

UPOV

TG/COWPEA(proj.1)

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## INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

COWPEA

UPOV Code: VIGNA\_UNG\_SES

*Vigna unguiculata* (L.) Walp. subsp.  
*sesquipedalis* (L.) Verdc.

## GUIDELINES

## FOR THE CONDUCT OF TESTS

## FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by experts from Japan and the Netherlands**to be considered by the  
Technical Working Party for Vegetables  
at its forty-first session, to be held in Nairobi, Kenya, from June 11 to 15, 2007*

Alternative Names:\*

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Vigna unguiculata</i> (L.) Walp. subsp. <i>sesquipedalis</i> (L.) Verdc.	(Cowpea – part), asparagus-bean, pea-bean, yard-long-bean, Chinese long-bean	dolique asperge, haricot asperge	Spargelbohne	Caupí, judía espárrago, Judía de vaca

The purpose of these guidelines (“Test Guidelines”) is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

## ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

\* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website ([www.upov.int](http://www.upov.int)), for the latest information.]

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## 1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Vigna unguiculata* (L.) Walp. subsp. *sesquipedalis* (L.) Verdc..

## 2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of seed.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

1,500 seeds

The seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority. In cases where the seed is to be stored, the germination capacity should be as high as possible and should, be stated by the applicant.

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

## 3. Method of Examination

### 3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be two independent growing cycles.

### 3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 "Examining Distinctness".

### 3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 The recommended method of observing the characteristic is indicated by the following key in the second column of the Table of Characteristics:

- MG: single measurement of a group of plants or parts of plants  
MS: measurement of a number of individual plants or parts of plants  
VG: visual assessment by a single observation of a group of plants or parts of plants  
VS: visual assessment by observation of individual plants or parts of plants

### 3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 40 plants, which should be divided between two or more replicates.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

### 3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations should be made on 20 plants or parts taken from each of 20 plants.

### 3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

## 4. Assessment of Distinctness, Uniformity and Stability

### 4.1 *Distinctness*

#### 4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

#### 4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

#### 4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the

recommendations contained in the General Introduction prior to making decisions regarding distinctness.

#### 4.2 *Uniformity*

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

For the assessment of uniformity, a population standard of 1 % and an acceptance probability of at least 95 % should be applied. In the case of a sample size of 40 plants, 2 off-types are allowed.

#### 4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

### 5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

The following have been agreed as useful grouping characteristics:

- (a) Pod: length (characteristic 10)
- (b) Pod: main color (characteristic 14)
- (c) Seed: main color (characteristic 20)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

## 6. Introduction to the Table of Characteristics

### 6.1 *Categories of Characteristics*

#### 6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

#### 6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by \*) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

### 6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

### 6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

### 6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

### 6.5 *Legend*

(\*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

MG, MS, VG, VS: See Chapter 3.3.2

(a)-(d) See Explanations on the Table of Characteristics in Chapter 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>1. VG</b>	<b>Seedling: anthocyanin coloration</b>					
<b>(*)</b>						
<b>QL</b>	absent	absente	fehlend	ausente	Kegon -no-taki	1
	present	présente	vorhanden	presente		9
<b>2. VG</b>	<b>Plant: number of branches (when fully developed)</b>					
<b>QN</b>	<b>(b)</b> few	petit	gering	bajo	Akamitori	3
	medium	moyen	mittel	medio	Kegon-no-taki	5
	many	grand	groß	alto		7
<b>3. VG</b>	<b>Plant: length of main stem at the first flowering</b>					
<b>QN</b>	<b>(b)</b> short	courte	kurz	corto	Hime-juroku	3
	medium	moyenne	mittel	medio		5
	long	longue	lang	largo	Kegon-no-taki	7
<b>4. VG</b>	<b>Leaf blade: intensity of green color</b>					
<b>QN</b>	<b>(b)</b> light	claire	hell	clara		3
	medium	moyenne	mittel	media	Kegon-no-taki	5
	dark	foncée	dunkel	oscura		7
<b>5. VG/ MS</b>	<b>Leaf: length of terminal leaflet</b>					
<b>QN</b>	<b>(b)</b> small	petite	klein	pequeño		3
	medium	moyenne	mittel	medio	Kegon-no-taki, Hime-juroku	5
	large	grande	groß	grande		7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>6. VG</b>	<b>Leaf: width of terminal leaflet</b>					
(+)						
<b>QN</b>	<b>(b)</b> narrow					3
	medium					5
	broad					7
<b>7. VG/ MS</b>	<b>Petiole: length</b>					
(+)						
<b>QN</b>	<b>(b)</b> short	court	kurz	corta		3
	medium	moyen	mittel	media	Kegon-no-taki, Akamitori	5
	long	long	lang	larga		7
<b>8. VS (* +)</b>	<b>Time of first flowering</b>					
<b>QN</b>	<b>(b)</b> early	précoce	früh	temprana	Akamitori, Kegon-no-taki	3
	medium	moyenne	mittel	media		5
	late	tardive	spät	tardía		7
<b>9. VG</b>	<b>Flower: color</b>					
<b>PQ</b>	<b>(b)</b> white					1
	pale reddish purple					2
	reddish purple				Kegon-no-taki	3
	purple				Akamitori	4
<b>10. VG/ (* +)</b>	<b>Pod: length</b>					
<b>MS</b>						
<b>QN</b>	<b>(c)</b> short	courte	kurz	corta		3
	medium	moyenne	mittel	media	Kegon-no-taki	5
	long	longue	lang	larga	Orient Wonder	7



	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>11</b>	<b>VG/ MS</b>					
	<b>(*)</b>					
	<b>(+)</b>					
<b>QN</b>	<b>(c)</b>	narrow				3
		medium			Kegon-no-taki	5
		broad				7
<b>12.</b>	<b>VG</b>	<b>Pod: torsion</b>				
	<b>(+)</b>					
<b>QL</b>	<b>(c)</b>	absent			Akamitori	1
		present			Kegon-no-taki	9
<b>13.</b>	<b>VG</b>	<b>Pod: texture of surface</b>				
<b>QN</b>	<b>(c)</b>	smooth			Akamitori	1
		medium				5
		rough			Kegon-no-taki	7
<b>14.</b>	<b>VG</b>	<b>Pod: main color</b>				
	<b>(*)</b>					
<b>QL</b>	<b>(c)</b>	green			Orient Wonder	1
		red			Red Noodle	2
<b>15.</b>	<b>VG</b>	<b><u>Varieties with green pod only:</u> Pod: intensity of green color</b>				
<b>QN</b>	<b>(c)</b>	light				3
		medium			Akamitori	5
		dark			Kegon-no-taki	7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>16. VG</b>	<b>Pod: intensity of anthocyanin coloration</b>					
<b>QN (c)</b>	absent or very weak				Kegon-no-taki	1
	weak					3
	medium				Akamitori	5
	strong					7
<b>17. VG (*)</b>	<b>Seed: length</b>					
<b>QN (d)</b>	short	courte	kurz	corta	Kegon-no-taki	3
	medium	moyenne	mittel	media	Akamitori	5
	long	longue	lang	larga		7
<b>18. VG/MS (+)</b>	<b>Seed: width</b>					
<b>QN (d)</b>	narrow					3
	medium				Kegon-no-taki	5
	broad				Akamitori	7
<b>19. VG (+)</b>	<b>Seed: shape</b>					
<b>PQ (d)</b>	ellipic				Akamitori	1
	kidny-shaped				Hime-juroku	2
	curved					3

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
<b>20.</b>	<b>VG</b>	<b>Seed: main color</b>				
	<b>(*)</b>					
<b>PQ</b>	<b>(d)</b>	white				1
		light yellow				2
		brown			Kegon-no-taki	3
		reddish brown			Akamitori, Orient Wonder	4
		purplish brown				5
		black			Kurojuroku	6
<b>21.</b>	<b>VG</b>	<b>Seed: secondary color</b>				
	<b>(d)</b>	absent				1
		present				9
<b>22.</b>	<b>VG</b>	<b>Seed: secondary color</b>				
	<b>(d)</b>	brown				1
		reddish brown			Kegon-no-taki	2
		purplish brown				3
		black				4
<b>23.</b>	<b>VG</b>	<b>Seed: pattern of secondary color</b>				
	<b>(+)</b>					
<b>PQ</b>	<b>(d)</b>	around corona				1
		in veins				2
		mottled on part of the seed				3
		mottled on whole seed				4

## 8. Explanations on the Table of Characteristics

### 8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) Plant: should be observed at the time of first fresh market maturity (swelling of the ovules and slight swelling of the pod wall).
- (b) Plant, leaf, petiole, time of flowering: should be observed at the first flowering (50% of the plants with at least one flower).
- (c) Pod: all observations on the pod should be made at the time of fresh market maturity.
- (d) Seed: all observations on the seed should be made on fully developed and dry seed.

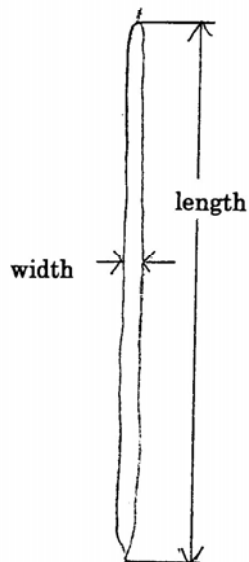
### 8.2 *Explanations for individual characteristics*

Ad. 10: Pod: length

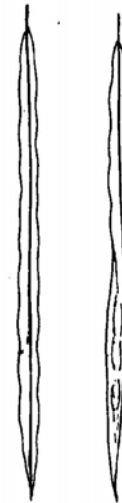
Ad. 11: Pod: width

Ad. 12: Pod: torsion

Add.10,11 Pod: length, width



Add. 12. Pod: torsion



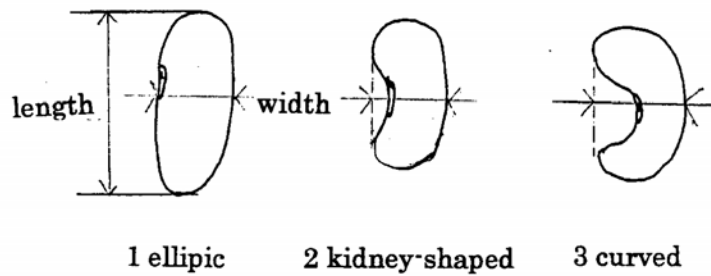
1 absent 9 present

Ad. 17: Seed: length

Ad. 18: Seed: width

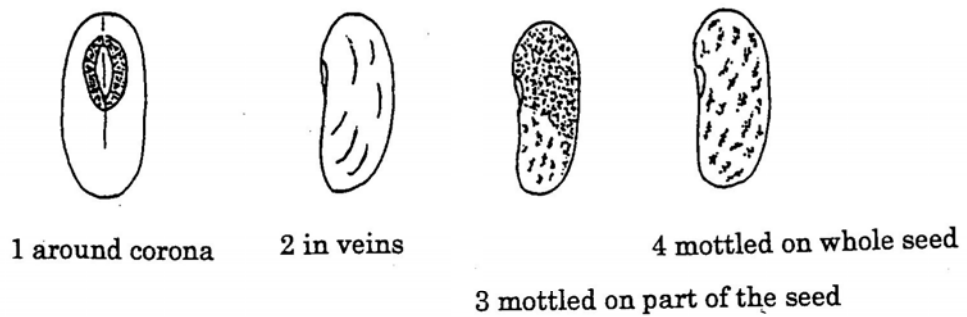
Ad. 19: Seed: shape

**Add.17, 18,19. Seed: length, width, shape**



Ad. 22: Seed: secondary color

**Add.22. Seed: pattern of secondary color**



9. Literature

Larkom, J., 1991: Yard long bean, Oriental Vegetables 62-63, Jon Murry, GB.

Ministry of Agriculture, Forestry & Fisheries, 1981: National Test Guideline for Sasage, JP

Nawata,E. ,1991: Vigna L., The Grand Dictionary of Horticulture, Vol. 2. 353, Shougakkan, JP.

Phillips,R., M.Rix, 1993: , Cowpea and Asparagus bean, Vegetables 104-105, Pan Books, GB.

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
TECHNICAL QUESTIONNAIRE to be completed in connection with an application for plant breeders' rights		
1. Subject of the Technical Questionnaire		
1.1 Botanical name	<input type="text" value="Vigna unguiculata (L.) Walp.&lt;br/&gt;subsp. sesquipedalis (L.) Verdc."/>	
1.2 Common name	<input type="text" value="Cowpea, Yard long bean"/>	
2. Applicant		
Name	<input type="text"/>	
Address	<input type="text"/>	
Telephone No.	<input type="text"/>	
Fax No.	<input type="text"/>	
E-mail address	<input type="text"/>	
Breeder (if different from applicant)	<input type="text"/>	
3. Proposed denomination and breeder's reference		
Proposed denomination (if available)	<input type="text"/>	
Breeder's reference	<input type="text"/>	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#4. Information on the breeding scheme and propagation of the variety</p> <p>4.1 Breeding scheme</p> <p>Variety resulting from:</p> <p>4.1.1 Crossing</p> <p>(a) controlled cross <span style="float: right;">[ ]</span> (please state parent varieties)</p> <p>(b) partially known cross <span style="float: right;">[ ]</span> (please state known parent variety(ies))</p> <p>(c) unknown cross <span style="float: right;">[ ]</span></p> <p>4.1.2 Mutation <span style="float: right;">[ ]</span> (please state parent variety)</p> <p>4.1.3 Discovery and development <span style="float: right;">[ ]</span> (please state where and when discovered and how developed)</p> <p>4.1.4 Other <span style="float: right;">[ ]</span> (please provide details)</p> <p>4.2 Method of propagating the variety</p> <p>4.2.1 Seed-propagated varieties</p> <p>(a) Self-pollination <span style="float: right;">[ ]</span></p> <p>(b) Other <span style="float: right;">[ ]</span> (please provide details)</p> <p>4.2.2 Vegetatively propagated varieties</p>		

# Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
<p>5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).</p>			
Characteristics	Example Varieties	Note	
<p><b>5.1 Pod: length (10)</b></p>			
short		3[...]	
medium	Kegon-no-taki	5[ ]	
long		7[ ]	
<p><b>5.2 Pod: main color (14)</b></p>			
green		1{ }	
red		2[ ]	
<p><b>5.3 Seed: main color (20)</b></p>			
white		1{ }	
light yellow		2[ ]	
brown	Kegon-no-taki	3{ }	
reddish brown	Akamitori	4[ ]	
purplish brown		5[ ]	
black		6[ ]	

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
<p>6. Similar varieties and differences from these varieties</p> <p><i>Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.</i></p>			
Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the <b>similar</b> variety(ies)	Describe the expression of the characteristic(s) for <b>your</b> candidate variety
Kegon-no-taki	<i>14(Pod: main color)</i>	<i>1(green)</i>	<i>2 (red)</i>
<p> </p>			
<p> </p>			
<p>Comments:</p>			



TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:												
<p>9. Information on plant material to be examined or submitted for examination.</p> <p>9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.</p> <p>9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">(a) Microorganisms (e.g. virus, bacteria, phytoplasma)</td> <td style="width: 10%;">Yes [ ]</td> <td style="width: 20%;">No [ ]</td> </tr> <tr> <td>(b) Chemical treatment (e.g. growth retardant, pesticide)</td> <td>Yes [ ]</td> <td>No [ ]</td> </tr> <tr> <td>(c) Tissue culture</td> <td>Yes [ ]</td> <td>No [ ]</td> </tr> <tr> <td>(d) Other factors</td> <td>Yes [ ]</td> <td>No [ ]</td> </tr> </table> <p>Please provide details for where you have indicated “yes”.</p> <p>.....</p>			(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes [ ]	No [ ]	(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes [ ]	No [ ]	(c) Tissue culture	Yes [ ]	No [ ]	(d) Other factors	Yes [ ]	No [ ]
(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes [ ]	No [ ]												
(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes [ ]	No [ ]												
(c) Tissue culture	Yes [ ]	No [ ]												
(d) Other factors	Yes [ ]	No [ ]												
<p>10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:</p> <p>Applicant's name <input style="width: 500px; height: 20px;" type="text"/></p> <p>Signature <input style="width: 300px; height: 20px;" type="text"/> Date <input style="width: 150px; height: 20px;" type="text"/></p>														

[End of document]