [ ]

(If yes, please provide details)

7.2 Special conditions for the examination of the variety

7.2.1 Are there any special conditions for growing the variety or conducting the examination?

Yes [ ] No [ ]

7.2.2 If yes, please give details:

7.3 Other information

A representative color photograph of the variety should accompany the Technical Questionnaire.

8. Authorization for release

(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?

Yes [ ] No [ ]

(b) Has such authorization been obtained?

Yes [ ] No [ ]

If the answer to (b) is yes, please attach a copy of the authorization.



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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9. Information on plant material to be examined.

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- |   |         |        |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma)      | Yes [ ] | No [ ] |
| (b) Chemical treatment (e.g. growth retardant or pesticide) | Yes [ ] | No [ ] |
| (c) Tissue culture  | Yes [ ] | No [ ] |
| (d) Other factors   | Yes [ ] | No [ ] |

Please provide details of where you have indicated "yes".

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature

Date

[End of document]