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|  |  | E  TWO/49/15  **ORIGINAL:** English  DATE: May 16, 2016 |
| INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS | | |
| Geneva | | |

Technical working party for ORNAMENTAL PLANTS AND FOREST TREES

Forty-Ninth Session  
Gimcheon City, Republic of Korea, June 13 to 17, 2016

number of growing cycles in dus examination

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EXECUTIVE SUMMARY

The purpose of this document is to report on the consideration of the number of growing cycles in DUS examination.

The TWO is invited to:

(a) note that the TC, at its fifty-second session, agreed to invite members of the Union to simulate the impact of using different numbers of growing cycles on DUS decisions using actual data and to report on their results at the TWP sessions in 2016 and at the fifty‑third session of the TC; and

(b) consider the presentations made by experts on this subject.

The structure of this document is as follows:

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The following abbreviations are used in this document:

TC: Technical Committee

TC-EDC: Enlarged Editorial Committee

TWA: Technical Working Party for Agricultural Crops

TWC: Technical Working Party on Automation and Computer Programs

TWF: Technical Working Party for Fruit Crops

TWO: Technical Working Party for Ornamental Plants and Forest Trees

TWPs: Technical Working Parties

TWV: Technical Working Party for Vegetables

# Background

The TC, at its fifty-second session, held in Geneva from March 14 to 16, 2016, received the following presentations on variety descriptions and the role of plant material, including minimum number of growing cycles for DUS examination (in order of presentation):

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| Variety descriptions and the role of plant material, including minimum number of growing cycles for DUS examination | France (Mr. Richard Brand) |
| Development and use of variety descriptions | Germany (Ms. Beate Rücker) |
| Minimum number of growing cycles | Netherlands (Mr. Kees van Ettekoven) |
| Using variety descriptions and length of testing – A New Zealand perspective | New Zealand (Mr. Chris Barnaby) |

The TC considered the discussion on the number of growing cycles in DUS examination and agreed to invite members of the Union to simulate the impact of using different numbers of growing cycles on DUS decisions using actual data and to report on their results at the TWP sessions in 2016 and at the fifty‑third session of the TC (see document TC/52/29 “Report”, paragraph 206).

## Presentations to the TWPs at their sessions in 2016

On April 12, 2016, by means of Circular E‑16/095, the TC and TWP experts were invited to make presentations to the TWPs, at their sessions in 2016, to simulate the impact of using different numbers of growing cycles on DUS decisions using actual data and to report on their results at the TWP sessions in 2016 and at the fifty‑third session of the TC.

The presentations made at the forty-ninth session of the TWO under this agenda item will be published as an addendum to this document.

The TWO is invited to:

(a) note that the TC, at its fifty-second session, agreed to invite members of the Union to simulate the impact of using different numbers of growing cycles on DUS decisions using actual data and to report on their results at the TWP sessions in 2016 and at the fifty‑third session of the TC; and

(b) consider the presentations made by experts on this subject.

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