

UPOV

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## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

ANTIRRHINUM\*

UPOV Code: ANTIR\_MAJ

*(Antirrhinum majus L.)*

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by an expert from Japan**to be considered by the**Technical Working Party for Ornamental Plants and Forest Trees**at its thirty-seventh session,**to be held in Hanover, Germany, from July 12 to 16, 2004*

Alternative Names:\*

<i>Botanical</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Antirrhinum majus</i> (L.)	Common snap dragon	Muflier, Gueule de loup, Gueule de lion	Löwenmaul	Boca de dragón

The purpose of these guidelines (“Test Guidelines”) is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These guidelines (“Test Guidelines”) should be read in conjunction with document TG/1/3, “General Introduction to the Examination of Distinctness, Uniformity and Stability and the Development of Harmonized Descriptions of New Varieties of Plants” (hereinafter referred to as the “General Introduction”) and its associated “TGP” documents..

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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## 1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Antirrhinum majus* L. of the family *Scrophulariaceae*.

## 2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of seed or rooted cuttings.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

- seed-propagated varieties: 600 seeds; preferably in 6 portions.
- vegetatively propagated varieties: 30 rooted cuttings

2.4 In the case of seed, the seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority. In cases where the seed is to be stored, the germination capacity should be as high as possible and should, be stated by the applicant.

2.5 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.6 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

## 3. Method of Examination

### 3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be a single growing cycle.

### 3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

### 3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination. In particular, unless otherwise indicated, all observation should be made on flowering plants at the time of full flowering.

3.3.2 Because daylight varies, color determinations made against a color chart should be made either in a suitable cabinet providing artificial daylight or in the middle of the day in a room without direct sunlight. The spectral distribution of the illuminant for artificial daylight should conform with the CIE Standard of Preferred Daylight D 6500 and should fall within the tolerances set out in the British Standard 950, Part I. These determinations should be made with the plant part placed against a white background.

### 3.4 *Test Design*

3.4.1 In the case of seed-propagated varieties, each test should be designed to result in a total of at least 40 plants.

3.4.2 In the case of vegetatively propagated varieties, each test should be designed to result in a total of at least 20 plants.

3.4.3 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

3.5.1 In the case of seed-propagated varieties, unless otherwise indicated, all observations on single plants should be made on 20 plants or parts taken from each of 20 plants and any other observations made on all plants in the test.

3.5.2 In the case of vegetatively propagated varieties, unless otherwise indicated all observations on single plants should be made on 10 plants or parts taken from each of 10 plants and any other observations made on all plants in the test.

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One



means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

### 4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 For the assessment of uniformity of seed-propagated varieties which are self-pollinated, a population standard of 1% and an acceptance probability of at least 95 % should be applied. In the case of a sample size of 40 plants, 2 off-types are allowed.

4.2.3 For the assessment of uniformity of seed-propagated varieties which are cross-pollinated or hybrids, the recommendations in the General Introduction for cross-pollinated or hybrid varieties should be followed, as appropriate.

4.2.4 For the assessment of uniformity of vegetatively propagated varieties, a population standard of 1% and an acceptance probability of at least 95 % should be applied. In the case of a sample size of 20 plants, 1 off-type is allowed.

### 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed or plant stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

4.3.3 The stability of a hybrid variety may, in addition to an examination of the hybrid variety itself, also be assessed by examination of the uniformity and stability of its parent lines.

## 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Plant: growth habit (characteristic 1)
- (b) Plant: attitude of shoot (characteristic 2)
- (c) Flower: form (characteristic 13)
- (d) Upper petal: main color of upper side (characteristic 19) with the following groups:

- Gr.1 white
- Gr.2 yellow
- Gr.3 orange
- Gr.4 red
- Gr.5 pink
- Gr.6 purple
- Gr.7 other color

- (e) Lower petal: main color of upper side of cusp(characteristic 22) with the following groups:

- Gr.1 white
- Gr.2 yellow
- Gr.3 orange
- Gr.4 red
- Gr.5 pink
- Gr.6 purple
- Gr.7 other color

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

(\*) Asterisked characteristic – see Section 6.1.2

(QL) Qualitative characteristic – see Section 6.3

(QN) Quantitative characteristic – see Section 6.3

(PQ) Pseudo-qualitative characteristic – see Section 6.3

(a) – (c) See Explanations on the Table of Characteristics in Chapter 8, Section 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8, Section 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>1.</b>	<b>Plant: growth habit</b>					
(*)						
(+)	single stem					1
QL	bushy					2
<b>2.</b>	<b><u>Only varieties with bushy plant growth habit:</u></b>					
(*)						
(+)						
QL	<b>Plant: attitude of shoot</b>					
	upright					1
	semi upright					2
	horizontal					3
	semi drooping					4
	drooping					5
<b>3.</b>	<b>Stem: length</b>					
(*)						
QN	short				Lared	3
	medium				Bridal Pink	5
	long				Napoleon Red	7
<b>4.</b>	<b>Stem: anthocyanin coloration</b>					
QN						
(a)	absent or very weak					1
	weak					3
	medium					5
	strong					7
	very strong					9

	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>5.</b>	<b>Stem: position of branching</b>					
<b>QL</b>	upper half					1
	lower half					2
	whole					3
<b>6.</b>	<b>Stem: number of primary branches</b>					
<b>QN</b>	few				Chihaya Yellow 1go	3
	medium				Yapear	5
	many				Sankisupink	7
<b>7. (* )</b>	<b>Leaf: length</b>					
<b>QN</b>	(b) short				Lared	3
	medium				Bridal Pink	5
	long				Iyonokurenai	7
<b>8. (* )</b>	<b>Leaf: width</b>					
<b>QN</b>	(b) narrow				Lared	3
	medium				Bridal Pink	5
	broad				Iyonokurenai	7
<b>9. (* )</b>	<b>Leaf: variegation</b>					
<b>QL</b>	(b) absent					1
	present				Dancing Flame	9

	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>10.</b> (*) QN	<b><u>Only varieties with leaf variegation</u></b> <b>absent: Leaf: intensity of green color of upper side</b>					
	(b)	light				3
		medium			Lared	5
		dark			Yapear	7
<b>11.</b> QN	<b><u>Only varieties with single stem plant growth habit:</u></b> <b>Inflorescence: length</b>					
		short			Sankisupink	3
		medium			Iyonokurenai	5
		long			Napoleon Red	7
<b>12.</b> (+) QL	<b><u>Only varieties with single stem plant growth habit:</u></b> <b>Inflorescence: density</b>					
		sparse				1
		medium			Bridal Pink	2
		dense			Bridal White	3
<b>13.</b> (*) (+) QL	<b>Flower: form</b>					
	(c)	zygomorphic				1
		radiate				2

	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>14.</b> (*)	<b>Flower: type</b>					
<b>QL</b>	(c)	single				1
		double				2
<b>15.</b> (*) (+)	<b>Flower: length</b>					
<b>QN</b>	(c)	short			Lared	3
		medium			Bridal Pink	5
		long			Napoleon Red	7
<b>16.</b> (*) (+)	<b>Flower: width</b>					
<b>QN</b>	(c)	narrow			Lared	3
		medium			Bridal Pink	5
		broad				7
<b>17.</b> (+)	<b>Upper petal: width of lobes</b>					
<b>QN</b>	(c)	narrow			Lared	3
		medium			Bridal Pink	5
		broad				7
<b>18.</b> <b>QN</b>	<b>Upper petal: intensity of violet veining</b>					
	(c)	absent or weak				1
		weak				3
		medium				5
		strong				7
		very strong				9

	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>19.</b> (*)	<b>Upper petal: main color of upper side</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>20.</b>	<b>Upper petal: main color of lower side</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>21.</b> (+)	<b>Lower petal: width of middle lobe</b>					
<b>QN</b>	(c)	narrow			Lared	3
		medium			Chihaya Yellow 1go	5
		broad			Bridal Pink	7
<b>22.</b> (*)  (+)	<b>Lower petal: main color of upper side of cusp</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>23.</b>	<b>Lower petal: main color of lower side of cusp</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>24.</b> (*)  (+)	<b>Lower petal: main color of upper side of base</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				



	English	français	Deutsch	español	Example Varieties Exemples Beispielssorten Variedades ejemplo	Not e/ Not a
<b>25.</b> (*) (+)	<b>Lower petal: spot</b>					
<b>QL</b>	(c)	absent				1
		present				9
<b>26.</b>	<b>Lower petal: size of spot</b>					
<b>QN</b>	(c)	very small				1
		small				3
		medium				5
		large				7
		very large				9
<b>27.</b>	<b>Lower petal: color of spot</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>28.</b>	<b>Corolla tube: color of outer side</b>					
<b>PQ</b>	(c)	RHS Colour Chart (indicate reference number)				
<b>29.</b>	<b>Time of flowering</b>					
<b>QN</b>	(c)	very early				1
		early				3
		medium				5
		late				7
		very late				9

8. Explanations on the Table of Characteristics

8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Observations on the stem to be made on the middlepart of main stem
- (b) Observations on the leaf to be made on leaves on the middle part of main stem
- (c) Observations on the flower to be made on the second flower to open

8.2 *Explanations for individual characteristics*

Ad. 1: Plant: growth habit



1  
single stem

2  
bushy

Ad. 2: Plant: attitude of shoot



1  
upright

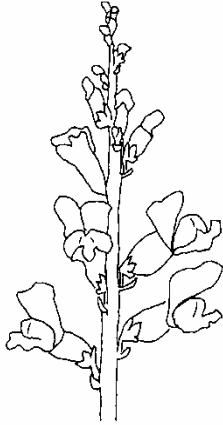
2  
semi upright

3  
horizontal

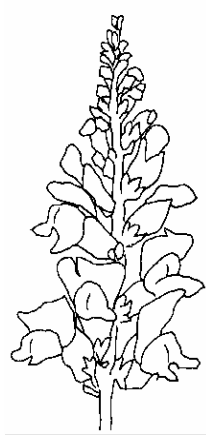
4  
semi drooping

5  
drooping

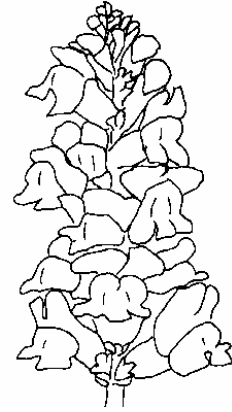
Ad. 12: Inflorescence: density



1  
sparse

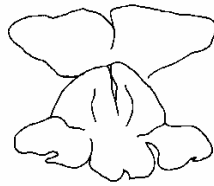


2  
medium

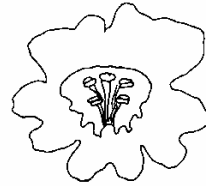


3  
dense

Ad. 13: Flower: form



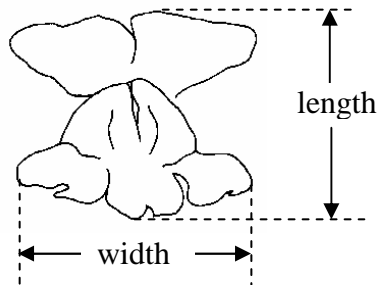
1  
zygomorphic



2  
radiate

Ad. 15: Flower: length

Ad. 16: Flower: width

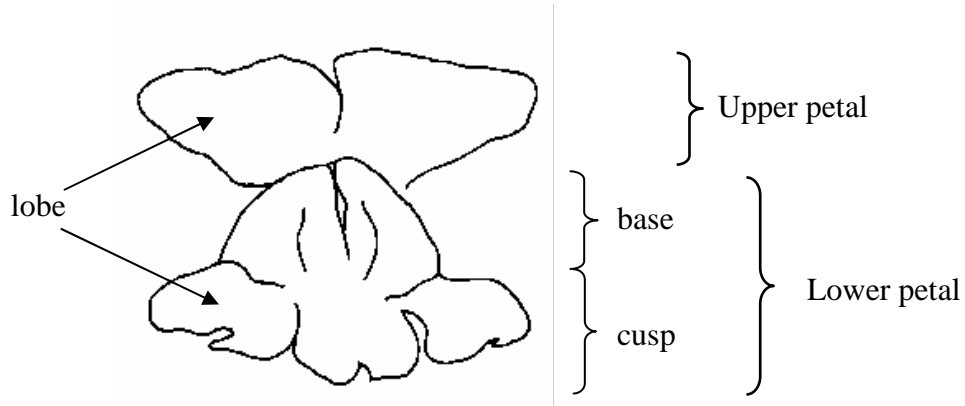


Ad. 17: Upper petal: width of lobe

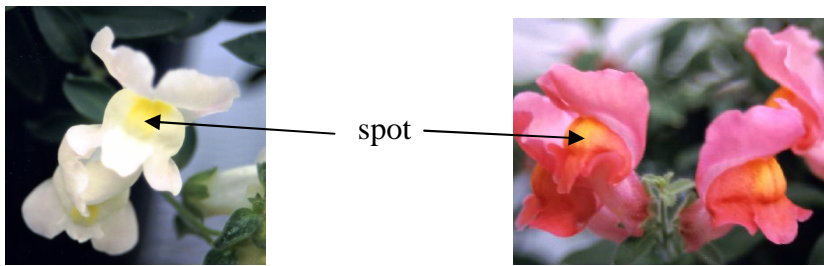
Ad. 21: Lower petal: width of middle lobe

Ad. 22: Lower petal: main color of upper side of cusp

Ad. 24: Lower petal: main color of upper side of base



Ad. 25: Lower petal: spot



9. Literature

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<b>TECHNICAL QUESTIONNAIRE</b> to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1 Botanical name	<input type="text" value="Antirrhinum majus L."/>	
1.2 Common name	<input type="text" value="Snap dragon"/>	
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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#4. Information on the breeding scheme and propagation of the variety

4.1 Breeding scheme

Variety resulting from:

4.1.1 Crossing

- (a) controlled cross [ ]  
(please state parent varieties)
- (b) partially known cross [ ]  
(please state known parent variety(ies))
- (c) unknown cross [ ]

4.1.2 Mutation [ ]  
(please state parent variety)

4.1.3 Discovery and development [ ]  
(please state where and when discovered and how developed)

4.1.4 Other [ ]  
(please provide details)

.....

4.2 Method of propagating the variety

4.2.1 Vegetative propagation

- (a) cuttings [ ]
- (b) *in vitro* propagation [ ]
- (c) other (state method) [ ]

4.2.2 Seed [ ]

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# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).</p>		
Characteristics	Example Varieties	Note
<p><b>5.1 Plant: growth habit</b> (1)</p>		
single stem		1[ ]
bushy		2[ ]
<p><b>5.2 Only varieties with bushy plant growth habit: Plant: attitude of shoot</b> (2)</p>		
upright		1[ ]
semi upright		2[ ]
horizontal		3[ ]
semi drooping		4[ ]
drooping		5[ ]
<p><b>5.3 Flower: form</b> (13)</p>		
zygomorphic		1[ ]
radiate		2[ ]
<p><b>5.4 Upper petal: main color of upper side</b> (19)</p>		
RHS Colour Chart (indicate reference number)	.....	
<p><b>5.5 Lower petal: main color of upper cusp</b> (22)</p>		
RHS Colour Chart (indicate reference number)	.....	



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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6. Similar varieties and differences from these varieties

*Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.*

Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
<i>Example</i>	<i>Plant: height</i>	<i>short</i>	<i>medium</i>

Comments:

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#7. Additional information which may help in the examination of the variety</p> <p>7.1 In addition to the information provided in sections 5 and 6, are there any additional characteristics which may help to distinguish the variety?</p> <p>Yes [ <input type="checkbox"/> ]                                  No [ <input type="checkbox"/> ]</p> <p>(If yes, please provide details)</p> <p>7.2 Are there any special conditions for growing the variety or conducting the examination?</p> <p>Yes [ <input type="checkbox"/> ]                                  No [ <input type="checkbox"/> ]</p> <p>(If yes, please provide details)</p> <p>7.3 Other information</p> <p style="padding-left: 40px;">A representative color photograph of the variety should accompany the Technical Questionnaire.</p>		
<p>8. Authorization for release</p> <p>(a) Does the variety require prior authorization for release under legislation concerning the protection of the environment, human and animal health?</p> <p>Yes [ <input type="checkbox"/> ]                                  No [ <input type="checkbox"/> ]</p> <p>(b) Has such authorization been obtained?</p> <p>Yes [ <input type="checkbox"/> ]                                  No [ <input type="checkbox"/> ]</p> <p>If the answer to (b) is yes, please attach a copy of the authorization.</p>		

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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9. Information on plant material to be examined or submitted for examination.

9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.

9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:

- |   |         |        |
|---|---------|--------|
| (a) Microorganisms (e.g. virus, bacteria, phytoplasma)    | Yes [ ] | No [ ] |
| (b) Chemical treatment (e.g. growth retardant, pesticide) | Yes [ ] | No [ ] |
| (c) Tissue culture  | Yes [ ] | No [ ] |
| (d) Other factors   | Yes [ ] | No [ ] |

Please provide details of where you have indicated “yes”.

.....

10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:

Applicant's name

Signature

Date

[End of document]